



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Government College Mokeri
• Name of the Head of the institution	Ashraf KoyilothanKandiyil
• Designation	Associate Professor in Charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04962587215
• Mobile no	9744949790
• Registered e-mail	iqacgcmokeri@gmail.com
• Alternate e-mail	iqacgcmokeri@gmail.com
• Address	Mokeri PO
• City/Town	Kozhikode
• State/UT	Kerala
• Pin Code	673507
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	University of Calicut				
• Name of the IQAC Coordinator	Dr Arunlal K				
• Phone No.	04962587215				
• Alternate phone No.	9744949790				
• Mobile	9744949790				
• IQAC e-mail address	iqacgcmokeri@gmail.com				
• Alternate Email address	iqacgcmokeri@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://govtcollegemokeri.ac.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://govtcollegemokeri.ac.in/?page_id=288				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.05	2006	21/05/2006	21/05/2013
Cycle 2	B+	2.60	2017	22/02/2017	22/02/2022
6.Date of Establishment of IQAC			20/04/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Webinars conducted in the wake of Covid 19 Student counselling to meet Covid19 and lockdown Infrastructure updation initiatives to equip the institution with the digital times		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To organize workshops and seminars benefiting students in and around the area and towards faculty development	proposals submitted and conducted	
To encourage and provide opportunity to faculty to participate, publish research papers	Papers published and seminars attended by faculty	
To ensure blended teaching-learning in the wake of the epidemic	Faculty as well as students were able to cope with the online classes, LMS, Google Classrooms and Whatsappgroups	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
IQAC	15/01/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	15/02/2023

15. Multidisciplinary / interdisciplinary

The institution advocates for the effectiveness of an interdisciplinary approach to enrich the academic experience of the learners. This is achieved by merging subjects from the humanities and sciences. The components of the multidisciplinary approach include: Open Course: Undergraduate departments offer specialised courses that are accessible to students from all academic disciplines. Students have the freedom to choose and integrate scientific and humanities courses, so achieving an interdisciplinary education. Projects: Both Semester 4 PG and Semester 6 UG students work on interdisciplinary projects. The College initiates courses that integrate relevant knowledge systems in an interdisciplinary and transdisciplinary manner, addressing the needs of the modern world. Webinar sessions on interdisciplinary areas of research are organized by departments. Interdisciplinary perspective is a part of many of the courses available for study in the campus.

16. Academic bank of credits (ABC):

The academic bank will be established in accordance with the protocols set forth by the University of Calicut. The university has communicated to the institution via notifications and circulars requisite measures to be taken in order to implement ABC. An admission committee will be established by the institution, and a senior faculty member will serve as a nodal officer to ensure that ABC is implemented effectively. The institute notifies its faculties of the modification to the registration procedure for the initial year of all programmes. The faculty will be provided with online and offline training sessions to acquaint themselves with the ABC system. The university will actively promote faculty participation in curriculum revision initiatives at the UG/PG levels. Faculty also actively participate in the framing of new curriculum thus making sure the institutional presence in academic decision making bodies.

17. Skill development:

By prioritising the students' emotional, physical, social, and

cognitive well-being, the institution supports experiential learning. The college guarantees vocational education for its students by offering recurring courses, such as Functional English, which incorporates practical training programmes to augment vocational proficiencies. The provision of counselling sessions by Jeevani in the college serves to improve the students' mental well-being. Clubs additionally coordinate skill development activities. Departments such as Science, Mathematics, Arts, and Languages, through Debate, Music, and Sports typically integrate tension relievers and skill management exercises into their curricula. Additionally, sports-integrated learning assists pupils in developing the necessary life skills and recognising fitness as a necessity.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Through the integration of the National Education Policy, the institution is expanding the domain of education in order to conform to the most recent directives. It proposes to introduce new courses with an interdisciplinary focus on regional language, translation ,culture and scientific temper. The programmes offered by the institution demonstrate efficacy in cultivating intergenerational individuals who mature with a shared sensibility. The Department of Oriental Languages integrates the culture and language of India into the educational framework. The institution's History Department provides courses that assist students in developing a profound understanding of the Indian knowledge system through the examination of various aspects of Indian culture, including its sociological, linguistic, ancient, mediaeval, and contemporary dimensions. The department of Econometrics and Data Management provides new perspectives to the students. At the UG/PG level, the Department of English provides courses in Indian writing and aesthetics. The science departments of Mathematics and Chemistry provide glimpses into Indian science and mathematical systems. The UG/PG level initiatives address multiple facets of the Indian knowledge system. Faculty and students were encouraged to enrol in online courses that acquainted them with knowledge systems and prepared them to participate in the emerging digital world during the Covid era.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution is prepared for the affiliated university to implement outcome-based education. The establishment adopts a student-centric approach that places emphasis on the objectives and results of the educational journey. Its objective is to provide students with a flexible and adaptable learning environment that is

tailored to their specific requirements and objectives. The programmes offered by the institution have well-defined objectives. Developing particularised knowledge, competencies, and skills that equip students for forthcoming triumphs and empower them to distinguish themselves in a global context is the primary emphasis. The college will implement a more flexible outcome-based education strategy, which entails the development of learning experiences with a specific objective in mind as and when the affiliating university shifts to it. Here, programmes in the arts, sciences, and commerce are provided. On the website each of these programmes are detailed. The programmes' outcomes here encompass a variety of domains, such as environmental consciousness, gender sensitivity, communication abilities, human values, and entrepreneurial acumen.

20.Distance education/online education:

With Covid19 outbreak preparations have been made by the institution to equip its faculty for the era of digital and online education. This will ultimately enable them to develop into creators of high-quality online content by utilising online instructional platforms and tools, as well as to establish a digital repository for content. The college encourages the use of digital tools and resources in blended learning. The institution has embraced online education as the prevailing standard, integrating online teaching methods into its traditional teaching approach. Online platforms such as Quiziz, Google Meet, Google Classroom, Zoom etc. are utilised for curriculum delivery and evaluation. Certificate programmes and supplementary courses are also incorporated into the online curriculum and students are encouraged to take them up. Faculty members actively engage in online training programmes as well. In order to facilitate distance education, webinars and online conferences are also planned for faculty and students, addressing current and pertinent topics.

Extended Profile

1.Programme

1.1

9

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 736

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 118Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 270

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 30

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 35

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	9
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	736
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	118
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	270
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	30
File Description	Documents
Data Template	View File

3.2	35
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	1611916/-
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	22
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution strictly follows the curriculum established by the affiliating university, University of Calicut. By implementing effective curriculum delivery and innovating curriculum planning within established academic structures, our college fosters the holistic development of its students. Annually published timetables, instructional plans, academic plans at the department level, and university academic schedules all contribute to the streamlining of academic procedures within the institution. Various occasions also see the organisation of orientation programmes that provide first-year students with information about faculty as well as assistance for students who are falling behind in particular subjects. By participating actively in faculty development and research initiatives, the faculty routinely and consistently increase their body of knowledge. Complementing the current effective tutorial and mentor ward system is the endeavour to implement an efficient curriculum. By pairing each student with a faculty mentor for academic and extracurricular support via the

mentor-mentee programme, the college also assists students in balancing their intellectual and emotional health. In order to address academic and other challenges that students face, educators facilitate suitable dialogues and interactions. In order to enlighten students about the detrimental effects of ethical lapses, environmental neglect, and gender-based inequality on individual growth and progress, the institution adopts a compassionate position. The empowerment and education of women constitute a central theme in both the academic and extracurricular pursuits of the institution.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The affiliating university issues the academic calendar that is adhered to by the institution. This encompasses essential details regarding the teaching and learning timetable (working days), a multitude of activities that necessitate preparation, holidays, internal examination and semester examination dates, and more. Institution-wide distribution of the academic calendar ensures that instructors are cognizant of all occurrences associated with the ongoing academic evaluation procedure. It is also published on the college website and in the principal's office. Regular internal reviews and seminars, in addition to class tests, semester examinations, and project work, are utilised to evaluate the academic progress of the students. The Principal conducts routine evaluations of the internal assessment and the operation of the department. The Head of the Department oversees and coordinates the internal assessment process of each department in accordance with the university's academic calendar. A syllabus allotment is provided to each instructor/tutor in advance of the academic year. The teacher devises the instructional and evaluative timetable for the designated subject. Internal evaluations are planned in consultation with the department head, with regard to their nature and existing timetable. The department head is responsible for assembling the academic schedule that the faculty members have submitted. Additionally, he or she verifies that there is no duplication of efforts, including the ongoing internal evaluation, at both the departmental and university

levels.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

Nil

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

Nil

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Audit courses offered at the degree level prioritise sustainability and ecological consciousness. An elective in the MA English programme is women's writing. The college maintains a Nature Club that educates its comrades about the importance of conserving the environment and vegetation through its various activities. The Womens Cell of the institution serves the significant number of female students who attend the college. Programmes are implemented with the purpose of inspiring and enlightening students of all genders about the critical nature of maintaining an impartial and gender-neutral standpoint. Cross-cutting concerns pertaining to professional ethics, human values, and gender are similarly addressed through the inclusion of poetry, extracurricular activities, discussion and debates, and authorised curricula in universities. Additionally, the tutorial system aids in the inculcation of ethical conduct and human values among the campus's youth. Periodically, the tutor engages in

dialogues with the residents. In addition to these initiatives, the college strives to promote sustainable and environmental values through a range of NSS programmes and activities. In addition, the departments organise essay and poster competitions in observance of Women's Day, Environment Day, and other significant days.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://govtcollegemokeri.ac.in/?page_id=1434
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://govtcollegemokeri.ac.in/?page_id=1434

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

306

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

84

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The majority of students originate from socio-economically privileged middle-class households in disadvantaged regions. In order to cater to the unique requirements of students who progress at a quicker or slow rate, supplementary lessons are offered. The purpose of these sessions is to either facilitate their progress in relation to their peers or present them with more difficult material in order to augment their knowledge. The office section concerned of the College and the scholarship nodal officer facilitate access to all social welfare programmes funded by the Central and State Governments. Each student is prevented from discontinuing his or her studies due to financial hardships by every effort made by the college. Additionally, measures are taken to improve the employability of students. For each group, distinct teaching-learning methodologies are selected and executed. In addition to achievement on in-class assessments, learning levels are evaluated through ongoing monitoring conducted by mentors or the instructor in charge. Following the evaluation of students' learning levels, specialised curricula or remedial courses are designed to accommodate advanced and slow learners, respectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
800	26:6

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty of the institution places a high value on student-centric approaches to the process of teaching and learning. The various activities and teaching-learning methods adopted by the institution improve the academic performance of students by fostering the growth of their cognitive processes. In pursuit of improving the calibre of pedagogical approaches, the institution has executed a variety of student-centric initiatives across its undergraduate and graduate programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At the college, ICT has been an integral component of the teaching and learning process. As a result of the increased use of electronic resources since the COVID-19 pandemic, technology has been put to good use. Since then, efforts have been made on a consistent basis to archive digital content, implement digitization policies at the administrative level, provide online

educational opportunities, and established an efficient digital communication system on campus. In addition to desktops and laptops, specific classrooms are equipped with projectors. The college's computer laboratories are adequately equipped. There are scanners and printers available in departments. Instructors employ screen recorder videos, PowerPoint presentations, and YouTube to facilitate classes. They also motivate pupils to create analogous presentations for their seminars and projects. Students are provided with an understanding of LATEX, electronic resources, archiving and documentation in order to prepare them for research.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

122

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The IQAC ensures that all departments complete the internal evaluation process in a timely manner. The results of internal assessments are prominently showcased on the departmental notice board in order to promote transparency. Equity and fairness are maintained throughout the evaluation procedure. The grading criteria, assessment methodologies, and criteria for evaluation are all explicitly delineated by the affiliating university. They are effectively communicated to the students. In regard to concerns regarding internal evaluations, the college offers a grievance redressal mechanism consisting of three tiers: the concerned tutor/faculty, the department head, and the college principal. The class PTA convenes following the internal examination to conduct an analysis of the results. Students are subjected to ongoing, as well as internal evaluation via home assignments, examinations, tutorial projects, group discussions, field trips, industrial visits, simulated interviews, and so forth.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievance redressal mechanism of the institution consists of three tiers: the concerned teacher, the department head, and the college principal. The departments each have a Grievance Redressal Committee comprised of the Head of Department, UG/PG Tutors, and, when the situation requires it, a Student Representative. Periodically, the Grievance Redressal Committee of the department administers a transparent process to ensure that students' grievances regarding internal grades, which pertain to a variety of issues (departmental and institutional), are resolved in a timely manner. The objective of the Committee, in adherence to the UGC Regulations, is to acknowledge and satisfactorily address concerns raised by students of the department. Grievances, if present, are expeditiously and equitably resolved at the departmental level. For redress, the grievance is presented to the tutor (or another member of the department's faculty). The department addresses student concerns in a timely manner, offering them both emotional and moral support. Strict transparency is upheld in the management of every grievance. Moreover, confidentiality is maintained.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The departments ensure that the faculty and students are adequately informed about the programme and course outcomes. The faculty members responsible for each course inform the students of the course outcomes prior to the introduction of that course. The instructional methodology implemented guarantees that students achieve the intended learning results by means of learner-centered activities such as industrial visits, field projects, lectures, and practical sessions. The IQAC periodically engages in dialogues with faculty members regarding the performance of POs, PSOs, and COs during the given academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college accommodates students from all academic backgrounds and conducts thorough evaluations of each learner's unique strengths and deficiencies. Considerable emphasis is placed on discerning the various learning capacities exhibited by the students. Every department initiates the academic curricula for incoming cohorts of students through the implementation of Bridge/Orientation Courses and diverse methods of evaluating their levels of performance. Following the conclusion of the admissions process, the department imparts comprehensive information regarding the course, including its objectives and outcomes, to the students during an Orientation session. Alongside conventional evaluation methods such as examination papers and viva voce, the department enhances students' learning experiences through guided

independent study, seminars, and innovative assignments. The teaching process of the department faculty is tailored to accommodate the various learning methods of students. Particular attention is paid to those who are slower learners, and remedial assistance is provided as needed. ICT facilitates Blended learning, which is facilitated by technological advances in education, contributes to the achievement of objectives related to both courses and programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

220

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://govtcollegemokeri.ac.in/?page_id=1434

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and**

transfer of knowledge

Sufficient courses at the college are dedicated to ICT-based education. Students possess access to computer and Internet resources. A portion of the library is automated. Online resources that are subscribed to by the institutional library assist with the research and development, teaching, and learning endeavours of the faculty. By accessing repository systems and electronic literature via the library. The institution has established an environment conducive to innovation and has undertaken endeavours to generate and disseminate knowledge. A clearly defined research promotion policy exists at the college. Research guidance is highly encouraged for faculty members. A considerable proportion of students have enrolled in doctoral programmes at the research division of the college. The institution emphasises the interdisciplinary and multidisciplinary nature of its research goals. The institution through its departments, clubs, committees, NSS and CoK typically arranges awareness programmes, workshops, seminars, and invited lectures that centre around the subject of entrepreneurship. New generation courses like Econometrics and Data Management are offered by the institution. Traditional courses in science and humanities offered explore the interdisciplinary, multidisciplinary research perspectives of the subject.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	http://govtcollegemokeri.ac.in/?page_id=1677
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organises a number of extension programmes to foster a relationship between itself and the local community in an effort to increase student awareness of community requirements. Our collegiate body is brimming with students who actively participate in social service endeavours, thereby fostering their comprehensive growth. The college administers National Service Scheme and CoK with efficiency. By utilising its two NSS units and CoK volunteers, the college participates in an array of extension activities in the surrounding area. Typically, during a week-long residential camp that the NSS organises in one of the schools around the college, volunteers participate in a variety of endeavours with the objective of confronting social concerns. Participating in road construction, advocating cleanliness, and planting trees are typical examples of such activities. These initiatives have interpersonal communication and collective discourse as their objectives. Activities emphasise female empowerment, environmental consciousness, and national unity. There are AIDS awareness events, a blood donation camp, and a health checkup camp, among others. Amid the COVID-19 pandemic, college students have actively participated in flood relief programmes and FLTCs. Engaging in these activities cultivates a sense of camaraderie among the students, augments their aptitude for leadership, and bolsters their self-assurance. In addition, it promotes the cultivation of latent personality traits in students and instills in them a sense of awareness.

File Description	Documents
Paste link for additional information	http://govtcollegemokeri.ac.in/?page_id=312
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

400

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure facilities and learning resources comprise the resources and infrastructure required for conferences, classroom instruction, laboratory facilities, and computer centres. Support

facilities include a variety of amenities, including cooperative store, seminar hall, auditorium and canteens. Hostel and staff housing facilities are currently being built. The institutional support mechanism includes water coolers and electrical generators, among other vital amenities. Constantly striving to construct and improve buildings and other facilities, the college's infrastructure is designed to foster an optimal learning environment. Systematic IT infrastructure upgrades are performed routinely. Modernization of laboratories to assure current facilities and an environment conducive to learning is also fundamental to the academic policy of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and extracurricular activities are considered essential components of the college curriculum, in addition to the mandatory Core Courses and continuous evaluation system. This practice is implemented not only to encourage student participation, but also to assess their academic progress. The facility offers an adequate range of facilities to accommodate athletics, gaming, and cultural activities. The institution is equipped with a fitness centre and a physical education department that oversees students' participation in sports-related activities. Activities such as sports days and various sports competitions are routinely coordinated during regular business hours. An arts festival is also organised by the college's faculty, who oversees the cultural events that the students have arranged and displayed. Whenever a competition arises, students are strongly encouraged to participate at the state and national levels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

28

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1GNIKbWUFGpOYcJLSHJxO5uWPASlynwGN?usp=drive_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college setting is conducive to maximising the utilisation of library resources, featuring an optimal timetable for service hours and proficient assistance. The library operates predominantly as a service organisation, providing access to knowledge resources and functioning as a central repository. In addition to electronic resources and journals, the library possesses an extensive assortment of books and reference texts. The library uses Book Magic and is partially automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

225715

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has always placed a high value on improving its IT infrastructure. On a routine basis, both institutional and departmental facilities are updated. Annually, proposals are put forth with the aim of modernising and updating the current facilities. The Department of Computer Science investigates the required IT infrastructure and, in collaboration with the purchasing and planning committees, implements measures to improve, maintain, or restore the current system. The college has a WiFi network financially supported by the DCE, one supporting the administrative wing with bandwidth 300mbps. To make WiFi facility available throughout the expanse of the campus without hitches another 200mbps was made available in the institution by the PTA. Computer Labs in the institution are networked and IT updation proposals are submitted whenever called for by DCE

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1432756/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The administrative division maintains projectors, computers, security cameras, Wi-Fi, and antivirus software, among other technologies. In situations where operational efficiency is compromised, external technical support is solicited to address the issue. The HoD notifies the Principal of any mechanical or functional malfunctions in the aforementioned academic and support facilities in order to request maintenance. Additionally, the college's PTA actively participates in the upkeep, repair, and modernization of the facilities at its disposal. Tutors and heads of science departments are responsible for the upkeep and repair of laboratory equipment. Labs are routinely updated to provide students with access to the most recent information and equipments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

142

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representatives are required to be a part of most of the college committees. The College Union is composed of representatives from both the UG and PG levels. Student

representatives comprise the Anti-Ragging Committee, the Committees Against Sexual Harassment, and the Grievance Redress Committee. A significant proportion of students participate actively in a wide range of activities, including NSS, sports, and cultural events. In doing so, the students make a positive societal and institutional impact through the advancement of their individual growth. Engaged in sports competitions and artistic festivals that are orchestrated at the collegiate level. Additionally, student representation is required in the Women's Cell and other comparable organisations and committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There are active alumni organisations at the department level. The department groups serve as a platform for alumni, current students, faculty, and the institution's administration to collaborate and share ideas. The alumni actively engages and

participates in the activities of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the college is in accordance with its vision and mission. The institution's objective is to provide students with a high-quality education. The College Council is comprised of the College Principal, department heads, the senior superintendent representing the office administration, a faculty member nominated by the college, and the librarian. The Office Superintendent, IQAC Coordinator, HODs, and Exam Chief Superintendents function as a support mechanism for the principal in a variety of administrative/academic tasks. Educators fulfil these roles. Students' Union and Staff Club work together to maintain a wholesome environment on campus. The Principal convenes meetings with the IQAC and HoDs in order to review, plan, and effectively execute the activities. Academic excellence and the development of scientific abilities are the goals of the institution in its rural setting. Its purpose is to encourage students and faculty to conduct high-quality research and achieve academic excellence. Examination cell, NSS, CoK, Career and counselling cell, library, Fine Arts committee, anti-ragging committee, college magazine committee, RUSA committee, discipline committee, scholarship committee, grievance redressal committee, and so forth, all contribute to the college's vision and mission. Each committee assumes accountability for the organisation of plans and execution of activities, and effectively fulfils these duties during each academic session. The fiscal prerequisites are put

forth by diverse departments and endorsed by the designated committees prior to their transmission to a higher echelon of authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralisation and participative management are two institutional practices that demonstrate effective leadership. The oversight of internal examinations, daily attendance management, and student discipline fall under the purview of the departments. Exam Chief Superintendent responsibilities include conducting of university examinations. A multitude of academic and administrative committees oversee, strategize, and implement the institution's efficient operations. The Principal issues directives to the department heads regarding the preparation of the annual budget for each department. Department heads hold meetings in which they address the entire faculty of their respective departments. The meeting consists of deliberation, preparation, and submission of annual requirements. The Principal synthesises and transmits the consolidated requirements of all departments to the sanctioning authority. The administrative personnel and faculty-comprising College Council and Academic Committee are responsible for supervising the college's overall development and making suggestions for enhancing student life, campus experiences, and facilities. The obligations of the entity consist of supervise and direct the academic activities of the institution, including providing guidance on teaching methods, assessment, and the improvement of academic standards; coordinate the administration of exams in accordance with the University's guidelines as they are periodically updated; monitor the progress of syllabus coverage for all departments, both in terms of theoretical and practical aspects; implement proactive measures to enhance the quality of teaching, research, and training; and reaffirm these responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's planning for development is directed towards a specific objective. At meetings of the College Council and IQAC, annual plans are deliberated. All institutional activities are aligned with the vision and mission of the college. Every department and committee is provided with guidance on how to appropriately plan their actions. The Principal, College Council, and IQAC hold periodic meetings to ensure that all plans were effectively communicated to the relevant parties. The IQAC oversees the alignment of college activities with the strategic plan. The establishment devises both immediate and long-term goals and objectives for the advancement of academia and ensures their fulfilment via its extensive network of committees and cells. The academic and administrative advancement of the institution is the objective of the strategic plans. Every available resource is effectively utilised in order to accomplish the intended objectives.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The operational effectiveness and efficiency of the different institutional entities is evident through their policies, administrative structure, regulations pertaining to appointments and services, procedures, and more. The College Council functions as the preeminent governing institution. The organisation is comprised of the College Principal, department heads, the senior

Superintendent representing the administrative section, and the Librarian. The Council is responsible for the deliberation and finalisation of significant academic plans, in addition to evaluating activities and proposing enhancements.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution provides effective welfare measures and opportunities for career advancement/development for its teaching and non-teaching staff: Non-teaching personnel participate in insurance programmes provided by different governmental entities. In accordance with government regulations, staff members are granted a range of leaves as per government norms, including medical and maternity/paternity leave. Free access is granted to employees to an indoor fitness centre and sports area. Additionally, staff members have access to a variety of state-sponsored allowances. A staff club-organized one-day tour for administrative and faculty promotes a healthy, joyful campus

environment and reduces work-related stress. The personnel are actively encouraged to provide suggestions and consistent feedback in order to enhance the institution's welfare initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The UGC Regulations on Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education are rigorously adhered to by the institution. Annually, the performance

of each employee is assessed. The objective is to evaluate the employee's performance in accordance with predetermined criteria and identify areas that require improvement in order to facilitate their future progress and development. Every faculty member's performance is evaluated in accordance with the Annual Self-Assessment for the Performance-Based Appraisal System (PBAS). The PBAS proforma for the UGC Career Advancement Scheme (CAS), which is determined by the API score, is utilised to determine promotions. The IQAC proactively manages faculty placements in response to directives from the DCE. The faculty member's completed PBAS proforma is reviewed and validated by the department heads, IQAC, and the principal. On the basis of their API score, faculty members whose promotions are imminent are recommended and required to appear before the screening-and-selection committee. In addition to annual performance evaluations and confidential reports, all non-teaching personnel are assessed annually. The Annual Confidential Report and the Performance Appraisal Systems significantly enhance the process of evaluating employee performance, serving as mechanisms to incentivize, scrutinise, and guarantee progress in performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institutional audit is done regularly by the DCE and the Accountant General's office. Objections raised in the audit reports are addressed by the administrative wing in the appropriate manner as and when raised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution exclusively obtains financial support for academic pursuits from governmental sources and financing agencies affiliated with UGC. The college is additionally granted financial support by the central government through the Rashtriya Uchchattar Shiksha Abhiyan (RUSA) Scheme, which aims to enhance the infrastructure of tertiary education establishments. On a routine basis, proposals are submitted to guarantee the upkeep and improvement of pre-existing infrastructure. A significant portion of our financial requirements are fulfilled through the funds allocated by the higher education department. In addition to covering the faculty and staff's salaries, the state government provides the funds required to purchase books, journals, and laboratory apparatus for the library and laboratory. Funds are also allocated under various financial heads for construction and maintenance of infrastructure. Proposals are submitted to the principal by the IQAC and other significant committees representing the various departments of the institution. The principal presides over the purchase committee, which reviews the proposals before submitting them to higher authorities for approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality. The IQAC has been dedicated to maintaining the institution's quality and enhancing staff members' skills. Continuous monitoring of the Teaching-Learning process is conducted by IQAC, which suggests and implements necessary modifications. Council Meetings were convened to discuss the existing academic situation and take necessary steps to ensure maximum academic output. Institutional data was registered with the AISHE

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Periodically, the IQAC evaluates the teaching-learning process, operational structures and methodologies, and learning outcomes of the institution. Committee for Evaluation and Planning-IQAC meetings are customary for the college and are dedicated to deliberating on the action plans of departments, organisations, and cells. The actions are directed towards the achievement of the action plan that has been established. The action items accumulated throughout the academic year are reviewed during the IQAC-convened meeting that concludes the year. Analysis and discussion of the action plans and action taken reports ensues between the Principal and the Council. The IQAC conducts ongoing evaluations and implements measures to enhance the calibre of the teaching-learning process. Via orientation sessions the newly admitted students receive comprehensive information regarding the institute, including its unique educational system, teaching and learning approaches, ongoing assessment system, required core courses, diverse extracurricular activities, code of conduct, and culture. Furthermore, a comprehensive tour of the campus and its diverse amenities is offered to every student. The teaching and

learning processes are evaluated in light of the IQAC's recommendations, and adjustments are made accordingly. Feedback is collected and evaluated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our fundamental tenet is to provide a disadvantaged and underprivileged rural populace with an educational advantage, while at all times safeguarding their welfare, comfort, and empowerment. The college selects the curriculum from a bouquet in order to ensure inclusivity, promote gender equity, and emphasise social issues. Gender equality is a fundamental tenet of the institution's social responsibility: providing women with an

advanced education while at all times ensuring their security, comfort, and empowerment. By selecting courses that are inclusive, the curriculum promotes gender equality and emphasises women's issues. Women's voices are amplified through courses such as Women's Writing, Feminist Writing, Marginal Literature, and Women's Studies. International Women's Day is observed by Women's Cell as well as the departments. Our foremost concern is the safety of our female students and female staff offering them a gender equal space to function in. Attempts are made to guarantee a secure environment via ID cards, CCTV monitoring, and through the PTA meetings and awareness/ self defense classes offered. The infrastructure has been thoughtfully planned to ensure the comfort of female students. Incinerators are utilised for the environmentally responsible disposal of sanitary waste. The college's counselling system and tutors collaborate to offer emotional support to every student enrolled on campus.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Bio-degradable and non-degradable wastes are separated. Sanitary

napkins are disposed by using incinerators. Proper drainage systems exist in the campus. Suitable waste management, Incinerators to burn sanitary pads. Other biodegradable and nonbiodegradable wastes are segregated and disposed wisely. Proper E-waste management The outdated computers and peripherals are written off and disposed.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college cultivates an all-encompassing atmosphere that encourages tolerance, harmony, and respect while celebrating diversity. Various initiatives and events are coordinated throughout the academic year to foster a sense of community among all faculty and students. In addition to Gender Studies, Subaltern Studies, Disability Studies, Dalit Literature, Marginal Writing, and Indigenous Literature, the curriculum celebrates regional voices and is designed to be inclusive. The commemoration of national and international days such as Youth Day, International Day of Peace, and World Environment Day emphasises the significance of global citizenship and shared values. The observance of festivals demonstrates admiration for diverse religious and cultural practices. The activities are taken up by the NSS, CoK as well as the departments thus fostering a sense of solidarity in the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day was celebrated in the college. Discussions and quiz programmes were arranged in connection with this. NSS, the College Union, and the Departments of the institution all observed

the Independence Day. Republic Day was observed. Faculty and pupils collectively recited the Mother Tongue Day Pledge. The organisation of lectures concerning energy conservation and global warming. Tutors take steps to initiate discussions on ethical values, humaneness and equity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college places significant emphasis on the observance of all pertinent national and international days. On Independence Day, a message and the raising of the flag were observed. Republic Day was

observed by the College Union and the Departments of the institution, Teachers' Day was observed throughout the campus by the students. The International Women's Cell observed the holiday. Significant days were duly observed, encompassing World Environment Day, World Population Day, International Day Against Drug Abuse, Nature Conservation Day, Literacy Day, International Day Against Drug Abuse, World AIDS Day, World Bird's Day, National Consumer Day, World Consumer Rights Day, World Entrepreneurship Day, Children's Day, World Disabled Day, Youth Awakening Day, and International Day of Peace. Regional celebrations were characterised by a wealth of culture.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1

PROMOTING RESEARCH APTITUDE -The institution recognizes and promotes a constant updation of knowledge. The faculty is highly conscious of quality enhancement and sustenance. Research ambience is created through strengthening infrastructure facilities, motivating staff to acquire grants for projects from funding agencies promoting research, guiding research scholars and publishing research papers and books. Steps are taken to create awareness among staff and students to keep pace with the rapidly shifting academic scene and update the intellectual caliber, encourage faculty towards PhD, acquiring guideship and produce multidisciplinary research works of quality.

BEST PRACTICE-2

PARTICIPATIVE MANAGEMENT-This fosters accountability among the faculty members regarding the holistic progress of the institution by means of cooperative and engaged administration. In general, the

burden of ensuring compliance with this pertains to the college principal, who collaborates with a group of administrative personnel in an effort to put this into practice. The faculty are organised into numerous committees, with a senior faculty member presiding over each committee as its convenor. These committees are mostly composed of one representative from each department. The college principal assumes the ex-officio role of chairman for each of these committees. Regularly, the members of each of these committees convene to strategize, synchronise, and execute a multitude of developmental initiatives that fall within their jurisdiction. This strategy brings faculty members onto a single platform so they can all comprehend the institution's overarching vision and determine what improvements are necessary in their respective fields to enhance the institution's performance.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With the growing emphasis on student-centeredness in the educational system, the institute bears the responsibility of ensuring that appropriate standards for teaching and learning are maintained. As part of this procedure, students are motivated to ensure that their standards are in accordance with the demands of the industry and society at large. Interdisciplinary research is promoted by the institution. The clearly delineated objectives of the student-centered system was to familiarize students with emerging technologies; to establish and maintain state-of-the-art laboratories as well as to provide clear understanding of the current and emerging trends in their subject. Students were incentivized to submit research papers, research projects, and fieldwork in diverse formats from the moment they were admitted to programmes.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution strictly follows the curriculum established by the affiliating university, University of Calicut. By implementing effective curriculum delivery and innovating curriculum planning within established academic structures, our college fosters the holistic development of its students. Annually published timetables, instructional plans, academic plans at the department level, and university academic schedules all contribute to the streamlining of academic procedures within the institution. Various occasions also see the organisation of orientation programmes that provide first-year students with information about faculty as well as assistance for students who are falling behind in particular subjects. By participating actively in faculty development and research initiatives, the faculty routinely and consistently increase their body of knowledge. Complementing the current effective tutorial and mentor ward system is the endeavour to implement an efficient curriculum. By pairing each student with a faculty mentor for academic and extracurricular support via the mentor-mentee programme, the college also assists students in balancing their intellectual and emotional health. In order to address academic and other challenges that students face, educators facilitate suitable dialogues and interactions. In order to enlighten students about the detrimental effects of ethical lapses, environmental neglect, and gender-based inequality on individual growth and progress, the institution adopts a compassionate position. The empowerment and education of women constitute a central theme in both the academic and extracurricular pursuits of the institution.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The affiliating university issues the academic calendar that is adhered to by the institution. This encompasses essential details regarding the teaching and learning timetable (working days), a multitude of activities that necessitate preparation, holidays, internal examination and semester examination dates, and more. Institution-wide distribution of the academic calendar ensures that instructors are cognizant of all occurrences associated with the ongoing academic evaluation procedure. It is also published on the college website and in the principal's office. Regular internal reviews and seminars, in addition to class tests, semester examinations, and project work, are utilised to evaluate the academic progress of the students. The Principal conducts routine evaluations of the internal assessment and the operation of the department. The Head of the Department oversees and coordinates the internal assessment process of each department in accordance with the university's academic calendar. A syllabus allotment is provided to each instructor/tutor in advance of the academic year. The teacher devises the instructional and evaluative timetable for the designated subject. Internal evaluations are planned in consultation with the department head, with regard to their nature and existing timetable. The department head is responsible for assembling the academic schedule that the faculty members have submitted. Additionally, he or she verifies that there is no duplication of efforts, including the ongoing internal evaluation, at both the departmental and university levels.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

A. All of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
Nil	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
Nil	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
Nil	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Audit courses offered at the degree level prioritise sustainability and ecological consciousness. An elective in the MA English programme is women's writing. The college maintains a Nature Club that educates its comrades about the importance of conserving the environment and vegetation through its various activities. The Womens Cell of the institution serves the significant number of female students who attend the college. Programmes are implemented with the purpose of inspiring and enlightening students of all genders about the critical nature of maintaining an impartial and gender-neutral standpoint. Cross-cutting concerns pertaining to professional ethics, human values, and gender are similarly addressed through the inclusion of poetry, extracurricular activities, discussion and debates, and authorised curricula in universities. Additionally, the tutorial system aids in the inculcation of ethical conduct and human values among the campus's youth. Periodically, the tutor engages in dialogues with the residents. In addition to these initiatives, the college strives to promote sustainable and environmental values through a range of NSS programmes and activities. In addition, the departments organise essay and poster competitions in observance of Women's Day, Environment Day, and other significant days.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://govtcollegemokeri.ac.in/?page_id=1434
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://govtcollegemokeri.ac.in/?page_id=1434

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

306

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

84

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The majority of students originate from socio-economically privileged middle-class households in disadvantaged regions. In order to cater to the unique requirements of students who progress at a quicker or slow rate, supplementary lessons are offered. The purpose of these sessions is to either facilitate their progress in relation to their peers or present them with more difficult material in order to augment their knowledge. The office section concerned of the College and the scholarship nodal officer facilitate access to all social welfare programmes funded by the Central and State Governments. Each student is prevented from discontinuing his or her studies due to financial hardships by every effort made by the college. Additionally, measures are taken to improve the employability of students. For each group, distinct teaching-learning methodologies are selected and executed. In addition to achievement on in-class assessments, learning levels are evaluated through ongoing monitoring conducted by mentors or the instructor in charge. Following the evaluation of students' learning levels, specialised curricula or remedial courses are designed to accommodate advanced and slow learners, respectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
800	26:6

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty of the institution places a high value on student-centric approaches to the process of teaching and learning. The various activities and teaching-learning methods adopted by the institution improve the academic performance of students by fostering the growth of their cognitive processes. In pursuit of improving the calibre of pedagogical approaches, the institution has executed a variety of student-centric initiatives across its undergraduate and graduate programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At the college, ICT has been an integral component of the teaching and learning process. As a result of the increased use of electronic resources since the COVID-19 pandemic, technology has been put to good use. Since then, efforts have been made on a consistent basis to archive digital content, implement digitization policies at the administrative level, provide online educational opportunities, and established an efficient digital communication system on campus. In addition to desktops and laptops, specific classrooms are equipped with projectors. The college's computer laboratories are adequately equipped. There are scanners and printers available in departments. Instructors employ screen recorder videos, PowerPoint presentations, and YouTube to facilitate classes. They also motivate pupils to create analogous presentations for their seminars and projects. Students are provided with an understanding of LATEX, electronic resources, archiving and documentation in order to prepare them for research.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

122

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The IQAC ensures that all departments complete the internal evaluation process in a timely manner. The results of internal assessments are prominently showcased on the departmental notice board in order to promote transparency. Equity and fairness are maintained throughout the evaluation procedure. The grading criteria, assessment methodologies, and criteria for evaluation are all explicitly delineated by the affiliating university. They are effectively communicated to the students. In regard to concerns regarding internal evaluations, the college offers a grievance redressal mechanism consisting of three tiers: the concerned tutor/faculty, the department head, and the college principal. The class PTA convenes following the internal examination to conduct an analysis of the results. Students are subjected to ongoing, as well as internal evaluation via home assignments, examinations, tutorial projects, group discussions, field trips, industrial visits, simulated interviews, and so forth.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievance redressal mechanism of the institution consists of three tiers: the concerned teacher, the department head, and the college principal. The departments each have a Grievance Redressal Committee comprised of the Head of Department, UG/PG Tutors, and, when the situation requires it, a Student Representative. Periodically, the Grievance Redressal Committee of the department administers a transparent process to ensure that students' grievances regarding internal grades, which pertain to a variety of issues (departmental and institutional), are resolved in a timely manner. The objective of the Committee, in adherence to the UGC Regulations, is to acknowledge and satisfactorily address concerns raised by students of the department. Grievances, if present, are expeditiously and equitably resolved at the departmental level. For redress, the grievance is presented to the tutor (or another member of the department's faculty). The department addresses student concerns in a timely manner, offering them both emotional and moral support. Strict transparency is upheld in the management of every grievance. Moreover, confidentiality is maintained.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The departments ensure that the faculty and students are adequately informed about the programme and course outcomes. The faculty members responsible for each course inform the students of the course outcomes prior to the introduction of that course. The instructional methodology implemented

guarantees that students achieve the intended learning results by means of learner-centered activities such as industrial visits, field projects, lectures, and practical sessions. The IQAC periodically engages in dialogues with faculty members regarding the performance of POs, PSOs, and COs during the given academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college accommodates students from all academic backgrounds and conducts thorough evaluations of each learner's unique strengths and deficiencies. Considerable emphasis is placed on discerning the various learning capacities exhibited by the students. Every department initiates the academic curricula for incoming cohorts of students through the implementation of Bridge/Orientation Courses and diverse methods of evaluating their levels of performance. Following the conclusion of the admissions process, the department imparts comprehensive information regarding the course, including its objectives and outcomes, to the students during an Orientation session. Alongside conventional evaluation methods such as examination papers and viva voce, the department enhances students' learning experiences through guided independent study, seminars, and innovative assignments. The teaching process of the department faculty is tailored to accommodate the various learning methods of students. Particular attention is paid to those who are slower learners, and remedial assistance is provided as needed. ICT facilitates Blended learning, which is facilitated by technological advances in education, contributes to the achievement of objectives related to both courses and programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

220

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://govtcollegemokeri.ac.in/?page_id=1434

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Sufficient courses at the college are dedicated to ICT-based education. Students possess access to computer and Internet resources. A portion of the library is automated. Online resources that are subscribed to by the institutional library assist with the research and development, teaching, and learning endeavours of the faculty. By accessing repository systems and electronic literature via the library. The institution has established an environment conducive to innovation and has undertaken endeavours to generate and disseminate knowledge. A clearly defined research promotion policy exists at the college. Research guidance is highly encouraged for faculty members. A considerable proportion of students have enrolled in doctoral programmes at the research division of the college. The institution emphasises the interdisciplinary and multidisciplinary nature of its research goals. The institution through its departments, clubs, committees, NSS and CoK typically arranges awareness programmes, workshops, seminars, and invited lectures that centre around the subject of entrepreneurship. New generation courses like Econometrics and Data Management are offered by the institution. Traditional courses in science and humanities offered explore the interdisciplinary, multidisciplinary research perspectives of the subject.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
3	
File Description	Documents
URL to the research page on HEI website	http://govtcollegemokeri.ac.in/?page_id=1677
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
1	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
3	

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organises a number of extension programmes to foster a relationship between itself and the local community in an effort to increase student awareness of community requirements. Our collegiate body is brimming with students who actively participate in social service endeavours, thereby fostering their comprehensive growth. The college administers National Service Scheme and CoK with efficiency. By utilising its two NSS units and CoK volunteers, the college participates in an array of extension activities in the surrounding area. Typically, during a week-long residential camp that the NSS organises in one of the schools around the college, volunteers participate in a variety of endeavours with the objective of confronting social concerns. Participating in road construction, advocating cleanliness, and planting trees are typical examples of such activities. These initiatives have interpersonal communication and collective discourse as their objectives. Activities emphasise female empowerment, environmental consciousness, and national unity. There are AIDS awareness events, a blood donation camp, and a health checkup camp, among others. Amid the COVID-19 pandemic, college students have actively participated in flood relief programmes and FLTCs. Engaging in these activities cultivates a sense of camaraderie among the students, augments their aptitude for leadership, and bolsters their self-assurance. In addition, it promotes the cultivation of latent personality traits in students and instills in them a sense of awareness.

File Description	Documents
Paste link for additional information	http://govtcollegemokeri.ac.in/?page_id=312
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

400

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure facilities and learning resources comprise the resources and infrastructure required for conferences, classroom instruction, laboratory facilities, and computer centres. Support facilities include a variety of amenities, including cooperative store, seminar hall, auditorium and canteens. Hostel and staff housing facilities are currently being built. The institutional support mechanism includes water coolers and electrical generators, among other vital amenities. Constantly striving to construct and improve buildings and other facilities, the college's infrastructure is designed to foster an optimal learning environment. Systematic IT infrastructure upgrades are performed routinely. Modernization of laboratories to assure current facilities and an environment conducive to learning is also fundamental to the academic policy of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and extracurricular activities are considered essential components of the college curriculum, in addition to the mandatory Core Courses and continuous evaluation system. This practice is implemented not only to encourage student participation, but also to assess their academic progress. The facility offers an adequate range of facilities to accommodate athletics, gaming, and cultural activities. The institution is equipped with a fitness centre and a physical education department that oversees students' participation in sports-related activities. Activities such as sports days and various sports competitions are routinely coordinated during regular business hours. An arts festival is also organised by the college's faculty, who oversees the cultural events that the students have arranged and displayed. Whenever a competition

arises, students are strongly encouraged to participate at the state and national levels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1GNIKbWUFGpOYcJLSHJx05uWPASlynwGN?usp=drive_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college setting is conducive to maximising the utilisation of library resources, featuring an optimal timetable for service hours and proficient assistance. The library operates predominantly as a service organisation, providing access to knowledge resources and functioning as a central repository. In addition to electronic resources and journals, the library possesses an extensive assortment of books and reference texts. The library uses Book Magic and is partially automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

225715

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has always placed a high value on improving its IT infrastructure. On a routine basis, both institutional and departmental facilities are updated. Annually, proposals are put forth with the aim of modernising and updating the current facilities. The Department of Computer Science investigates the required IT infrastructure and, in collaboration with the purchasing and planning committees, implements measures to improve, maintain, or restore the current system. The college has a WiFi network financially supported by the DCE, one supporting the administrative wing with bandwidth 300mbps. To make wifi facility available throughout the expanse of the campus without hitches another 200mbps was made available in the institution by the PTA. Computer Labs in the institution are networked and IT updation proposals are submitted whenever called for by DCE

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1432756/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The administrative division maintains projectors, computers, security cameras, Wi-Fi, and antivirus software, among other technologies. In situations where operational efficiency is compromised, external technical support is solicited to address the issue. The HoD notifies the Principal of any mechanical or functional malfunctions in the aforementioned academic and support facilities in order to request maintenance. Additionally, the college's PTA actively participates in the upkeep, repair, and modernization of the facilities at its disposal. Tutors and heads of science departments are responsible for the upkeep and repair of laboratory equipment. Labs are routinely updated to provide students with access to the most recent information and equipments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

142

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

8

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representatives are required to be a part of most of the college committees. The College Union is composed of representatives from both the UG and PG levels. Student representatives comprise the Anti-Ragging Committee, the Committees Against Sexual Harassment, and the Grievance Redress Committee. A significant proportion of students participate actively in a wide range of activities, including NSS, sports, and cultural events. In doing so, the students make a positive societal and institutional impact through the advancement of their individual growth. Engaged in sports competitions and artistic festivals that are orchestrated at the collegiate level. Additionally, student representation is required in the Women's Cell and other comparable organisations and committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There are active alumini organisations at the department level. The department groups serve as a platform for alumni, current students, faculty, and the institution's administration to collaborate and share ideas. The alumini actively engages and participates in the activities of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The governance of the college is in accordance with its vision and mission. The institution's objective is to provide students with a high-quality education. The College Council is comprised of the College Principal, department heads, thesenior superintendent representing the office administration, a faculty member nominated by the college, and the librarian.The Office Superintendent, IQAC Coordinator, HODs, and Exam Chief Superintendents function as a support mechanismfor the principal in a variety of administrative/academic tasks. Educators fulfil these roles.Students' Union and Staff Club work together to maintain a wholesome environment on campus.The Principal convenes meetings with the IQAC and HoDs in order to review, plan, and effectively execute the activities. Academic excellence and the development of scientific abilities are the goals of the institution in its rural setting. Its purpose is to encourage students and faculty to conduct high-quality research and achieve academic excellence. Examination cell, NSS, CoK, Career and counselling cell, library,Fine Arts committee, antiragging committee, college magazine committee, RUSA committee, discipline committee, scholarship committee, grievance redressal committee, and so forth, all contribute to the college's vision and mission. Each committee assumes accountability for the organisation of plans and execution of activities, and effectively fulfils these duties during each academic session. The fiscal prerequisites are put forth by diverse departments and endorsed by the designated committees prior to their transmission to a higher echelon of authority.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralisation and participative management are two institutional practices that demonstrate effective leadership. The oversight of internal examinations, daily attendance management, and student discipline fall under the purview of the departments. Exam Chief Superintendent responsibilities include conducting of university examinations. A multitude of academic and administrative committees oversee, strategize, and implement the institution's efficient operations. The Principal issues directives to the department heads regarding the preparation of the annual budget for each department. Department heads hold meetings in which they address the entire faculty of their respective departments. The meeting consists of deliberation, preparation, and submission of annual requirements. The Principal synthesises and transmits the consolidated requirements of all departments to the sanctioning authority. The administrative personnel and faculty-comprising College Council and Academic Committee are responsible for supervising the college's overall development and making suggestions for enhancing student life, campus experiences, and facilities. The obligations of the entity consist of supervise and direct the academic activities of the institution, including providing guidance on teaching methods, assessment, and the improvement of academic standards; coordinate the administration of exams in accordance with the University's guidelines as they are periodically updated; monitor the progress of syllabus coverage for all departments, both in terms of theoretical and practical aspects; implement proactive measures to enhance the quality of teaching, research, and training; and reaffirm these responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's planning for development is directed towards a specific objective. At meetings of the College Council and IQAC, annual plans are deliberated. All institutional activities

are aligned with the vision and mission of the college. Every department and committee is provided with guidance on how to appropriately plan their actions. The Principal, College Council, and IQAC hold periodic meetings to ensure that all plans were effectively communicated to the relevant parties. The IQAC oversees the alignment of college activities with the strategic plan. The establishment devises both immediate and long-term goals and objectives for the advancement of academia and ensures their fulfilment via its extensive network of committees and cells. The academic and administrative advancement of the institution is the objective of the strategic plans. Every available resource is effectively utilised in order to accomplish the intended objectives.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The operational effectiveness and efficiency of the different institutional entities is evident through their policies, administrative structure, regulations pertaining to appointments and services, procedures, and more. The College Council functions as the preeminent governing institution. The organisation is comprised of the College Principal, department heads, the senior Superintendent representing the administrative section, and the Librarian. The Council is responsible for the deliberation and finalisation of significant academic plans, in addition to evaluating activities and proposing enhancements.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides effective welfare measures and opportunities for career advancement/development for its teaching and non-teaching staff: Non-teaching personnel participate in insurance programmes provided by different governmental entities. In accordance with government regulations, staff members are granted a range of leaves as per government norms, including medical and maternity/paternity leave. Free access is granted to employees to an indoor fitness centre and sports area. Additionally, staff members have access to a variety of state-sponsored allowances. A staff club-organized one-day tour for administrative and faculty promotes a healthy, joyful campus environment and reduces work-related stress. The personnel are actively encouraged to provide suggestions and consistent feedback in order to enhance the institution's welfare initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The UGC Regulations on Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in

Higher Education are rigorously adhered to by the institution. Annually, the performance of each employee is assessed. The objective is to evaluate the employee's performance in accordance with predetermined criteria and identify areas that require improvement in order to facilitate their future progress and development. Every faculty member's performance is evaluated in accordance with the Annual Self-Assessment for the Performance-Based Appraisal System (PBAS). The PBAS proforma for the UGC Career Advancement Scheme (CAS), which is determined by the API score, is utilised to determine promotions. The IQAC proactively manages faculty placements in response to directives from the DCE. The faculty member's completed PBAS proforma is reviewed and validated by the department heads, IQAC, and the principal. On the basis of their API score, faculty members whose promotions are imminent are recommended and required to appear before the screening-and-selection committee. In addition to annual performance evaluations and confidential reports, all non-teaching personnel are assessed annually. The Annual Confidential Report and the Performance Appraisal System significantly enhance the process of evaluating employee performance, serving as mechanisms to incentivize, scrutinise, and guarantee progress in performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institutional audit is done regularly by the DCE and the Accountant General's office. Objections raised in the audit reports are addressed by the administrative wing in the appropriate manner as and when raised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution exclusively obtains financial support for academic pursuits from governmental sources and financing agencies affiliated with UGC. The college is additionally granted financial support by the central government through the Rashtriya Uchchattar Shiksha Abhiyan (RUSA) Scheme, which aims to enhance the infrastructure of tertiary education establishments. On a routine basis, proposals are submitted to guarantee the upkeep and improvement of pre-existing infrastructure. A significant portion of our financial requirements are fulfilled through the funds allocated by the higher education department. In addition to covering the faculty and staff's salaries, the state government provides the funds required to purchase books, journals, and laboratory apparatus for the library and laboratory. Funds are also allocated under various financial heads for construction and maintenance of infrastructure. Proposals are submitted to the principal by the IQAC and other significant committees representing the various departments of the institution. The principal presides over the purchase committee, which reviews the proposals before

submitting them to higher authorities for approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality. The IQAC has been dedicated to maintaining the institution's quality and enhancing staff members' skills. Continuous monitoring of the Teaching-Learning process is conducted by IQAC, which suggests and implements necessary modifications. Council Meetings were convened to discuss the existing academic situation and take necessary steps to ensure maximum academic output. Institutional data was registered with the AISHE

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Periodically, the IQAC evaluates the teaching-learning process, operational structures and methodologies, and learning outcomes of the institution. Committee for Evaluation and Planning-IQAC meetings are customary for the college and are dedicated to deliberating on the action plans of departments, organisations, and cells. The actions are directed towards the achievement of the action plan that has been established. The action items accumulated throughout the academic year are reviewed during the IQAC-convened meeting that concludes the year. Analysis and

discussion of the action plans and action taken reports ensues between the Principal and the Council. The IQAC conducts ongoing evaluations and implements measures to enhance the calibre of the teaching-learning process. Via orientation sessions the newly admitted students receive comprehensive information regarding the institute, including its unique educational system, teaching and learning approaches, ongoing assessment system, required core courses, diverse extracurricular activities, code of conduct, and culture. Furthermore, a comprehensive tour of the campus and its diverse amenities is offered to every student. The teaching and learning processes are evaluated in light of the IQAC's recommendations, and adjustments are made accordingly. Feedback is collected and evaluated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Our fundamental tenet is to provide a disadvantaged and underprivileged rural populace with an educational advantage, while at all times safeguarding their welfare, comfort, and empowerment. The college selects the curriculum from a bouquet in order to ensure inclusivity, promote gender equity, and emphasise social issues. Gender equality is a fundamental tenet of the institution's social responsibility: providing women with an advanced education while at all times ensuring their security, comfort, and empowerment. By selecting courses that are inclusive, the curriculum promotes gender equality and emphasises women's issues. Women's voices are amplified through courses such as Women's Writing, Feminist Writing, Marginal Literature, and Women's Studies. International Women's Day is observed by Women's Cell as well as the departments. Our foremost concern is the safety of our female students and female staff offering them a gender equal space to function in. Attempts are made to guarantee a secure environment via ID cards, CCTV monitoring, and through the PTA meetings and awareness/ self defense classes offered. The infrastructure has been thoughtfully planned to ensure the comfort of female students. Incinerators are utilised for the environmentally responsible disposal of sanitary waste. The college's counselling system and tutors collaborate to offer emotional support to every student enrolled on campus.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation

D. Any 1 of the above

Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
Bio-degradable and non-degradable wastes are separated. Sanitary napkins are disposed by using incinerators. Proper drainage systems exist in the campus. Suitable waste management, Incinerators to burn sanitary pads. Other biodegradable and nonbiodegradable wastes are segregated and disposed wisely. Proper E-waste management The outdated computers and peripherals are written off and disposed.	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for	A. Any 4 or All of the above

greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path,	C. Any 2 of the above

lights, display boards and signposts
Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college cultivates an all-encompassing atmosphere that encourages tolerance, harmony, and respect while celebrating diversity. Various initiatives and events are coordinated throughout the academic year to foster a sense of community among all faculty and students. In addition to Gender Studies, Subaltern Studies, Disability Studies, Dalit Literature, Marginal Writing, and Indigenous Literature, the curriculum celebrates regional voices and is designed to be inclusive. The commemoration of national and international days such as Youth Day, International Day of Peace, and World Environment Day emphasises the significance of global citizenship and shared values. The observance of festivals demonstrates admiration for diverse religious and cultural practices. The activities are taken up by the NSS, CoK as well as the departments thus fostering a sense of solidarity in the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day was celebrated in the college. Discussions and quiz programmes were arranged in connection with this. NSS, the College Union, and the Departments of the institution all observed the Independence Day. Republic Day was observed. Faculty and pupils collectively recited the Mother Tongue Day Pledge. The organisation of lectures concerning energy conservation and global warming. Tutors take steps to initiate discussions on ethical values, humaneness and equity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college places significant emphasis on the observance of all pertinent national and international days. On Independence Day, a message and the raising of the flag were observed. Republic Day was observed by the College Union and the Departments of the institution, Teachers' Day was observed throughout the campus by the students. The International Women's Cell observed the holiday. Significant days were duly observed, encompassing World Environment Day, World Population Day, International Day Against Drug Abuse, Nature Conservation Day, Literacy Day, International Day Against Drug Abuse, World AIDS Day, World Bird's Day, National Consumer Day, World Consumer Rights Day, World Entrepreneurship Day, Children's Day, World Disabled Day, Youth Awakening Day, and International Day of Peace. Regional celebrations were characterised by a wealth of culture.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1

PROMOTING RESEARCH APTITUDE -The institution recognizes and promotes a constant updation of knowledge. The faculty is highly conscious of quality enhancement and sustenance. Research ambience is created through strengthening infrastructure facilities, motivating staff to acquire grants for projects from funding agencies promoting research, guiding research scholars and publishing research papers and books. Steps are taken to create awareness among staff and students to keep pace with the rapidly shifting academic scene and update the intellectual caliber, encourage faculty towards PhD, acquiring guideship and produce multidisciplinary research works of quality.

BEST PRACTICE-2

PARTICIPATIVE MANAGEMENT-This fosters accountability among the faculty members regarding the holistic progress of the institution by means of cooperative and engaged administration. In general, the burden of ensuring compliance with this pertains to the college principal, who collaborates with a group of administrative personnel in an effort to put this into practice. The faculty are organised into numerous committees, with a senior faculty member presiding over each committee as its convenor. These committees are mostly composed of one representative from each department. The college principal assumes the ex-officio role of chairman for each of these committees. Regularly, the members of each of these committees convene to strategize, synchronise, and execute a multitude of developmental initiatives that fall within their jurisdiction. This strategy brings faculty members onto a single platform so they can all comprehend the institution's overarching vision and determine what improvements are necessary in their respective fields to enhance the institution's performance.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With the growing emphasis on student-centeredness in the educational system, the institute bears the responsibility of ensuring that appropriate standards for teaching and learning are maintained. As part of this procedure, students are motivated to ensure that their standards are in accordance with the demands of the industry and society at large. Interdisciplinary research is promoted by the institution. The clearly delineated objectives of the student-centered system was to familiarize students with emerging technologies; to establish and maintain state-of-the-art laboratories as well as to provide clear understanding of the current and emerging trends in their subject. Students were incentivized to submit research papers, research projects, and fieldwork in diverse formats from the moment they were admitted to programmes.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Incorporate job-focused courses of the next generation alongside conventional courses.

Local community outreach initiatives should be expanded.

Community education regarding environmental protection should be strengthened.

Strengthening student-centric learning.

Enhancement of teaching learning process.

Focus on skill development

To encourage and facilitate Research Culture

To Introduce Job-oriented and Skill based courses.

To give additional thrust to Blended mode of Teaching.