



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT COLLEGE
Name of the head of the Institution		Dr. Chitralekha
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04962587215
Mobile no.		9744949790
Registered Email		mokericollege@yahoo.co.in
Alternate Email		iqacgcmokeri@gmail.com
Address		Mokeri PO Kakkattil via
City/Town		Kozhikode
State/UT		Kerala
Pincode		673507
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Arunlal K
Phone no/Alternate Phone no.	04962587215
Mobile no.	9744949790
Registered Email	iqacgcmokeri@gmail.com
Alternate Email	deptenglishgcmokeri@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://govtcollegemokeri.ac.in/?page_id=340
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://govtcollegemokeri.ac.in/?page_id=288

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	71.05	2006	21-May-2006	21-May-2013
2	B+	2.60	2017	22-Feb-2017	22-Feb-2022

6. Date of Establishment of IQAC	20-Apr-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Research oriented teaching learning-One Day	09-Oct-2018 1	20

Workshop		
Orientation program for UG students	14-Aug-2018 1	150

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Research oriented teaching learning Implementation of Govt initiatives for the benefit of student progression

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
preparing a proposal for improving the IT facilities	The devices available in various departments/sections in the college

	should be checked and verified and registers indicating the Dept. stock to be maintained in Depts.
conduct the Faculty Development Seminar series towards the end of the year	Implemented via state govt funding
to register research scholars at the Research Centre to be initiated	RAC conducted and scholars registere with sanctioned guides
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC	02-Apr-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	No
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum delivery is monitored at the department level by the HoDs and the tutors. The same is periodically assessed by the college council. Proper distribution of workload is ensured. Class tests, continuous evaluation through seminars is ensured. Psychological support to cope with the academic stress is also addressed at the department level. Internal Evaluations are documented by the departments and the student performance assessed. This evaluation process is prescribed by the university syllabus design. Class PTAs are also convened to interact with the stakeholders.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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BSc	Chemistry	12/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is gathered from students for each course as well as from the majority of faculty members through class discussions, faculty or course feedback forms, and the official end-of-semester feedback process. Feedbacks obtained are monitored by the respective departments and discussed at the Dept. Councils. Departments analyze these forms to identify areas of concern that would require attention. Grievances if any are addressed, remedial classes initiated on the basis of student feedback

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	Functional English	40	2998	36
BA	History	58	3332	57
BSc	Mathematics	48	1849	43
BSc	Chemistry	28	6	23
MA	English	18	1006	18
MSc	Mathematics	14	484	14
BBA	BBA	50	3884	49
MCom	Mcom	16	1	16
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	208	48	11	6	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	30	5	4	0	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is implemented at the college to ensure an effective student teacher relationship, to enhance the students academic performance, minimize dropout ratio, to enable the parents to know about the performance and regularity of the student

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
256	30	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	30	6	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	1	19/11/2018	17/05/2019
BSc	Nil	1	19/11/2018	17/05/2019
BA	Nil	1	19/11/2018	17/05/2019
BSc	Nil	1	19/11/2018	17/05/2019
MA	Nil	1	10/07/2018	25/03/2019
MSc	Nil	1	10/07/2018	25/03/2019
MCom	Nil	1	10/07/2018	25/03/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Class assessment tests and practical exams are conducted by the departments. Mock Viva Voce is held for the PG students. Dept.s meet periodically to make an assessment and initiate remedial sessions, retests, counselling sessions for the students as per the need.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college strictly adheres to the academic calendar issued by the university of Calicut to which it is affiliated. Semester ends are adhered to ensuring classes and covering of the prescribed syllabus. Internal exams are charted out accordingly by departments and the results published on the notice board to address grievances.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://govtcollegemokeri.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Functional English	33	26	78.79
Nil	BA	History	49	43	87.75

Nil	BSc	Mathematics	40	32	80
Nil	BBA	BBA	44	31	70.45
Nil	MA	English	18	17	94.4
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://govtcollegemokeri.ac.in/?page_id=1434

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	English	1	Nil
International	Mathematics	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	8	0	0
Resource persons	0	3	0	0
Presented papers	0	3	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Session	GC Mokeri	2	20
Project Vidyarambam	GC Mokeri	2	80
Swach Bharath Pakwada	GC Mokeri	2	75
Natural Calamity-	GC Mokeri	2	60

Flood Help			
Seven Day Special Camp	GC Mokeri	2	100
Clean Campus Green Campus	GC Mokeri	2	1
Waste Management Class	GC Mokeri	2	150
Nature Study Camp	Forest Dept	2	25
Abhayam	NSS Calicut University	2	150
KVYAF	Kerala State Youth Welfare Board	2	5
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Seven day special camp	NSS Govt College Mokeri	Cleaning and construction	2	100
Nature study camp	NSS Govt College Mokeri Forest Dept.	Nature	2	25
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1131800	858308

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Book magic	Partially	5.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	1355	759973	504	260000	1859	1019973
Others (specify)	0	0	1	5900	1	5900
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	20	10	20	0	0	4	6	200	0
Added	2	0	0	0	0	0	2	0	0
Total	22	10	20	0	0	4	8	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1000600	820600	1131800	858308

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The faculty in charge takes the initiative to upgrade the resources, softwares and ensures the maintenance of existing infrastructure. The library, lab and sports stock is assessed annually. Records are maintained and periodic repair done backed by the PTA. Books, sports/lab equipments are issued to students and their utilization is monitored by the departments.

http://govtcollegemokeri.ac.in/?page_id=341

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Post Matric, Central Sector	13	156000
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
ASAP	02/07/2018	30	State Govt New Initiative

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	0	0	0	0

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	3	BSc	Mathematics	GC Mokeri	MSc Mathematics
2018	3	BA	Functional English	GC Mokeri	MA English

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	3
NET	1
Any Other	12

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Day	1	100

Fine Arts	1	200
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is called Students Union on campus. The body organizes Fine Arts Day and Union Day. It also ensures a gender sensitized and inclusive campus life for the students through its initiatives and participation in college activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic Functioning: The College council under the leadership of the Principal works to fulfil the Vision and mission of the institute. Academic responsibilities are fairly divided among all staff members. Committees are appointed for the various academic and co-curricular activities to be conducted in the span of an academic year. Principal supervises the functioning of all the Departments. He conducts regular meeting with Head of Departments. The Head of Department conducts meeting with the faculty members. The college inculcates the culture of collective responsibility among its faculties. The heads are empowered with the autonomy of organising the programs to improve the qualitative performance. All the faculty members and staff are involved in the decision making on new initiatives as well as in regular academics. Each Department prepares their academic calendar pertaining to curricular and co-curricular activities. 2. Student Centric Academics: For smooth conduction of regular student centric academics, Batch Representatives are elected through Students Union Election. They convey and conduct Extra-Departmental activities.

Student representatives conduct meeting with the Union members and execute the programmes. The regular meetings of students are organized with a view to obtain feedback and suggestions from the students for better teaching learning process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College is affiliated to the University of Calicut. So, the college follows the curriculum designed and developed by the university. But for curriculum enrichment the college conducts various academic programs such as workshop, seminars and other enrichment programs. Some additional input is given to advanced learners too.
Teaching and Learning	Apart from traditional chalk and duster method, teachers' uses ICT blended techniques such as ppts, video lectures. For the continuous internal evaluation, unit test, assignments, quizzes, seminars and competitions are regularly arranged. For the slow learners remedial classes are arranged. For absentees, a re-test is arranged
Examination and Evaluation	The college conducts the continuous internal evaluation through internal assessment of unit test, seminar, assignments, External valuation is done after the University term exams are finished.
Research and Development	Faculties from all departments actively engage in research by publishing their research work through reputed Journals and magazine and conferences
Library, ICT and Physical Infrastructure / Instrumentation	College has a well equipped, ict-efficient sufficient classrooms and laboratories. The college has its central partially automated library in which all books accession and issuereturn is done through the software, Bookmagic. College has ICT facilities to make the teaching learning more effective.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Annual planning of both the teaching

	and learning process is carried out at the outset of each session and are uploaded to the Directorate of Collegiate Education.
Finance and Accounts	E-tenders are done through a computerized office.
Student Admission and Support	Student admission is done through a single-window internet based system put in place by the University of Calicut

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution undergoes government audit as and when AG/DCE schedules the same

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent- Teacher association is an important body of the college. Parent-Teacher Meetings are held at the institutional level and the class levels to review the overall progress of students. 2.The students are felicitated for their academic and other achievements by several endowments from the PTA 4. It is a platform for collection of feedback from the parents

6.5.3 – Development programmes for support staff (at least three)

One day workshop on use of e- resources. 2. One Day Workshop on Soft Skill Development. 2. session on water conservation

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Institute has initiated on e-learning using ICT tools. • Institute is more focused to make Eco friendly policies. Institute has applied for more courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Research oriented teaching learning-One Day Workshop	09/10/2018	Nil	Nil	20
2018	Orientation	09/07/2018	Nil	Nil	150

program for
UG students

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of International Womens Day	08/03/2018	08/03/2018	85	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The NSS through its activities, ensures the presence of environmental consciousness on campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	01/01/2018	365	Abhayam	Construction of house	150
2018	1	1	03/09/2018	5	Natural Calamity-Flood Help	Flood relief	60

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teaching staff	04/06/2019	1. Teacher should be present in the college campus and report the attendance on biometric machine. 2. Everyone must report for duty on the reopening day and the

last working day of each semester 3. Teacher should devote time and energy to improve and develop academic and professional competence.

4. Teacher should participate and attend academic program such as conferences, seminar, orientation course, refresher course, in service program, research program, minor and major projects etc. 5. Teachers

should engage classes punctually and regularly.

6. Teacher should follow the instructions and lessons given by the HOD and Principal. 7. The

teacher should not remain absent from work without prior permission or grant of leave. 8. Apart from

teaching and allied activities, teacher should organize extracurricular, cocurricular activities.

Study, tour, study oriented campus, major and minor projects etc.

9. Teacher should maintain the record of supervisory work, selfreport, duty assigned by HOD and principal. 10.

Teachers should help college authority to maintain, to enforce and to improve discipline and good habit among the

students. 11. Behavior of teacher with male and female student and other employee and colleagues shall be modest. 12.

Teacher should not avoid any work related to college or university.

13. Teachers are not allowed to be lenient in internal assessment of students. 14. Teacher

should not consume alcohol, tobacco or drugs on college campus.

Code of Conduct for Non-Teaching Staff

05/06/2019

1. Nonteaching staff should perform all professional activities through proper channel.
2. They should follow all norms and job details assigned by governing body.
3. They should perform his /her role in professional manner.
4. Non-Teaching Staff assigned to Laboratories should keep the laboratories clean.
5. They should co-operate with authorities of the college or institutes in the fulfillment of goals and mission.
6. They respect colleagues and cooperate them in activities related to administrative and academic development of the institute.
7. NonTeaching Staff, working in the Lab, shall maintain a stock register for all the articles, equipment, chemicals, etc.
8. They should not Involved in any unethical activities.
9. Absence on duties without prior to permission of the authorities is not considerable.
10. They should improve their technical and nontechnical skills related to their jobs.
11. They should support for the development of department, laboratories and maintenance of equipments and instruments.
12. They should ensure a co-ordial relationship with students, teaching, nonteaching and other administrative staff for the smooth running of the institution or college.
13. All non-teaching staff shall perform duties efficiently as per the institutional norms

Code of Conduct for
Students

05/06/2019

Dress code: Student will not be permitted to be present on the college campus without college tag/ identity card. 2. Gender based misconduct: Physical, verbal, abusing, harassment any other type of misbehavior by any student in college premises in strictly prohibited. It includes harassment abusing on the basis of factor such as cast, religion, gender, sex, race, national origin, handicap, color, political or religious believes, sexual orientation, ethnicity and age etc. 3. Attendance 75 attendance of students is compulsory. In case, less than 75 attendance observed by faculty, message will be conveyed to their parents and preventive measures will be taken. 4. Disciplinary code 1. Notices displayed on notice board should be regularly read by students. 2. Students are advised to keep the campus neat and clean. 3. The use or distribution of alcohol, drugs or tobacco and smoking in college campus is strictly prohibited. 4. Students should not harm the college property otherwise penalty will be charged. 5. Students should not damage laboratory equipments, instruments, glass wares etc. otherwise, fine will charged to students. 6. Students are not allowed to misbehave with principal, professor, non-teaching staff and other working staff, If in case guilty student found fowl language or behaving rudely will be expelled

from the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Abhayam	Nil	Nil	150
Swach Bharath Pakwada	Nil	Nil	75

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Awareness Camp: Institute arranged awareness sessions and programs in college as well as in the surrounding places for the plasticfree clean society. • Plantation and Campus Beautification: NSS organized tree plantation in college and beautification of campus with the oxygen zone. • Workshop on Paper bags making: Eco-club organized a workshop on paper bags making to create awareness and to make the campus carry bag free.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Departments offer workshops and orientations to high-school students in the embedding community so as to introduce them to the scope of humanities and also incite in them an interest towards higher education, and career building. ? New programmes are introduced taking into account the demand for the new programmes, the number of students who would opt for it, employability of the students and reach of the course or the programme. ? Promotes social responsibility by providing spaces for vibrant discourses among the students on issues like democracy, human rights, protecting and defending the rights of the citizens, and the need to recognize the presence of socially disadvantaged groups. ? Identified community needs and determined areas of emphasis for organizational involvement and support ? As a part of community engagement the NSS/CSS activities take up awareness programs on hygiene, communicable diseases, health awareness, women and child rights in and around the locality. NSS camps are annually organized ensuring institutional social commitment. ? Students visit the old, bed ridden as well as the local population and distribute clothes and books ? Blood donation camps are organized, awareness initiatives on AIDS, drugs, smoking and the like are chalked out to make aware the students and the public at large. This has enabled community linkage for addressing societal issues. ? Students undertake projects with a community orientation that necessitate field works making them participate in the local life. ? Various Govt initiatives that academically and financially benefit the socially backward students like scholarships, SSP, minority coaching

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://govtcollegemokeri.ac.in/?page_id=1568

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institute Distinctiveness Vision of Institute “Educating the mind for the pursuit of truth”. Vision of Institute focuses on three aspects essentially 1) Quality Education 2) Deep Education 3) National Development through ethical education. By serving the students from all section of the society by making quality higher education accessible and affordable in this area 1) Overall

Development of Student - As the Institute is located in a rural area, admitted students lack much confidence, communication skill and leadership qualities. So every department nurture the dreams of all round excellence in education through various departmental activities. Teachers motivate the students for participation at regional, state level activities conducted by other Institutes. 2) Social values and National Consciousness _ Institute inculcates civic responsibilities in students like honesty, respects and concern for others. Students and staff celebrate National festivals like Independence Day, Republic Day, and National youth Day

Provide the weblink of the institution

http://govtcollegemokeri.ac.in/?page_id=1568

8.Future Plans of Actions for Next Academic Year

Future plans: 1. To see if memoranda of understanding with other university departments to exchange student and faculty is possible. 2. Construction of new building with well-equipped laboratories and classrooms. 4. Formation of registered alumni. 5. To conduct workshop on Intellectual property right (IPR) 5. To conduct more activities for embedding society