The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*   2015-16

1. Details of the Institution

1.1 Name of the Institution

GOVT.COLLEGE MOKERI
MOKERI

1.2 Address Line 1

GOVT.COLLEGE MOKERI,
P.O MOKERI

Address Line 2

KOZHIKODE DIST., KERALA

City/Town

MOKERI-KOZHIKODE

State

KERALA

Pin Code

673507

Institution e-mail address

mokericollege@yahoo.co.in

Contact Nos.

0496-2587215

Name of the Head of the Institution:

> Dr. Muhammad Abdul Jamal

Tel. No. with STD Code:

> 0496-2587215

Mobile:

> 9446567273

Name of the IQAC Co-ordinator:

> Dr K Arunlal

Mobile:

> 9744949790

> mokericollege@yahoo.co.in

IQAC e-mail address:

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

> KLCOGN 12726

> **OR**

1.4 **NAAC Executive Committee No. & Date:**
   *(For Example EC/32/A&A/143 dated
   3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)*

> EC/39/27 dtd 21/05/2006

> www.gcmokeri.edu.in

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation
    Details

		Grade	CGPA	Year of Accreditation	Validity Period
1	1 1st Cycle	B		2006	2011
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   20/5/2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i.   AQAR 2010-11,2009-10,20008-2009 submitted manually

1.9 Institutional Status

University ☑   State ☐   central ☐
Deemed   Private

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☐   No ☑

Autonomous college of UGC   Yes ☐   No ☑   .

Regulatory Agency approved Institution   Yes -
No   /

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑ Men ☐   Women ☐

Urban ☐   Rural ☑ Tribal ☐

Financial Status   Grant-in-aid ☑   UGC 2(f) ☑ UGC 12B ☑

Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts [Y]   Science [Y]   Commerce [Y]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others (Specify) [.]

1.11 Name of the Affiliating University *(for the Colleges)*   UNIVERSITY OF CALICUT

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   NO

University with Potential for Excellence   NIL   UGC-CPE   NIL

DST Star Scheme   NIL   UGC-CE   NIL

UGC-Special Assistance Programme   NIL   DST-FIST   NIL

UGC-Innovative PG programmes   NIL   Any other (*Specify*)   NIL

UGC-COP Programmes   NIL

2. IQAC Composition and Activities

2.1 No. of Teachers   7

2.2 No. of Administrative/Technical staff   1

1

2.3 No. of students

2.4 No. of Management representatives

NIL

2.5 No. of Alumni

NIL

2. 6 No. of any other stakeholder and

community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

1

2.9 Total No. of members

10

2.10 No. of IQAC meetings held

4

2.11 No. of meetings with various stakeholders: Faculty 2

Non-Teaching Staff-1 Students | 2 | Alumni   rs

2.12 Has IQAC received any funding from UGC during the year?   Yes | Y | No | |

If yes, mention the amount | |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 1 | International | | National | | State | 1 | Institution Level | |

(ii) Themes | All the major departments organized national seminars and workshops in their respective area. |

2.14 Significant Activities and contributions made by IQAC

IQAC chalked out and monitored various activities to be conducted in the college.
Ensured updation of knowledge and technology available in the institution.
Promoted research aptitude amongs faculty and students
Stressed on the necessity of a Research centre in the institution and took steps towards its realization

2.15 Plan of Action by IQAC/Outcome
The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
•U pgradation of available facilities	• Facilities updated with available government funds
• Aimed at p romoting research aptitude amongst faculty and launching a centre for research	• More number of research publications among faculty and project submissions
• Stressed on a student friendly campus	•Improved academic performance and student-teacher rapport. • Starting of Research centre in English

* Attach the Academic Calendar of the year as Annexure.

| Y | | |

2.15 Whether the AQAR was placed in statutory | | Yes | |

Provide the details of the action taken

> Faculty encouraged to take up research oriented teaching-learning
>
> Placed suggestions in meetings to upgrade teaching-learning facilities through updation of knowledge and institutional infrastructure.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programmes	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD		1		
PG	2			
UG	4			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	6	1		

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	6
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni [Y]   Parents [Y]   Employers [Y]   Students [Y]
(On all aspects)

Mode of feedback   :   Online ___   Manual Y   Co-operating schools (for PEI) ___

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus revised by University the previous year

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	14	4	0	

2.2 No. of permanent faculty with Ph.D.

8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	8								

2.4 No. of Guest and Visiting faculty and Temporary faculty

8			

2.5 Faculty participation in conferences and symposia:

No. of Faculty Attended	International level	National level	State level
Presented papers		2	
Resource Persons		1	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Participatory teaching learning with updated ICT facilities

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding, | Centralized internal examination |
Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development | 1 | | |
as member of Board of Study/Faculty/Curriculum Development
workshop

2.10 Average percentage of attendance of students | 78 |

2.11 Course/Programme wise
distribution of pass percentage :

	2015-16					
	BCOM	BA Functioal	BA His	BSc Mat	Msc Maths	MA English
No of students appeared	43	33	44	33	15	12
No of students Passed	37	30	39	30	13	12
Grade A+						
A	2	3	1	1		
B+	14	16	13	10		2
B	17	9	12	13	5	6
C+	2	2	10	5	4	3
C	2		3	1	4	1
(D and Below)						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

• Makes timely suggestions for the systematic upgradation of infrastucture, technology and academic efficiency.

•Prepares plan of action for the college and monitors its implementation by various departments.

•Offers suggestions and help for improvement of academic administrative efficiency

•Ensures obtaining and monitoring of feedback from students at department level.

•Ensures feedback through PTA meetings

•Preparation and implementation in each departments of a semester based curriculum plan

•Makes suggestions to improve the existing courses and to strart new courses promoting research aptitude amongs students

•Monitors the action plan for the year prepared by departments.

•Ensures that the govt initiatives are effectively implemented.

• Arranges meetings and discussions with faculty to ensure a participative teaching learning process

	Number of faculty benefitted
Refresher courses	2
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	4
Faculty exchange programme	
Staff training conducted by the university	1
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	4

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10			

| Technical Staff | 0 | 0 | 0 | 0 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Faculty members are motivated to publish research papers in various research ournals of national and international repute

2. faculty are encouraged to take up research projects from various funding agencies like the UGC and the Cluster Colleges.

3. Faculty encouraged to participate in Seminars and faculty improvement programmes

4. IQAC monitors and gives necessary awareness and guidance to promote research aptitude in the faculty

5 Started a research centre that will address the higher education requirements of the area

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number			1	
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				1
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	2	2	2
Non-Peer Review Journals			2
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range [ ]   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. [1]   Chapters in Edited Books [   ]

ii) Without ISBN No. [   ]

3.8 No. of University Departments receiving funds from

UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [   ]   CPE [   ]   DBT Star Scheme [   ]

INSPIRE [   ]   CE [   ]   Any Other (specify) [   ]

3.10 Revenue generated through consultancy [NIL]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		5			
Sponsoring agencies		DCE Kerala			

3.12 No. of faculty served as experts, chairpersons or resource persons [4]

3.13 No. of collaborations   International [0]   National [0]   Any other [0]

3.14 No. of linkages created during this year [   ]

3.15 Total budget for research for current year in lakhs :

From Funding agency [   ]   From Management of University/College [NIL]

Total [NIL]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	
International	Applied	NIL
	Granted	
Commercialized	Applied	NIL
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research
fellows Of the institute in the year --

UGC Research Award

Total	International	National	State	University	Dist	College
1						

3.18 No. of faculty from the Institution
1   who are Ph. D. Guides   [   ]
1 7 and students registered under them   [   ]

3.19 No. of Ph.D. awarded by faculty from the Institution   [0]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [0]   SRF [0]   Project Fellows [0]   Any other [0]

3.21 No. of students Participated in NSS events:

University level [nil]   State level [nil]

National level [nil]   International level [nil]

3.22 No. Of students participated in NCC events:

University level [0]   State level [0]

National level | 0 | International level | 0

3.23 No. of Awards won in NSS:

University level | nil | e level | nil

National level | nil | rnational level | nil

3.24 No. of Awards won in NCC:

University level | 0 | e level | 0

National level | 0 | rnational level | 0

3.25 No. of Extension activities organized

University forum | 0 | College forum |

NCC | | NSS | 8 | Any other | 2

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

As part of community engagement NSS/CSS takes up socially commited activities and conducts awareness programs on hygiene, communicable diseases, health awareness, women and child rights in and around the locality . Various activities like literacy programmes, distribution of books among the local people, planting of trees, waste management and govt initiatives inculcate a sense of socialcommitment among the students and ensure the participation of the area in the development of the institution.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 acre			
Class rooms				

Laboratories				
Seminar Halls	1			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Purchased necessary computer items. Steps taken to update the college office and library facilitites with inflibnet and openbook acess. New computers made available.for administrative ease and efficiency.

4.3   Library services:

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	30							
Added	8							
Total	38							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Teachers are encouraged to participate in various technology upgradation programmes and training sessions.

4.6 Amount spent on maintenance in lakhs :

   i)   ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1.Better students supports services to enable better student performance and passout rates
2. IQAC Motivate the departments to create more involvement opportunities for students
3. IQAC also contributed towards improving the skill and competency in students by monitoring through various department related programmes.
 4. Ensure participation of students in academic programmes, apply for scholarships, as mentors at college level programmes and campus placements
5. improve student facilities in the college
6. Encourage cocurricular activities

5.2 Efforts made by the institution for tracking the progression

1. Feedback from students .

2. Faculty improvement is ensured through discussions and suggestions at regular meetings and seminars.

3. Result analysis at department level

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
490	54		

(b) No. of students outside the state

0

(c) No. of international students

0

Admitted during the year
2014-15

	No	%			No	%
Men			Women			

	Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

	Batch 1			Batch 2		
	Year of entry 2011			Year of entry 2012		
	UG	PG(2012)	Total	UG	PG(2013)	Total
Admitted to the programme						
Drop-outs						
Appeared for the final year examination						
Passed the final exam						
Passed in the first class						
Ranks if any		0			0	

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Free PSC/remedial coaching is provided to the students
  with the alloted govt funds.
Implementation of govt initiatives like WWS, SSP and ASAP

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET   SET/SLET   GATE Nil   CAT

IAS/IPS etc Nil   State PSC Nil   UPSC Nil   Others

5.6 Details of student counselling and career guidance

1.Seminars are organized by all departments.
2. Career Counselling and guidance provided by Internal and external
expert . This is handled by the Career Guidance and Counselling Cell
3.Counselling sessions arranged
3. Each department provides the necessary student counselling as and
when the need arises

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
nil			

5.8 Details of gender sensitization programmes

Various gender related awareness programmes are conducted by the departments and under the intiative of the womens cell. Invited talks, seminars, workshops, classes on health and hygiene, human rights and law are organized as a part of this venture.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events 10

State/ University level   National level   International level

No. of students participated in cultural events 4

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   1   National level   International level

Cultural: State/ University level   National level   International level

5.10 Scholarships and Financial Support

Scheme	2015-16
Inspire Scholarship	
Central Sector Scholarship	3
Post metric scholarship	35
Single Girl Child Scholarship	
Suvarna Jubilee Merit	3
State Merit Scholarship Kerala	
State Higher Education Scholarship	
C H Muhammed Koya Scholarship (Muslim Girls)	
Physically Handicapped	
KPCR and FC	
OBC and SEBC	
OEC	
SC	
ST	
District merit	

scholarship
Total

5.11 Student organised / initiatives

Fairs   : State/ University level [ ]   National level [0]   International level [0]

Exhibition: State/ University level [ ]   National level [0]   International level [0]

5.12 No. of social initiatives undertaken by the students   [2]

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:
Educating the mind for the pursuit of truth
Mission:
- ❑ Improve the status of the rural and socially marginalized through education
- ❑ Mould the youth into responsible citizens of tomorrow
- ❑ Help students gain unswerving confidence in them and faith in virtuous thought
- ❑ Help develop a humane outlook and a strong civic sense
- ❑ Help think clearly and critically and communicate effectively
- ❑ Help develop an understanding of the unity of all knowledge including the religious.
- ❑ Help develop a global vision.
- ❑ Help promote a liberal social outlook, and ethical view of progress and an enriched inner life.

6.2 Does the Institution has a management Information System

> Yes. Needed information is collected in a systematic way from various stakeholders of the institution.

6.3 Quality improvement strategies adopted by the institution for each of the following:

    6.3.1   Curriculum Development

> The curriculum of the institution is framed by the affiliating university. However, the teachers take part in curriculum restructuring programme of the affiliating university and are members of board of studies.

    6.3.2   Teaching and Learning

> Adopted learner centred participatory teaching learning process. Enhanced technology to support faculty efficiency

    6.3.3   Examination and Evaluation

> Internal examination are centralized and conducted in each semester. Systematically carries out the examination reforms implemented by the affiliating university.

6.3.4 Research and Development

Faculty are encouraged to apply for various

research projects and they are kept aware of the availability of funds and

assisted to prepare research proposals. Seminars and invited talks organized.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Strengthened libaray service by purchasing more

books and necessary journals, computer and furniture. Initiatives to improve the
infrastructure through construction of new block. Steps to renovate and update labs
in the college

6.3.6 Human Resource Management

6.3.7 Faculty and Staff recruitment

6.3.8 Industry Interaction / Collaboration

Seminars are conducted in collaboration with various
educational instititutions

6.3.9 Admission of Students

Admission as per university single window system.
Ensured transparency of admission process .

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes | y | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			y	
Administrative			y	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes | | No | no |

For PG Programmes   Yes | | No | no |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college implements the reforms made by the affiliating university

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association --

PTA activelycontributed to maintaining a conducive academic ambience in the college

6.13 Development programmes for support staff

Organized seminars

Ensured a plastic free environment. Promoted planting of trees under the NSS activities and supported all government initiatives in this regard

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Go green initiatives and socially commited ventures
Implementation of government academic initiatives
Reabsorbing of students into institution as faculty
Better ICT enabled teaching
Interdisciplinary research ventures promoted

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Awareness programmes and extension activities under the initiative of departments, NSS/CSS activities.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

NSS/CSS activities were directed towards creating a green campus
Departments too played a active role in taking up environmental
issues and celebrating environment day by organizing painting
competitions and talks on environmental issues

7.5 Whether environmental audit was conducted?   Yes [   ]   No [   ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Conducted SWOT Analysis

8. **Plans of institution for next year**

To apply for new UG and PG programmes

 To promote research aptitude amongst the students and faculty and take steps to
make available higher education opportunities through the sanctioned research
centre

Name _____   *Name* _____

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____ *** _____

Annexure I

Abbreviations:

CAS   -   Career Advanced Scheme

CAT   -   Common Admission Test

CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****