



# GOVERNMENT COLLEGE MOKERI

*Mokeri (P.O), Kakkattil (via)Kozhikode, Kerala, Pin-673507  
(NAAC Accredited with 'B+' Grade)*

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*Activities undertaken to enhance outcomes and foster comprehensive development, while also advocating for social awareness, environmental sustainability, and eco-consciousness:*

## **Remedial Classes**

Slow learners are provided with supplementary remedial classes on designated days for each course, preceding or following the regular class schedule. These classes emphasise individual attention in order to enhance students' problem-solving abilities, presentation skills, and overall learning progress.

Concurrently, the concerned faculty attend to the requirements of average, progressive, and advanced learners by means of assignments, seminars, and, notably, peer-group discussions. Peer group learning consistently produces positive outcomes, as it benefits all participants. Proficient learners will experience a sense of fulfilment and be inspired to pursue more comprehensive knowledge, whereas average learners will have their uncertainties resolved through candid and unambiguous academic dialogues.

Additional support is provided to students who are progressing slowly through individualised counselling led by the institution's resident faculty in Educational Psychology and regular counselling sessions facilitated by the class instructors. The majority of the students' issues are resolved as a result of these endeavours; if further assistance is deemed required, the parents are contacted.

## **Mentoring**

A meticulous implementation of a meticulously planned student mentoring system is observed in every class spanning various academic programmes at the institution. Each cohort is assigned a tutor or mentor prior to the commencement of the academic year. Utilizing the mentoring structure enables students to achieve success in both college and the workforce.

## **Result Analysis**

Result analysis is done by each department and later analysed by the IQAC and College Council for discussing and implementing necessary measures of improvement.

## **Seminars, Study Tours**

IQAC takes initiatives to conduct seminars workshops in the college. Steps are also taken to depute faculty to FDPs, short term courses and national/international/ seminars. Study tours



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are a part of the syllabus of most departments and add on to the learning environment offered by the institution. The concerned department submits proposals for these DCE funded study tours.

## **Project work**

Project work is a part of the UG/PG courses. Students are encouraged to handle projects from a multidisciplinary perspective. They are also initiated into research oriented learning at the UG PG level. The research centre at the college has many such ongoing studies.

## **Add-On/Certificate courses**

Four Add-on courses are offered by the institution—conducted by the department of English, Commerce, and Chemistry

## **Entrepreneurship development programmes**

The primary goal of the Entrepreneurship Development Club in the institution is to foster an environment that encourages innovation and ingenuity among the college's student body. It ensures a culture of entrepreneurship among the student body and provides them with the necessary knowledge, abilities, strategies, and self-assurance to serve as future leaders in the field of enterprise.

## **Debate**

The college has a Debate club which organizes debates and discussions on issues and topics of importance. The topics cover gender, ecology, ethical values, democratic ideals, marginal lives and spaces, scientific and technological developments, e resource management, entrepreneurial ventures. Departments also through their clubs and forums address topics of pertinence and commemorate important days.

## **Installation of LED bulbs**

As a part of the energy saving drive the campus has ensured installing LED bulbs replacing filament bulbs. The Chemistry department also took the initiative of training the students in making LED lamps.

## **Plastic reduction initiatives**



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The establishment has demonstrated a praiseworthy commitment to ecological sustainability through the conversion of its campus into an area devoid of plastic materials. In light of the adverse effects that plastic has on both ecosystems and human health, a comprehensive initiative has been implemented to advocate for environmentally sustainable alternatives. The plastic-free campus-wide initiative incorporates a multitude of aspects of everyday existence. In lieu of disposable plastic items, which are prohibited on campus, sustainable alternatives have been implemented, including reusable options and biodegradable materials. Reductions have been made to the use of plastic packaging in the canteen and other facilities in an effort to promote the adoption of environmentally responsible packaging alternatives. In an effort to cultivate a sense of responsibility and consciousness among both students and staff regarding the detrimental consequences of plastic pollution, NSS/CoK has orchestrated awareness campaigns. These initiatives serve to both educate and cultivate a sense of collective responsibility among the campus community regarding environmental issues. Additionally, waste segregation practices have been implemented by the institution to guarantee appropriate disposal of plastic refuse that may still be functional. By adopting this comprehensive strategy, the college further solidifies its dedication to ecological guardianship and harmonises with international endeavours to address the issue of plastic contamination.

## **Gender Sensitization**

The institution is dedicated to promoting gender equality. The curricular efforts directed towards this objective encompass the provision of Audit courses, Core and Electives within the Graduate-Postgraduate Humanities-Science-Commerce programmes, and research endeavours in pertinent domains that mainstream gender studies concepts. Furthermore, these initiatives aim to equip students from science and commerce streams, alongside those enrolled in humanities courses, with the knowledge and integrity necessary to engage ethically in popular cultural discourses. By analysing research proposals and core and electives, the Department of English investigates the intersections of gender with other categories such as race, caste, and oppression in order to comprehend how resistance and subversion interact in heterogeneous and variable formations. Moreover, the Women's Writing paper that is required reading for MA in English programme provides insight into the patriarchy's social construction of women, emphasises the structural oppression of women, places resistance by women in the foreground, and explores women's writing as an act of resistance. The Women's Development Cell, NSS and CoK along with the departments augment its academic endeavours towards achieving gender parity through co-curricular engagements, which encompass periodic seminars, talks, debates, film screenings, and capacity-building initiatives within the institution.

*In its way towards making possible an equitable world the institution ensures*

- Curriculum integration
- Female faculty hold posts of importance in the college
- Counseling sessions under Jeevani



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- Women's day celebration
- Womens Cell constituted
- ICC
- Gender awareness sessions provided at the department level itself
- Gender sensitization and Women Empowerment are addressed via Mentoring, NSS, CoK and other clubs
- Girls Common room
- Safety and security in the campus
- Compliance with government regulations regarding gender sensitization.
- Swift and fair process for handling complaints, ensuring accountability and justice.

## **Energy conservation**

The identification of energy wastage and leakage sites is identified, and subsequent actions undertaken to establish a goal of substantial energy conservation through the implementation of suitable modifications and the adoption of best practices.

The institution implements efficient measures to harness solar energy. There is a solar power plant installed on the rooftop of the new block. The solar energy has been effectively employed to supply power to the entirety of the infrastructure.

## **Waste Management initiatives**

Waste management, waste avoidance and waste minimization are attempted at the institution. Segregation of waste at the source is ensured through its waste management system.

## **Clean Green Campus**

The College acknowledges the criticality of adopting a sustainable and circular methodology to reduce its environmental impact and ensure a secure and healthy workplace for both faculty and staff, students, and the surrounding community. A Clean Green Campus is central to the institutional action plan. Green initiatives are hence a part of its action plan, implemented through the departmental initiatives, clubs, NSS CoK etc.. A judicious use of environmental resources is encouraged. Steps are taken to disseminate environmental awareness among students and staff members. Tree plantation drives on and off campus should be initiated to reduce the carbon footprints. The various committees functioning in the campus ensure that all stakeholders comply with the Waste Management and Green Initiatives Policy of the institution. Biodiversity, Plantation and Landscaping of the Campus are given importance while availing funds from the sanctioning authorities. Raising awareness among the adjacent community, students, and staff regarding global and local



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environmental concerns is crucial for ensuring a resilient future, hence sensitization, awareness and such other programs are charted out by the institution.

## **Value based education**

The college recognizes the need to engage in lifelong learning with moral values. The initiatives of the institution are driven towards contribution to national development, fostering global competencies among students, inculcating a value system in students, promoting the use of technology and quest for excellence.

## **Community Development Initiatives**

Through its community outreach programmes the institution effectively responds to a wide range of community requirements, promotes the overall welfare of community members, and fosters constructive connections between the college and the community. Surveys, evaluations, or consultations are undertaken to gain insight into the particular requirements and preferences of the community. These are deployed to help the students cultivate their character and sense of citizenship through active participation in community outreach initiatives. It also serves to raise students' awareness of social inequity, gender disparities, and community issues, among others, fosters the development of social values among students, and contributes towards both academic excellence and comprehensive student development. The Extension/Outreach programmes are mostly conducted via NSS and CoK.

[NSS](#)

[CoK](#)

[Solar bill/pics](#)

[ED Club](#)

[Nature Club](#)