Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT COLLEGE MOKERI**
Name of the head of the Institution	**MP Sooppy**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04962587215**
Mobile no.	**9656531550**
Registered Email	**mokericollege@yahoo.co.in**
Alternate Email	**gcmokeri@uoc.ac.in**
Address	**Mokeri Post Office kakkattil Via Vadakara**
City/Town	**Kozhikode**

State/UT	**Kerala**
Pincode	**673507**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Arunlal. K**
Phone no/Alternate Phone no.	**04962587215**
Mobile no.	**9744949790**
Registered Email	**k.arunlal@gmail.com**
Alternate Email	**kappummal@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gcmokeri.edu.in

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**71.05**	**2006**	**21-May-2006**	**21-May-2011**
2	**B+**	**2.60**	**2017**	**22-Feb-2017**	**21-Feb-2022**

6. Date of Establishment of IQAC

20-Apr-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Orientation by NAAC coordinator for faculty development	10-Sep-2019 1	20
Induction for freshers	12-Aug-2019 1	200

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Seminars conducted to update knowledge pool

ensuring of the conduct of the best practices of all departments

Infrastructure updation initiatives

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize workshops and seminars benefiting students in and around the area and towards faculty development	proposals submitted and conducted
To encourage and provide opportunity to faculty to participate, publish research paper s	Papers published and seminars attended by faculty
To utilize the govt funds for upgradation and maintenance of the academic infrastructure facilities.	Applied for and monitored fund utilization
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**15-Aug-2020**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> Feedback is obtained from stakeholders. The college follows the Academic calendar issued by the University of Calicut. The department heads conduct meetings to allocate workload, assign subjects, organize department activities, and assess the completed curriculum. Time tables are set by departments and teaching plans prepared by the faculty as per their workload ensure a well planned curriculum delivery. The faculty makes suggestions in curriculum reframing workshops.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedbacks obtained at regular intervals are analyzed and steps to improve the existing system taken

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Functional English	45	2946	42

BA	History	60	3797	59
BSc	Mathematics	48	1174	44
BBA	Commerce	57	3647	53
MA	English	18	1098	18
MSc	Mathematics	19	487	19
MCom	MCom	15	843	15
BSc	Chemistry	28	1704	26

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	224	52	6	0	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	30	10	4	Nill	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system implemented analyses the performance, attendance, career goals of the student. The class is assigned a tutor who looks into the academic and psychological progress of the student

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
500	30	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	30	Nill	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

| 2019 | Sajeesh Kumar VK | Assistant Professor | Best NSS Programme Officer |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Functional English	1	14/11/2019	03/03/2020
BA	History	1	14/11/2019	03/03/2020
BSc	Mathematics	1	14/11/2019	03/03/2020
BSc	Chemistry	1	14/11/2019	03/03/2020
MA	English	1	11/11/2019	24/01/2020
MSc	Mathematics	1	11/11/2019	24/01/2020
MCom	MCom	1	11/11/2019	24/01/2020
BBA	BBA	1	14/11/2019	03/03/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Slow and advanced learners are identified and remedial sessions as necessary arranged for the slow learners. Counselling sessions are arranged whenever necessary.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution follows the academic calendar issued by the university of Calicut. Internal exams, curricular and cocurricular evets are planned in line with the calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://govtcollegemokeri.ac.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Functional English	39	35	92.11
Nill	BA	History	51	46	90.19
Nill	BSc	Mathematics	40	32	80

Nill	MA	English	19	17	95
Nill	BBA	BBA	49	39	79.59
Nill	MSc	Mathematics	18	16	88.9

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://govtcollegemokeri.ac.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	English	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**Nill**	**10**	**Nill**	**Nill**
Resource persons	**Nill**	**6**	**Nill**	**Nill**
Presented papers	**Nill**	**1**	**Nill**	**Nill**

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebrating Mahatma	**GC Mokeri**	**2**	**70**
Green Protocol	**GC Mokeri**	**2**	**20**
Helping Hand for Flood Relief	**GC Mokeri**	**2**	**55**
Childrens Day	**GC Mokeri**	**2**	**60**
Constitution Day	**GC Mokeri**	**2**	**40**

AIDS day	GC Mokeri	2	30

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Book Magic	Partially	5.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	Nill	Nill	566	101726	566	101726
e-Journals	Nill	Nill	1	5900	1	5900
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	22	10	22	0	0	4	8	200	0
Added	0	0	0	0	0	0	0	0	0
Total	22	10	22	0	0	4	8	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Annual stock verification and updation of resources is ensured in the institution. Departments maintain stock registers. The plumbers, electricians and carpenter are hired for maintenance work backed by the PTA and govt. funds as and when available.

http://govtcollegemokeri.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Post matric, Central Sector	36	12000
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

		No Data Entered/Not Applicable !!!			

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	BA	English	GC Mokeri	MA
2019	2	BSC	Mathematics	GC Mokeri	MSc
2019	2	BCom	Commerce	GC Mokeri	MCom
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	2
Any Other	6
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	Nill	5	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?
No

5.4.2 – No. of enrolled Alumni:
No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :
No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :
No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At the onset of the academic year the Council decided to convene regular Class PTAs and strengthen students clubs and activities. The council minutes was circulated among the staff members. The students community was to be actively brought into addressing issues as varied as greening the campus, or hygiene awareness or empowerment of women. Since its establishment, the college has been continuously catering to the needs of the embedding community. At the forefront of this stands the student community on campus. The college authorities provides operational autonomy at various levels, under the supervision of the principal, the office superintendent and the Heads of the departments. Students Union shouldered the conduct of arts festival and actively helped the Covid-volunteers. The campus lent its new academic block as a quarantine center for Covid-affected citizens. Parent-Teacher meetings were held offline and online during the year. The meetings discussed the hybrid mode of instruction by the end of the academic year. The meetings of parents and teachers held at the class level analyzed the .progress of students in studies and extra-curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	**The college completes admission process as per the single window system followed by the affiliating university, the University of Calicut, under the auspices of the admission committee. All the rules of reservation are followed very strictly during the admission process. All admissions are made with a focus on equity.**
Curriculum Development	**Maintenance of lesson plan by the department, adherence to departmental routine, distribution of syllabus to different teachers**

Teaching and Learning	Encouragement to participative learning, organising student seminars and quizzes. Encouraging students to solve problems, catering to underachievers through remedial classes
Examination and Evaluation	Adherence to academic calendars circulated to the students at the beginning of each academic session. Holding departmental meetings to regularly review the performance of students. Conduct of internal examinations at the stipulated periods
Research and Development	Endorsing more research publications from the faculty. Insisting on submission of well-referred well-written research projects, dissertation and thesis by himself

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All relevant information pertaining to the development of the college is displayed in college website, and is regularly updated
Administration	The administrative office is completely digitalised. The staff each have login usernames and passwords
Finance and Accounts	E-tenders are in place
Student Admission and Support	The affiliating university has centralized Single Window admission process. The college feeds data into the network regularly and efficiently.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

financial auditing authority is the state government and they regularly conduct the same

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**Nill**	**No**	**Nill**
Administrative	**No**	**Nill**	**No**	**Nill**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Association is a body that never fails to support the smooth running of the Institution. They have 1. provided an alternative source of funds for maintenance and repair of lab equipment and other electronic devices. 2. effectively decentralised the decision making process through PTA executive committee interventions 3. helped the students cope with the hybrid/online mode of academic transaction in the wake of lockdowns and quarantines

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Greening the campus 2. Empowering the Embedding Community 3. Seeking sanction for more new-generation courses 4. Development of Infrastructure, including a new library building

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Collecting offline feedback from the stakeholders	Nill	Nill	Nill	Nill
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of International Womens Day	07/12/2021	07/12/2021	85	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10 of the total power requirement is produced by solar energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

		community					

No Data Entered/Not Applicable !!!

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
code of conduct for students	15/06/2019	CCTV installed to make sure the code of conduct is followed
code of conduct for teachers	14/06/2019	CCTV installed to make sure the code of conduct is followed

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Regular cleaning of college campus by NSS volunteers
2. Afforestation drive by Nature club
3. Rainwater harvesting drive
4 Segregation of different types of wastes
5. Solar power

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. PROMOTING RESEARCH APTITUDE The institution recognizes and promotes a constant updation of knowledge. The faculty is highly conscious of quality enhancement and sustenance. Research ambience is created through strengthening infrastructure facilities, motivating staff to acquire grants for projects from funding agencies promoting research, guiding research scholars and publishing research papers and books. ? Creating awareness among staff and students to keep pace with the rapidly shifting academic scene and update the intellectual caliber ? Encourage faculty towards PhD, acquiring guideship and produce research works of quality ? Caters to the educational needs of students from rural/diverse background ? Stakeholder relationship ? IQAC to monitor the academic activities ? Recognizing PG Departments as Research Centres ? Promote research projects relevant to present day ? Encourage faculty and students to present papers at various seminars ? Encourage faculty and students to publish quality research papers in reputed journals ? To take steps for publishing a Research Journal ? To equip the faculty with technological development and creation of awareness on the need for research to update knowledge of faculty and students ? Create an interest in research among students through individual/group projects ? The institution provides opportunities to faculty to undertake projects and do research ? Interdisciplinary and socio-economic development research is encouraged among students ? Final UG/PG students undertake a mandatory project ? A department elevated into Research Centre ? Research is nurtured by strengthening infrastructure facility BEST PRACTICE 2 SYNERGIC LINKAGE WITH THE EMBEDDING COMMUNITY ? The social commitment of the institution helps to broaden the social outlook of the students and make them active participants in the welfare of society. Various community development

initiatives are taken up to ensure this under the NSS and CSS activities. The learning activities strive towards developing sensitivities towards community issues, gender disparities, social inequity, and similar issues. ? Departments extend orientation programs for school teachers in the embedding community seeking to produce an academic community that values and promote higher education. ? Departments and the library facilitate student visits from nearby schools. These visits link the stakeholders with the college fruitfully: the students and the teachers are introduced in the course of these visits to various principles of organizing the libraries, integrating reading to academic syllabi, and methodologies in higher level research. ? Departments offer workshops and orientations to high-school students in the embedding community so as to introduce them to the scope of humanities and also incite in them an interest towards higher education, and career building. ? The new programmes are introduced taking into account the demand for the new programmes, the number of students who would opt for it, employability of the students and reach of the course or the programme. ? Promotes social responsibility by providing spaces for vibrant discourses among the students on issues like democracy, human rights, protecting and defending the rights of the citizens, and the need to recognize the presence of socially disadvantaged groups. ? Identified community needs and determined areas of emphasis for organizational involvement and support ? As a part of community engagement the NSS/CSS activities take up awareness programs on hygiene, communicable diseases, health awareness, women and child rights in and around the locality. NSS camps are annually organized ensuring institutional social commitment. ? Students visit the old, bed ridden as well as the local population and distribute clothes and books ? Blood donation camps are organized, awareness initiatives on AIDS, drugs, smoking and the like are chalked out to make aware the students and the public at large. This has enabled community linkage for addressing societal issues. ? Students undertake projects with a community orientation that necessitate field works making them participate in the local life. ? Various Govt initiatives that academically and financially benefit the socially backward students like scholarships, SSP, minority coaching are taken up and implemented. ? Faculty involve themselves as resource persons, researchers, academic consultants to the institutions in and around thus extending academic support to them.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://govtcollegemokeri.ac.in/?page_id=1568

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Thrust on a plastic free campus. The college cooperates and actively participates in the various initiatives of the state government. ? A sapling planted for every tree felled on campus. Manuring is taken up as part of CSS activities. ? Under the initiative of the Department of Mathematics rain water is harvested by digging rainwater retention pits. ? The Department of Mathematics promotes the culture of Organic Farming by maintaining a vegetable farm. ? Eco consciousness in the staff and students through distribution of saplings and seeds and creation of awareness in this direction through posters, group paintings, talks by faculty, documentary screenings, placards on energy crisis and consumption, competitions like painting and creative writing. ? Promoting less use of paper: The college office has a fully computerized system to record scholarship details, internal evaluation scores, and teachers' profiles. The departments minimize the use of paper by collecting the email ids of the students and making essential communications online instead of paper-

Photostats. ? Creating awareness among students through awareness campaigns on deforestation, global warming, nature conservation, and eco development ? The Nature Club, along with NSS and CSS activities spreads awareness and puts up platforms to discuss various pressing environmental issues. ? An area of 10 cents has been allotted to the Biodiversity Club of the College for ensuring environmental consciousness. ? Minimal consumption of energy in campus is promoted ? The staffs are encouraged to take measures in keeping the campus pollution free. Car pooling is preferred as a mode of conveyance to ensure reduced carbon emission ? Electronic equipment are put to optimum use ? Awareness programs regarding genetically modified food, pesticide contamination, and unhealthy lifestyle habits are offered to the students and faculty. Experts engage these sessions. ? Initiaves such as Sewage-free Kerala, Swach Bharat Abhiyan, and Plastic-free District put forth by the government of Kerala and local administrative bodies are taken up by the CSS and NSS units of the college.

Provide the weblink of the institution
https://govtcollegemokeri.ac.in/

8.Future Plans of Actions for Next Academic Year

Plans: • To introduce new generation job oriented courses along with traditional courses. • To introduce job oriented programmes in collaboration with industry and neighbouring institutions. • Enter into MoU with centres of excellence in learning • Enhance PG Departments to the status of research centres. • Acquire more external funding for research through minor and major research projects. • Construction of sports complex and research complex with multimedia conference hall and virtual library. • More outreach programmes for local community • Measures to sensitize the local community about environmental protection.(more details added in the college website)