



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Government College Mokeri
• Name of the Head of the institution	Ashraf Koyilothankandiyil
• Designation	Associate Professor in Charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04962587215
• Mobile no	9744949790
• Registered e-mail	iqacgcmokeri@gmail.com
• Alternate e-mail	iqacgcmokeri@gmail.com
• Address	Mokeri PO
• City/Town	Kozhikode
• State/UT	Kerala
• Pin Code	673507
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	University of Calicut				
• Name of the IQAC Coordinator	Dr. Arunlal K				
• Phone No.	04962587215				
• Alternate phone No.	9744949790				
• Mobile	9744949790				
• IQAC e-mail address	iqacgcmokeri@gmail.com				
• Alternate Email address	iqacgcmokeri@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://govtcollegemokeri.ac.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://govtcollegemokeri.ac.in/?page_id=288				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.05	2006	21/05/2006	21/05/2013
Cycle 2	B+	2.60	2017	22/02/2017	22/02/2022
6.Date of Establishment of IQAC			20/04/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Seminars conducted , Outreach programs initiated Student mentoring revamped and feedbacks obtained from stake holders Infrastructure updation initiatives to equip the institution with the digital times		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To organize workshops and seminars benefiting students in and To organize workshops and seminars benefiting students in and	proposals submitted and conducted	
To encourage and provide opportunity to faculty to participate, publish research paper s	Papers published and seminars attended by faculty	
Softskill, and other outreach programmes to be intitiated	Departments organized communication skills courses, Soft skill courses, yoga sessions	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
IQAC	12/07/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	Nil

15. Multidisciplinary / interdisciplinary

The institution strongly believes that students benefit from an interdisciplinary approach to their education. Integrating scientific and humanities makes this possible. The elements that make up the interdisciplinary strategy are: Open Course: Students from any major can enrol in the specialised undergraduate courses offered by other departments. Achieving an interdisciplinary education is possible because students can select and combine science and humanities courses. Interdisciplinary projects are a part of both the fourth semester for PG students and the sixth semester for UG students. Courses introduced in the College aim to address the demands of the modern world by integrating relevant knowledge systems in an interdisciplinary and transdisciplinary manner. Each department hosts webinars on a variety of multidisciplinary research topics. Many of the classes offered on campus include an interdisciplinary focus.

16. Academic bank of credits (ABC):

The University of Calicut's established protocols would be followed in the establishment of the academic bank. The university has informed the institution through notifications and circulars of the necessary steps to be followed in order to adopt ABC . To guarantee that ABC is applied correctly, the institution will set up an admissions committee and designate a senior faculty member as the nodal officer. When the affiliating university implements the system, the college notifies its faculty members of the change to the administration process for the first year of every program. The ABC system will be introduced to the faculty through both online and offline training sessions. The institution would aggressively encourage faculty members to take part in UG/PG curriculum modification projects. Moreover, faculty actively contribute to the development of new curricula, ensuring the institutional presence in bodies that make academic decisions.

17.Skill development:

The university promotes experiential learning by placing a high priority on the emotional, physical, social, and cognitive well-being of its students. Through regular courses like Functional English, BBA and Econometrics and Data Management, which combine hands-on training with programmes to enhance occupational proficiencies, the college ensures that its students receive vocational education. Jeevani's provision of therapy sessions helps the college students' mental health. Clubs also plan activities aimed at developing skills. In their curricula, departments including Science, Mathematics, Arts, and Languages incorporate Debate, Music, and Sports, as stress relievers and skill management exercises. Furthermore, learning through sports helps students acquire the life skills they need and realise how important fitness is.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution is broadening the scope of education by incorporating the National Education Policy, with the intention of adhering to the latest directives. It is suggested that novel courses be implemented, emphasising interdisciplinary aspects such as regional language, translation, culture, and scientific rigour. The effectiveness of the institution's programmes in fostering the development of intergenerational individuals who progress with a common sensibility is evident. The educational framework is enhanced through the integration of Indian culture and language by the Department of Oriental Languages. Students are assisted in developing a profound comprehension of the Indian knowledge system by the History Department of the institution, which offers courses that examine sociological, ancient, mediaeval, and contemporary facets of Indian culture. The department of Econometrics and Data Management offers students fresh viewpoints. The Department of English offers UG/PG-level courses in aesthetics and Indian writing. The mathematics and chemistry departments offer insights into the scientific and mathematical systems prevalent in India. The initiatives at the UG/PG level encompass various aspects of the knowledge system in India. Both faculty and students were motivated to enlist in online courses that provided them with an understanding of knowledge systems and equipped them with the necessary skills to engage in the nascent digital landscape of the Covid era.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution is ready to receive the affiliated university's implementation of outcome-based education. It embraces a student-

centered philosophy that prioritises the goals and outcomes of the academic process. The primary aim of this initiative is to furnish students with a versatile and adjustable educational setting that is customised to suit their particular needs and goals. The objectives of the initiatives provided by the institution are clearly defined. The principal focus is on fostering the development of specialised knowledge, competencies, and skills that empower students to differentiate themselves in a global context and better prepare them for future successes. When the affiliating university transitions to a more flexible outcome-based education strategy, the college will incorporate this approach into the design of learning experiences with a distinct objective. Programmes in the fields of commerce, and the sciences are offered here. Detailed descriptions of each of these programmes are posted on the website. The programmes' results in this context span multiple domains, including but not limited to environmental awareness, gender awareness, communication skills, human values, and entrepreneurial prowess

20.Distance education/online education:

The institution has taken measures to ensure that its faculty are adequately prepared for the digital and online education era. In addition to establishing a digital repository for content, this will ultimately empower them to become producers of superior online content through the use of online instructional platforms and tools. The college encourages blended learning, which makes extensive use of digital resources and tools. The college has adopted online education as the predominant norm, incorporating online pedagogical techniques into its conventional teaching methodology. Online platforms, including but not limited to Quiziz, Google Meet, Google Classroom, and Zoom, are employed to deliver and assess the curriculum. Supplementary courses and certificate programmes are also integrated into the online curriculum, and students are strongly encouraged to enrol in them. Additionally, faculty members participate extensively in online training programmes. To further facilitate distance education, webinars and online conferences featuring timely and relevant subjects are also being organised for faculty and students.

Extended Profile

1.Programme

1.1

9

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 715

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 77

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 250

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 30

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 35

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	9
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	715
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	77
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	250
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	30
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	35
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	7161885/-
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution strictly adheres to the curriculum that the University of Calicut, an affiliated university, has established. Our college promotes the comprehensive growth of its students through the implementation of efficient curriculum delivery and the cultivation of innovative curriculum planning within well-established academic frameworks. Timetables, academic plans, departmental academic plans, and university academic schedules that are published annually all contribute to the streamlining of academic procedures within the institution. Orientation programmes are also organised on a number of occasions to furnish first-year students with guidance regarding the faculty and support for those who are experiencing academic setbacks in specific subjects. Through active engagement in faculty development and research endeavours, the faculty consistently and habitually augment their knowledge base. In addition to the existing tutorial and mentor ward system, an effort is being made to incorporate an efficient curriculum. Through the mentor-mentee programme, which

pairs students with faculty mentors for academic and extracurricular support, the college also promotes a healthy balance between students' mental and emotional well-being. To assist students in overcoming academic and other obstacles, instructors facilitate appropriate dialogue and interactions. With the intention of enlightening students regarding the adverse consequences that arise from ethical transgressions, environmental dereliction, and gender-based inequality on personal development and advancement, the institution embraces a compassionate stance. The advancement and literacy of females represent a fundamental focal point in the scholarly and supplementary endeavours of the establishment.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The affiliating university is responsible for issuing the institution's academic calendar. This includes critical information pertaining to the schedule of teaching and learning (working days), a variety of preparatory activities, holidays, dates of internal and semester examinations, and additional pertinent details. By disseminating the academic calendar institution-wide, instructors are kept informed of all events that pertain to the ongoing academic evaluation process. Additionally, the college website and the principal's office feature it. Aside from class examinations, semester evaluations, and project work, periodic internal seminars and conferences are employed to assess the academic development of the students. Systematic evaluations of the internal assessment and departmental operations are performed by the Principal. The department head is responsible for the supervision and coordination of the internal evaluation procedure within each department, ensuring adherence to the academic calendar of the university. Each instructor and educator is furnished with a syllabus allotment prior to the commencement of the academic year. In consultation with the HoD, the tutor manages the instructional and evaluation schedule for the assigned subject. Internal evaluations are strategized in collaboration with the department head, taking into consideration their characteristics and the current schedule. The department chair is

in charge of compiling the academic schedule that the faculty members have submitted. Furthermore, the individual ensures that no redundant endeavours are occurring, including the ongoing internal assessment, on both the departmental and university levels.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://govtcollegemokeri.ac.in/?page_id=288

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

95

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Audit courses provided at the degree level place a strong emphasis on ecological awareness and sustainability. The MA English programme offers women's writing as an elective. Through its numerous activities, the college's Nature Club educates its members on the significance of protecting the environment and vegetation. The Womens Cell of the institution provides services

to the substantial proportion of female pupils enrolled at the college. Programmes are designed to educate and motivate students of all genders regarding the significance of maintaining an unbiased and gender-neutral perspective. Cross-cutting issues concerning human values, professional ethics, and gender are addressed in a similar manner via the incorporation of poetry, extracurricular activities, discussions and debates, and authorised curricula. In addition, the tutorial system contributes to the development of human values and ethical behaviour among the campus's youth. The tutor participates in dialogues with the students on a periodic basis. Furthermore, the college endeavours to advance sustainable and environmental principles by means of an assortment of NSS programmes and activities. Furthermore, in recognition of Women's Day, Environment Day, and other significant days, the departments coordinate essay and poster competitions.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
0	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	http://govtcollegemokeri.ac.in/?page_id=1434
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://govtcollegemokeri.ac.in/?page_id=1463
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of students admitted during the year	
260	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
69	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>A significant proportion of students come from households situated in socioeconomically disadvantaged areas. To accommodate the distinct needs of students who advance at an fast or slow pace, additional instructional sessions are provided. The objective of these sessions is to either support their advancement relative to their classmates or challenge them with more complex material to enhance their understanding. The scholarship nodal officer and the office section concerned of the college facilitate access to all state/centre-funded social welfare programmes. Despite financial hardships, every effort is made to ensure that no student is compelled to discontinue their studies. Furthermore, efforts are made to enhance the employability of the student body. Unique teaching-learning methodologies are chosen and implemented for each group. Not only are learning levels evaluated in-class, but mentors or the supervising instructor also keep an eye on students on a continuous basis. In response to assessments of students' learning progress, remedial courses and specialised curricula are developed to support the needs of proficient and struggling students, respectively.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
600	30

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution's faculty highly values student-centric approaches to the teaching and learning process. Students' academic performance is enhanced by the institution's diverse activities and teaching-learning approaches, which support the development of their cognitive processes. The university/government has implemented a number of student-centric initiatives across its undergraduate and graduate courses in an effort to raise the standard of educational approaches.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT has been a crucial part of the teaching and learning process at the college. Technology has been used effectively as a result of the rise in the use of electronic resources following the COVID-19 pandemic. Since then, continuous efforts have been made to create an effective campus digital communication system, archive digital content, put digitization policies into place at the

administrative level, and offer online learning opportunities. Certain classrooms have projectors in addition to PCs and laptops. The computer labs of the college are well-equipped. Departments have access to printers and scanners. To help in teaching, instructors use YouTube, PowerPoint presentations, and videos. Additionally, they inspire students to do similar presentations for their projects and seminars. To help students get ready for research, they are taught about LATEX, electronic resources, archiving, and documentation. Research methodology sessions organized by the departments update the student on the latest research tools and digital resources available.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

100

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The IQAC is responsible for ensuring that all departments timely complete the internal evaluation procedure. In an effort to foster transparency, the outcomes of internal evaluations are conspicuously displayed on the departmental noticeboard as well as on WhatsApp groups and the college website. Fairness and equity are upheld during the entirety of the evaluation process. The delineation of grading criteria, assessment methodologies, and evaluation criteria is all explicitly stated by the affiliating university. They are communicated to the students in an effective manner. With respect to apprehensions surrounding internal evaluations, the collegiate institution provides a grievance redress system comprising three levels: the college principal, the concerned tutor or faculty member, and the department head. After the internal examination, the class PTA assembles to undertake an analysis of the outcomes. Through home assignments, examinations, tutorial projects, group discussions, field excursions, industrial visits, simulated interviews, and other means, students are continuously and internally evaluated.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievance redressal mechanism of the institution is comprised of three tiers: the college principal, the concerned tutor, and the department head. Grievance Redressal Committees are established in each department and consist of the Head of Department, UG/PG Tutors, and a Student Representative when circumstances so require. The department's Grievance Redressal Committee conducts periodic transparent investigations to ensure prompt resolution of students' grievances concerning internal grades. These grievances encompass a range of issues, both within the department and at the institution level. In accordance with the UGC Regulations, the Committee's mission is to recognise and adequately respond to concerns expressed by students of the department. In the event that grievances arise, they are resolved expeditiously and fairly at the departmental level. The grievance is presented to the tutor (or another faculty member of the department) in an effort to obtain redress. The department promptly attends to student concerns, providing them with moral and emotional assistance. Strict transparency is maintained

throughout the grievance management process. Additionally, strict confidentiality is upheld.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The departments ensure that faculty and students are sufficiently apprised of the progress and results of the courses and programmes. The course outcomes for each course are communicated to the students by the faculty members in charge of that course before it commences. By employing learner-centered activities including industrial visits, field projects, lectures, and practical sessions, the implemented instructional methodology ensures that students attain the desired learning outcomes. Faculty members and the IQAC engage in periodic dialogues concerning the implementing and achievement of POs, PSOs, and COs throughout the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution welcomes students with diverse academic backgrounds and performs comprehensive assessments to identify the specific strengths and weaknesses of each individual. Significant importance is attributed to distinguishing the diverse learning capacities demonstrated by the students. Each department implements bridge/orientation courses and uses a variety of performance evaluation techniques to establish the academic curricula for prospective cohorts of students. As soon as the admissions process is complete, the department provides students with an Orientation session during which they are provided with

thorough information pertaining to the course, encompassing its objectives and anticipated results. In addition to traditional assessment approaches like examination papers and viva voce, the department enriches students' educational journeys via seminars, supervised independent study, and creative assignments. The departments' faculty adapts its instructional methodology to the various learning preferences of the students. Additional support is extended to individuals who progress at a sluggish rate of learning, providing remedial assistance when necessary. ICT enablements Blended learning, facilitated by advancements in educational technology, aids in the fulfilment of goals associated with both academic courses and programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

178

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://govtcollegemokeri.ac.in/?page_id=1434

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

4

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Adequate courses are devoted to ICT-based education at the institution. Students have the ability to utilise computer and Internet resources. The library is on the verge of full automation. The library subscribes to online resources that support the faculty's research and development, teaching, and learning initiatives. The library has access to repository systems and electronic literature. The establishment has created a favourable atmosphere for innovation and has implemented initiatives to produce and distribute knowledge. The college has implemented a research promotion policy that is well-defined. Faculty members are guides. A significant percentage of the student body is currently enrolled for doctoral programmes at the college's research centre. The institution prioritises research objectives that are interdisciplinary and multidisciplinary in nature. The institution regularly organises awareness programmes, workshops, seminars, and invited lectures pertaining to the subject of entrepreneurship via its departments, societies, committees, NSS, and CoK. The institution provides cutting-edge courses such as Data Management and Econometrics. Conventional scientific and humanities curricula examine the subject from interdisciplinary and multidisciplinary research vantage points.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through the organisation of a variety of extension programmes, the college cultivates a rapport with the local community in an effort to heighten students' consciousness of community needs. The collegiate community is teeming with students who actively engage in social service initiatives, thus promoting their holistic development. The college efficiently administers CoK and the National Service Scheme. Through the collaboration of its two NSS units and CoK volunteers, the college engages in a diverse range of extension activities in the vicinity. Volunteers participate in a variety of activities aimed at addressing societal issues over the course of a week-long residential camp that the NSS typically organizes in a nearby school. Planting trees, advocating for sanitation, and participating in road construction are typical examples of such activities. The aims of these initiatives are to foster interpersonal communication and facilitate collective discourse. Female empowerment, environmental consciousness, and national unity are emphasised in the activities. A number of activities are available, including AIDS awareness events, a blood donation camp, and a health examination camp. College students have actively participated in flood relief programmes and FLTCs during the COVID-19 pandemic. Participating in these endeavours fosters a feeling of unity and support among the pupils, enhances their potential for assuming leadership roles, and fortifies their confidence. Furthermore, it fosters the development of latent personality traits and imparts a heightened sense of awareness to its students.

File Description	Documents
Paste link for additional information	http://govtcollegemokeri.ac.in/?page_id=312
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

400

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The learning resources and infrastructure necessary for conferences, classroom instruction, laboratory facilities, and computer centres are included in the infrastructure facilities and learning resources. A variety of amenities comprise the support facilities, such as a cooperative store, seminar hall, auditorium, and canteens. Presently, hostel and staff accommodation facilities are under construction. In addition to other essential amenities, the institutional support mechanism comprises water coolers and generators. Constantly in pursuit of building and facility improvement, the infrastructure of the college is intended to promote an ideal learning environment. Systematic enhancements to the IT infrastructure are executed on a regular basis. Additionally, modernization of laboratories to ensure current equipment and a conducive learning environment is a cornerstone of the institution's academic policy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1GNIKbWUFGpOYcJLSHJxO5uWPASlynwGN?usp=drive_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and supplementary pursuits are regarded as integral elements of the collegiate curriculum, alongside the required Core Courses and ongoing assessment framework. In addition to encouraging student participation, this procedure is also utilised to evaluate their all round development. The establishment provides a sufficient variety of amenities to facilitate cultural, gaming, and athletic activities. A fitness centre and a physical education department that supervises student participation in sports-related activities are available at the institution. Activities such as sports days and various sports competitions are routinely coordinated. The faculty of the college additionally coordinates an arts festival, wherein they supervise the cultural

events that the students organize and exhibit. Students are firmly encouraged to participate in competitions at the state and national levels whenever the opportunity presents itself.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1GNIKbWUFGpOYcJLSHJxO5uWPASlynwGN?usp=drive_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2881974

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college environment provides an ideal setting for optimising the use of library resources, as evidenced by its well-organized service hours and knowledgeable staff. The library functions primarily as a service organisation, facilitating the retrieval of knowledge resources and serving as a centralised repository. Furthermore, apart from electronic resources and journals, the library boasts a comprehensive collection of books and reference texts. The library is partially automated and utilises Koha.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

16000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has prioritised the enhancement of its IT infrastructure. Both departmental and institutional facilities are routinely updated. Proposals are submitted on an annual basis in an effort to update and modernise the existing facilities. Through collaboration with the purchasing and planning committees, the Department of Computer Science investigates the necessary IT infrastructure and implements measures to enhance, maintain, or restore the existing system. The college has a DCE-funded WiFi network, which provides 300 Mbps bandwidth to the administrative wing. PTA provision of an additional 200 Mbps ensured that the institution's wifi service could be accessed without interruption across the entire campus. The institution's computer labs are networked, and proposals for IT upgrades are submitted whenever requested by the DCE.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

7094523/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Among other technologies, the administrative division maintains projectors, computers, surveillance cameras, Wi-Fi. When operational efficiency is compromised, the organisation seeks external technical support in order to rectify the situation. In

order to request maintenance, the HoD notifies the Principal of any mechanical or functional malfunctions in the aforementioned academic and support facilities. Furthermore, the college's PTA actively engages in the maintenance, restoration, and contemporary advancement of the resources provided to it. The science department heads and tutors ensure that laboratory equipment is maintained and repaired. In order to ensure that students have access to the latest information and apparatus, laboratories undergo regular updates.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

99

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

90

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
10	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
10	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

It is mandatory for student representatives to be the majority of the college committees. College Union representatives hail from both the baccalaureate and post graduate levels. The Anti-Ragging Committee, the Committees Against Sexual Harassment, and the Grievance Redress Committee are all composed of student representatives. A considerable percentage of students engage in a diverse array of activities, such as NSS, sports competitions, and cultural gatherings. Through the progression of their personal development, the students thereby contribute positively to both society and institutions. Students participate in collegiate-level sports competitions and interdisciplinary arts festivals. Furthermore, it is mandatory to have students serve as representatives in the Women's Cell as well as other relevant organisations and committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There are active alumni organisations at the department level. The department groups serve as a platform for alumni, current students, faculty, and the institution's administration to collaborate and share ideas. The alumni actively engages and participates in the activities of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The administration of the institution is guided by its overarching vision and mission. The mission of the establishment is to furnish

learners with an education of the utmost calibre. The College Council is composed of the College Principal, department heads, the librarian, and a senior superintendent who represents office administration. Additionally, one faculty member is nominated by the college. The principal receives assistance from the Office Superintendent, IQAC Coordinator, HODs, and Exam Chief Superintendents with a range of academic and administrative responsibilities. Faculty carry out these responsibilities. The Staff Club and Students' Union collaborate to preserve a wholesome environment on campus. Together with the IQAC and HoDs, the Principal convenes meetings to evaluate, strategize, and efficiently carry out the activities. Distinguished academic performance and the cultivation of scientific prowess are the objectives of the rural institution. Its objective is to promote academic excellence and high-quality research among faculty and students. The college's vision and mission are supported by various committees and units, including the Examination cell, NSS, CoK, Career and counselling cell, library, Fine Arts committee, anti-ragging committee, college magazine committee, RUSA committee, discipline committee, scholarship committee, and grievance redressal committee, among others. Every committee is responsible for the coordination of activities and implementation of strategies, and successfully carries out these responsibilities throughout each academic term. The financial requirements are proposed by various departments and approved by the designated committees before being forwarded to a higher level of authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is exemplified by two institutional practices: decentralisation and participative management. The responsibility for supervising internal examinations, managing daily attendance, and enforcing student discipline is departmental in nature. The duties of the Exam Chief Superintendent encompass the administration of university examinations. A multiplicity of administrative and academic committees are responsible for the oversight, planning, and execution of the institution's streamlined operations. The Principal provides guidance to the

department heads concerning the formulation of the departmental annual budget. During department level meetings, the entire faculty of their respective departments is addressed by the HoDs. Annual requirements are deliberated, prepared, and submitted during the meeting. The Principal is responsible for synthesising and communicating to the sanctioning authority the consolidated requirements of all departments. College Council and Academic Committee, which are composed of faculty and administrative staff, are tasked with overseeing the overall development of the institution and recommending improvements to student life, campus experiences, and facilities. The entity is responsible for overseeing and directing the academic activities of the institution, which includes offering guidance on teaching methodologies, evaluation procedures, and the enhancement of academic benchmarks; coordinating the administration of examinations in accordance with the periodically revised guidelines of the university; monitoring the advancement of syllabus coverage across all departments, encompassing both theoretical and practical components; implementing proactive measures to ensure compliance with these requirements;

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The planning for development of the institution is focused on achieving particular objectives. The College Council and IQAC convene to deliberate on annual plans. Every institutional endeavour is in accordance with the college's vision and mission. Direction is given to each department and committee regarding the proper way to organise their activities. Periodic meetings are convened by the Principal, College Council, and IQAC with the purpose of ensuring that all plans are adequately conveyed to the pertinent stakeholders. IQAC ensures that all college activities are in accordance with the strategic plan. The organisation formulates goals and objectives for the progression of academia, both short-term and long-term, and ensures their achievement through its vast network of committees and cells. The goal of the strategic plans is to facilitate the academic and administrative progress of the institution. In order to achieve

the intended goals, each resource that is accessible is diligently employed.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The operational efficacy and efficiency of the various institutional entities are discernible in their procedures, policies, administrative frameworks, and regulations concerning services and appointments. The College Council serves as the preeminent institution of governance. The College Principal, IQAC, department heads, the senior superintendent (who represents the administrative section), and the librarian constitute the organisation. The Council assumes the duty of deliberating and ultimately approving substantial academic plans, alongside assessing activities and suggesting improvements.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides its teaching and non-teaching personnel with effective welfare measures and opportunities for career advancement/development: Non-teaching staff are enrolled in insurance programmes that are administered by various governmental organisations. Staff members are granted various types of leaves in accordance with government regulations and standards. These leaves include medical leave and maternity/paternity leave. Employees are provided with access to a fitness centre indoors and a sports area. Furthermore, employees are granted access to an assortment of state-sponsored allowances. A faculty and administrative one-day tour organised by the staff club fosters a positive, joyful campus environment and alleviates work-related tension. Staff members are strongly encouraged to offer suggestions and consistent feedback with the aim of improving the welfare initiatives of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution diligently complies with the UGC Regulations on Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education. The performance of every employee is evaluated on an annual basis. The aim is to assess the employee's performance based on pre-established standards and pinpoint areas necessitating enhancement to support their subsequent growth and advancement. The performance of each member of the faculty is assessed using the Annual Self-Assessment for the Performance-Based Appraisal System (PBAS). Promotions are determined using the PBAS proforma for the UGC Career Advancement Scheme (CAS), which is calculated using the API score. Faculty placements are proactively managed by the IQAC in accordance with directives from the DCE. The PBAS proforma that has been filled out by the faculty member is assessed and authorised by the principal, IQAC, and department heads. Probable promotion-eligible faculty members are recommended and required to appear before the screening-and-selection committee on the basis of their API score. Aside from confidential reports and annual performance evaluations, all non-teaching personnel are evaluated annually. The performance appraisal system and the Annual Confidential Report considerably improve the process of evaluating employee performance by acting as mechanisms to incentivize, monitor, and ensure performance progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular audits of the institution are conducted by the DCE and the office of the Accountant General. The objections raised in the audit reports are duly addressed by the administrative wing as and when they are brought forth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For academic pursuits, the institution obtains financial support exclusively from UGC and governmental sources. Furthermore, the

college receives monetary assistance from the central government via the Rashtriya Uchchattar Shiksha Abhiyan (RUSA) Scheme. This initiative is designed to improve the physical infrastructure of institutions of higher education. Proposals are consistently submitted in order to ensure the maintenance and enhancement of existing infrastructure. A considerable proportion of our financial needs are met via the funds designated by the higher education department. In addition to providing financial support for faculty and staff salaries, the state government furnishes the necessary funds for the acquisition of laboratory equipment, journals, books, and supplies for the library and laboratory. Additionally, funds are allocated for infrastructure maintenance and construction under a variety of financial headings. The principal receives proposals that are formulated by the IQAC and other influential committees that are representative of the different departments within the institution. The principal oversees the purchase committee, which is responsible for evaluating the proposals prior to their presentation for approval by higher authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has made a substantial contribution to the institutionalisation of quality assurance strategies and processes, as evidenced by the incremental quality improvements observed over the previous years. The IQAC has been committed to preserving the integrity of the institution and enhancing the abilities of its personnel. IQAC performs ongoing monitoring of the Teaching-Learning process and implements any required modifications that are suggested. To ensure maximum academic output, council meetings were convened to discuss the current academic climate and to determine the measures that should be taken. Measures are also taken to improve the infrastructure and academic resources. Registration of institutional data with the AISHE is also taken up by the institution and meticulously done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conducts periodic evaluations of the institution's teaching-learning process, operational structures and methodologies, and learning outcomes. College policy dictates that meetings of the Committee for Evaluation and Planning-IQAC be used to deliberate on the action plans of cells, organisations, and departments. The activities are carried out in pursuit of the objectives outlined in the established action plan. A meeting convened by the IQAC at the end of the academic year reviews the action items that have been accumulated over the course of the year. The Principal and the Council then engage in discussions and analyses of the action plans and progress reports. Continuous evaluations and the implementation of measures to improve the quality of the teaching-learning process are undertaken by the IQAC. Newly admitted students are provided with extensive information during orientation sessions concerning the institute. This information encompasses its distinctive educational system, pedagogical and learning methodologies, continuous evaluation process, mandatory foundational courses, varied co-curricular engagements, code of conduct, and institutional culture. Furthermore, each student is provided with a comprehensive tour of the campus and its varied amenities. The instruction and learning processes are assessed, and necessary modifications are implemented. Feedback is gathered and assessed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

D. Any 1 of the above

**improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our core principle is to offer an educational advantage to a rural populace that is disadvantaged and underprivileged, while ensuring their well-being, comfort, and empowerment are consistently protected. Curriculum selection by the college is conducted through a process, which serves to foster gender equity, ensure inclusivity, and prioritise social issues. A fundamental tenet of the institution's social responsibility is gender equality, which entails assuring the security, comfort, and empowerment of women while they pursue advanced degrees. Through the selection of inclusive courses, the curriculum emphasises women's issues and advances gender equality. Courses including Women's Writing, Feminist Writing, Marginal Literature, and Women's Studies serve to amplify the voices of women. International Women's Day is observed by the departments and the Women's Cell. Providing a gender-neutral environment for our female students and personnel is of the utmost importance to us, with their safety being our top priority. Efforts are undertaken to ensure a secure environment by implementing measures such as ID cards, CCTV monitoring, PTA meetings, and awareness/self-defense classes. The infrastructure has been meticulously designed to provide female pupils with the utmost comfort. Incinerators are employed as a means of disposing of sanitary refuse in an environmentally responsible manner.

Tutors and the college's counselling system work in tandem to provide emotional support to all students who are currently enrolled on campus.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college for which there is a proper system functioning. College has a place on its campus where the solid wastes materials are disposed. There is no biomedical waste management system in the college. The institution has a proper drainage system. There is no Hazardous chemicals and radioactive waste management system in the college. Biodegradable and nonbiodegradable wastes are segregated and disposed wisely. The outdated computers and peripherals are written off and disposed.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In addition to fostering an inclusive environment that promotes

harmony, tolerance, and respect, the college celebrates diversity. A multitude of events and initiatives are orchestrated over the course of the academic year in an effort to cultivate a sense of community among all students and faculty. The curriculum is inclusive and, apart from Gender Studies, Subaltern Studies, Disability Studies, Dalit Literature, Marginal Writing, and Indigenous Literature, it acknowledges and appreciates regional perspectives. The observance of globally recognised days, including Youth Day, International Day of Peace, and World Environment Day, serves to underscore the importance of global citizenship and the importance of common values. Festival observance signifies a deep appreciation for a wide range of religious and cultural customs. The initiatives are embraced by the NSS, CoK, and departments, thereby cultivating a campus-wide sense of unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution strives to instill in its employees and students a sense of constitutional duty regarding rights, values, and responsibilities; furthermore, it engages them in a variety of extracurricular and curricular activities in an effort to shape them into better citizens of the nation. During national holidays, the institute raises the flag and extends invitations to distinguished individuals who speak to students and staff about the qualities exhibited by freedom fighters and underscore the obligations and responsibilities of the general public. Core values are reflected in the policies established by the college. A code of conduct has been established for both students and staff members, and it is expected that all individuals adhere to its regulations. The institution promotes student engagement in sports and games, NSS, with the aim of fostering stronger national unity and connections. The institution cultivates accomplished leaders among its student body through the annual college elections. In collaboration with other student volunteers, the elected representatives delegate the responsibility of organising college programmes. The institution engages in a variety of endeavours,

including awareness campaigns, in order to educate future leaders on the importance of upholding human values while fulfilling constitutional responsibilities. Citizens' rights, duties, and responsibilities, as well as ethical values, are among the subjects covered in elocution/debates activities. The students are also familiarized with the voting system and made aware of the need to exercise their right to cast votes in a democracy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Considerable importance is attributed by the college to the

observance of all relevant national and international days. A message and the hoisting of the flag were observed on Independence Day. It was Republic Day. Teachers' Day, an occasion commemorated by the College Union and various departments of the institution, was widely observed by the student body across the campus. Prominent days were accordingly commemorated, including Women's Day, International Day of Peace, World Environment Day, World Population Day, International Day Against Drug Abuse, Nature Conservation Day, Literacy Day, World AIDS Day, World Bird's Day, National Consumer Day, World Consumer Rights Day, World Entrepreneurship Day, Children's Day, and World Disabled Day. Regional festivities were distinguished by an abundance of cultural elements.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

SOCIAL OUTREACH -Raise students' awareness of social issues and causes in order to impart in them a strong sense of social responsibility and foster a productive and positive environment in which they can flourish. Social outreach programmes were implemented at the college with the intention of instilling a shift in the students' perspectives regarding the plight of abandoned and helpless individuals. Blood donation programmes, initiatives for relief and rehabilitation, reaching out and helping homes affected by rains all became part of their activities at different points of time. NSS and CoK through their activities ensure inculcating humaneness in the students.

BEST PRACTICE 2

ADVANCING THE RESEARCH ATTITUDE-The institution acknowledges and

advocates for the perpetual acquisition of new knowledge. Faculty members are exceedingly cognizant of quality maintenance and improvement. Strengthening infrastructure facilities, encouraging personnel to obtain grants from funding agencies that support research, providing guidance to research scholars, and disseminating research papers and books all contribute to the establishment of a conducive research environment. Measures are implemented to raise awareness among faculty and students regarding the need to remain current with the ever-changing academic landscape, maintain the intellectual standard, support faculty members in pursuing PhD degrees, obtain mentorship, and conduct high-quality multidisciplinary research.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The coeducational college is located in a rural and economically lesser advantaged region. Furthermore, in an effort to educate students about inclusiveness, human values, gender equality, and energy conservation, the college engages in a number of initiatives. With the aforementioned factors in consideration, the college periodically organises a variety of programmes, including popular talks, workshops, seminars, sports competitions, and Extension Activity (through NSS and CoK). These events take place both on the college campus and in the surrounding communities. The college consistently guarantees the involvement of both students and members of the local community in its programmes. The college's auditorium is available for cultural events and conferences, and all of its facilities are accessible to the local populace. Consequently, it can be asserted that the college affords intellectual and emotional development opportunities and high-quality education to both students and local residents in a variety of ways that are pertinent and attuned to the requirements of the rural and educationally disadvantaged community in this particular region of the state.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To inculcate online learning through add on courses.

To start more add on/certificate courses.

Stimulate the academic environment for promotion of quality in teaching-learning process

To establish more formal connections via memorandums of understanding

To facilitate the college's ongoing improvement and to host additional workshops, seminars, and conferences.

Raise awareness and initiate initiatives for environmental protection and promotion

Promote faculty and student research

To establish connections and facilitate faculty and student exchange programmes with other academic institutions.