



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Govt. College Mokeri
• Name of the Head of the institution	Dr Sunitha Srinivas C
• Designation	Associate Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04962587215
• Mobile no	9744949790
• Registered e-mail	iqacgcmokeri@gmail.com
• Alternate e-mail	iqacgcmokeri@gmail.com
• Address	Mokeri PO, via Kakkattil
• City/Town	Kozhikode
• State/UT	Kerala
• Pin Code	673507
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	University of Calicut				
• Name of the IQAC Coordinator	Dr Arunlal K				
• Phone No.	04962587215				
• Alternate phone No.	9744949790				
• Mobile	9744949790				
• IQAC e-mail address	iqacgcmokeri@gmail.com				
• Alternate Email address	iqacgcmokeri@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://govtcollegemokeri.ac.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	Yes				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.05	2006	21/05/2006	21/05/2013
Cycle 2	B+	2.60	2017	22/02/2017	22/02/2022
6.Date of Establishment of IQAC	20/04/2007				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Online Seminars conducted in the wake of Covid 19 As an extension measure coordinated the setting up of an FLTC at the college during the Covid times Infrastructure updation initiatives for the current digital times Online Seminars conducted in the wake of Covid 19 As an extension measure coordinated the setting up of an FLTC at the college during the Covid times</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To organize workshops and seminars benefiting students in and around the area and towards faculty development	proposals submitted and conducted	
To encourage and provide opportunity to faculty to participate, publish research papers	Papers published and seminars attended by faculty	
To ensure blended teaching-learning in the wake of the epidemic	Faculty as well as students were able to cope with the online classes, LMS, Google Classrooms and Whatsappgroups	
13.Whether the AQAR was placed before statutory body?	Yes	

- Name of the statutory body

Name	Date of meeting(s)
IQAC	03/02/2020

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	21/04/2022

15. Multidisciplinary / interdisciplinary

The institution believes in the efficacy of interdisciplinary approach to enhance academic experience of the learners. This is accomplished by integrating humanities and science subjects.

The areas of the multidisciplinary approach consist of: Open Course: Undergraduate departments provide subject-specific courses that are available to students from all fields of study. Students are therefore free to select and combine science and humanities courses, completing an interdisciplinary education. Projects: Students in both Semester 4 PG and Semester 6 UG work on multidisciplinary projects. The College takes initiatives to start courses that combine knowledge systems that are pertinent to the modern world in an interdisciplinary and transdisciplinary manner.

16. Academic bank of credits (ABC):

The college is prepared to implement the Academic Bank of Credit as per the guidelines of the University of Calicut. The institution has been informed by the university about the necessary action regarding an implementation of ABC. The institution will form an admission committee and one of the senior faculty will be appointed as a nodal officer for the proper implementation of ABC. The faculties of the institute are informed of the change in the registration process to the first year of all programs. Online/Offline sessions will be arranged for the faculty to familiarize them with the ABC system. Faculty will be encouraged to be a part of the curriculum revision programmes of the university at the UG/PG level.

17. Skill development:

Focusing on the emotional, physical, social and cognitive wellbeing

of the students, the institution facilitates to engage in experiential learning. The college ensures vocational training of the students through its regular courses, like Functional English which integrates On-the-Job training programmes to enhance vocational skills. Counselling sessions offered in the college through Jeevani enhance the mental quality of the students. Activities for skill development are also organized by clubs and events conducted by the various departments like Science, Mathematics, Arts, Language, Literature, Debate, Music, Sports, usually incorporate skill management and stress busters into the curriculum. Sports-integrated learning also help students to adopt fitness as an essential and to achieve the related life skills.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

By incorporating the National Education Policy, the establishment is broadening the scope of education to accommodate the updated guidelines. It proposes to bring in new courses in Translation studies, Culture studies with an interdisciplinary perspective. The institution's programmes are effective in shaping intergenerational persons with a common sensibility as they grow up. The Oriental Languages Department incorporates Indian language and culture into the education system. The History Department of the institution offers courses which help students form a strong connection with the Indian knowledge system by studying the cultural, sociological, linguistic, ancient, mediaeval, modern facets of Indian culture. The Department of English offers courses on Indian Writing and aesthetics at the UG/PG level. The projects at the UG/PG level cater to the Indian knowledge system at various points. During the Covid times faculty and students were encouraged to do online courses that would familiarize them with the knowledge systems as well as help to equip them to be a part of the emerging digital world.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The institution is prepared for the Outcome based education to be implemented by the affiliating university. The institution has a student centric approach that focuses on the goals and outcomes of the learning process. It aims to provide a flexible and adaptable learning environment that meets the needs and goals of individual students. The institution offers programs with clearly defined outcomes. The focus is on developing specific knowledge, skills and abilities that will prepare students for future success and enable them to stand out in a global scenario. The college uses an outcome-based education approach which involves designing learning

experiences that are focused on achieving specific goals. Programs in arts, science and commerce are offered here. The specific outcomes for each of these programs are published on the website. The outcomes for the programs focus on a range of areas including human values, critical thinking, communication skills, environmental awareness as well as entrepreneurial skills.

20.Distance education/online education:

The institution has taken initiatives to prepare faculty for digital and online education. This in future will help them become high-quality online content creators using online teaching platforms and tools and to develop digital repository of content. The college promotes blended learning with digital tools and resources. Online education has become the new normal for the institution as it incorporates online mode of teaching with the regular teaching process. Online platforms like Zoom, Google Meet, Google Classroom, Quiziz etc. are utilised for curriculum delivery and assessment. Add-on courses and certificate courses are also interspersed with online teaching. Faculty also participate in training programmes organised via online mode. Webinars and online conferences on topics of contemporary relevance are also organised for staff and students to facilitate distance education.

Extended Profile

1.Programme

1.1
Number of courses offered by the institution across all programs during the year

9

File Description	Documents
Data Template	View File

2.Student

2.1
Number of students during the year

794

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

77

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		208
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		30
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		30
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	No File Uploaded	
4.Institution		
4.1		28
Total number of Classrooms and Seminar halls		
4.2		2285778/-
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		22
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The affiliating university's (University of Calicut) syllabus is adhered to by the institution. Our college strives to innovate curriculum planning and implement effective curriculum delivery within the established academic structures, offering its students holistic growth. Time tables, teaching plans, Department level academic plans, and university academic schedules (issued annually) all aid in streamlining academic procedures within the institution. Orientation programmes that inform first-year students about faculty and professors, and support for students falling behind in specific topics are also arranged at different points of time. Through active participation in research and faculty development programmes, the faculty consistently and routinely expand their knowledge. The existing efficient tutorial and mentor ward system is complemented by the pursuit of an effective curriculum execution. With the mentor-mentee programme, which pairs each student with a faculty mentor for both academic and extracurricular support, the college also helps students integrate their emotional and intellectual well-being. Teachers provide appropriate interactions and discussions with students and their parents to address academic and other challenges that they confront. The institution takes a sympathetic stance in an effort to educate students about the ways that lack of ethics, disregard for environmental issues, and gender-based inequality impede personal development. Women's empowerment and education are of utmost importance to the institution and a focus area in its academic and extracurricular activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://govtcollegemokeri.ac.in/?page_id=53

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows the Academic Calendar issued by the affiliating university. This includes pertinent information about the teaching and learning schedule (working days), numerous activities that must be planned, holidays, dates of internal examinations, dates of semester examinations, etc. The academic calendar is

circulated within the institutions so that teachers are aware of all the events related to the ongoing academic evaluation process. It is also posted in the principal's office and published on the college website. Through seminars, project work, class tests, semester exams, and ongoing internal review, the academic progress of the students is routinely assessed. The Principal periodically reviews the internal assessment and departmental functioning. The internal assessment process of each department is monitored by the Head of the Department and scheduled in accordance with the academic calendar of the university. Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of the assigned subject. The type and schedule of internal evaluation is planned in consultation with the head of the department. The Head of the department compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities in general and the Continuous Internal Evaluation in particular at both the internal as well as the University level.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://govtcollegemokeri.ac.in/?page_id=288

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

Nil

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

Nil

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Audit courses at the Degree level ensures ecological awareness and focuses on the environment and sustainability. The MA English programme has womens writing as an elective. The college has a Nature Club and through its activities ensures that the need for protecting greenery and the surroundings is inculcated in the student fraternity of the institution. The Womens Cell of the institution caters to the needs of the girls of the college who are a majority. Programmes are conducted towards motivating and educating the students, both male and female, regarding the necessity of a gender equal and neutral perspective. Similarly, topics, chapters, poetry, and extracurricular activities in the university's authorised curricula as well as others are used to address cross-cutting concerns related to gender, human values, and professional ethics. Tutorial system also contributes to the inculcation of human values and ethicality into the young minds in the campus. The tutor has discussions with the wards on a regular basis. The college also makes an effort to instill environmental and sustainable ideals through a variety of NSS and NCC activities and programmes. The departments also carryout Poster Competitions and Essay Competitions for Environment Day, Womens Day etc..

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

10

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may

B. Feedback collected, analyzed

be classified as follows	and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://govtcollegemokeri.ac.in/?page_id=1434

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

262

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

77

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The majority of students come from underprivileged regions and come from middle-class socioeconomic families. Students who learn at a slower or more advanced pace are provided with additional lessons to address their specific needs. These sessions are designed to either help them catch up with their peers or provide them with more

challenging material to further enhance their learning. The scholarship nodal officer and the office section concerned of the College facilitates access to all social welfare programmes provided by the State and Central Governments. The College's takes all possible measures to ensure that no student discontinues his/her studies owing to financial difficulties. Steps are also initiated to enhance the employability of students. Specific teaching-learning methodologies are adopted and implemented for each group. Learning levels are also assessed based on their performance in class tests and by continuous monitoring by mentors/teacher in charge. After assessing the learning levels of students, special programmes/remedial classes for advanced learners and slow learners are devised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
262	30

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institutions faculty prioritise student-centric approaches in the teaching and learning process. These exercises facilitate the development of pupils' cognitive processes, and enhance their academic performance. The college has implemented a range of student-centered initiatives at both the undergraduate and postgraduate levels in order to enhance the quality of teaching and learning methods.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT has played a crucial role in the teaching and learning process at the College. The utilisation of technology is apparent through the heightened utilisation of electronic resources since covid outbreak. Archiving of digital material, digitization at the administrative level, provision of online educational possibilities, and endeavours to establish an effective system of digital communication have been consistently made on the campus since then. Departments possesses laptops and desktops, while certain classrooms are furnished with projectors. The college has well equipped computer labs. Printers and scanners are available in departments. Teachers conduct classes through Powerpoint presentations, YouTube, screen record videos, and encourage students to make similar presentations for their projects and seminars. Students are familiarized with LATEX, e resources and documentation equipping them at the level of research.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

100

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The IQAC makes sure that the internal evaluation process is completed in time by all the Departments. To ensure transparency, the scores of internal assessment are displayed on the Departmental notice board. Fairness and equity are ensured in the evaluation process. The criteria for assessment, the methods of assessment and the criteria for grading are clearly defined by the affiliating university. They are communicated to the students clearly. For redressing any grievances related to the internal evaluation, the College provides a three level grievance redressal mechanism- with the teacher concerned, with the Head of the Department and with the Principal of the College. After the internal examination the class-PTA is convened and an analysis of the result is done. The continuous internal evaluation of students is done effectively and cautiously through home assignments, tests, tutorials projects Viva, group discussion, field visits, industrial visits, mock interview etc.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a three level grievance redressal mechanism- with the teacher concerned, with the Head of the Department and with the Principal of the College.

The departments have a Grievance Redressal Committee consisting of the HoD, Tutors UG/PG (and a Student Representative as the occasion demands). A transparent mechanism is carried out by the Grievance Redressal Committee of the department for the timely redressal of grievances raised by students on various issues (departmental and

general functioning of the institution) related to internal marks from time to time. The Committee in accordance with the UGC Regulations aims to address and effectively resolve grievances of students of the department. Grievances, if any, are immediately addressed at the department level in a fair and transparent manner. The grievance is brought before the tutor (or any faculty of the department) for redressal. Timely action is taken by the department for the benefit of students providing them emotional and moral support. Transparency is strictly maintained in handling each grievance. Confidentiality is also ensured.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The departments ensure that the Programme and course outcomes are communicated clearly to the faculty and the students. The course outcomes of the various courses are communicated to the students before the commencement of each course by the concerned faculty in charge. The teaching pedagogy adopted ensure that the students attain the learning outcome through learner centric activities like field projects, internships, practical sessions, industrial visits. The IQAC conducts discussions with faculty off and on about POs, PSOs, COs and their achievement in the specific academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college caters to students of all sections and assesses the individual strengths and weaknesses of the learners carefully.

Special attention is given to deciphering the different learning abilities of the students. Each department commences the academic programmes for the new batches of students with Bridge/Orientation Courses and various ways to assess their performance levels. After the admission procedure is completed, the department through an Orientation session provides a detailed information of the course, its objectives and outcomes, to the students. In addition to traditional assessment tools like test papers and viva voce, the dept. supplements students' education with creative assignments, seminars, and other forms of guided independent study. Keeping in mind the different learning styles of students the teaching process of the department faculty adapts, giving equal emphasis to the slow learner; giving remedial assistance whenever necessary. ICT enabled Blended learning made possible by technological advancements in instruction aids in the completion of both course and programme goals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

234

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://govtcollegemokeri.ac.in/?page_id=1434

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has enough classes aimed at ICT-based education. Computers and Internet facilities are available to students. The library is partially automated. The institutional library subscribes to online resources to support faculty research and development activities as well as teaching and learning activities. E-books and repository systems are available through the library. Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. The college has a well-defined research promotion policy. Faculty members are encouraged to guide research. A good number of students have registered for Ph D programs at the college research centre. The multi-disciplinary and inter-disciplinary focus on research is stressed by the institution. Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are usually organized by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2 (total 5 registered)

File Description	Documents
URL to the research page on HEI website	http://govtcollegemokeri.ac.in/?page_id=1677
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college arranges several extension programmes to foster a connection between it and the local community during normal times, with the aim of raising awareness among students about the needs of the community. The students of our college enthusiastically engage in social service activities, which contribute to their holistic development. The college efficiently operates National Service Scheme and CoK. The college engages in a range of extension activities throughout the local community through its two NSS units and CoK volunteers. The NSS usually organises a week-long residential camp in a nearby area, where volunteers engage in various activities aimed at addressing social issues. These activities usually include promoting cleanliness, planting trees, and participating in road construction. Interpersonal communication, Collective discourse are all aimed at through these initiatives. Environmental consciousness, Female empowerment, and National unity are focused on in the activities. Events include AIDS awareness, blood donation camp, health check-up camp, etc. Students of the college have actively become a part of Flood relief camps and FLTCs during the covid outbreak. These activities have a beneficial influence on the students, fostering a sense of community spirit among them, enhancing their leadership abilities, and boosting their self-confidence. Additionally, it facilitates the development of students' latent personality traits and fosters a sense of consciousness among them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

Nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure facilities and learning resources consist of the necessary resources and infrastructure for library facilities, laboratories, computer centres, classroom instruction, and conferences. Support facilities encompass various amenities canteens, seminar halls, sports ground, cooperative store. Staff quarters and hostel facilities are under construction. Essential amenities such as water coolers, and electrical generators are a part of the institutional support mechanism. The college continuously strives to create and enhance infrastructure both in terms of buildings and other facilities to ensure a good teaching-learning environment. Upgradation of IT infrastructure is done on a regular basis. Modernization of labs to ensure updated facilities and learning atmosphere is central to the institutional academic policy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college incorporates sports and extra-curricular activities as vital elements, alongside its mandatory Core Courses and ongoing evaluation system. This is done not solely for the sake of students' involvement, but also for evaluating their performance. The establishment possesses sufficient amenities for sports, gaming, and cultural pursuits. The institution has a fitness centre and a Physical education department which looks into the sports related activities of the students. Sports day, and various sports competitions are organized on a regular basis during the normal times. The college also has a Arts fest coordinated by a faculty who looks into the cultural events put up and organized by the students. Students are encouraged to participate at the state and national levels whenever an event comes up.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govtcollegemokeri.ac.in/?page_id=1484

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1GNIKbWUFGpOYcJLSHJxO5uWPASlynwGN?usp=drive_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2102689

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college creates a suitable atmosphere for the most effective use

of library resources and has a suitable schedule of service hours and expert support. The library primarily functions as a service organisation, serving as a central repository and hub for accessing knowledge resources. The library holds a rich collection of books and reference texts apart from E Resources and journals. The library is partially automated and uses Book Magic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

16000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution has always prioritised the enhancement of its IT infrastructure. Facilities at both the institute and department levels undergo regular updates. Proposals are submitted each year for the updation and modernization of the existing facilities. The Computer Science Department looks into the necessary IT facilities and along with the planning committee and purchase committee takes necessary steps to enhance, maintain or repair the existing system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2285778/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Projectors, Computers, CCTVs, Wi-Fi and anti-virus etc. are maintained by the administrative wing. Technical assistance is sought from outside for this purpose when there is a disruption in the smooth functioning. If there is any mechanical or functional error in above academic and support facilities, the HoD submits an application to the Principal for its maintenance. PTA of the college is also actively involved in the maintenance, upgradation and repair of the available facilities. Heads of science departments along with tutors ensure the maintenance and repair of lab equipments. The labs are regularly updated to ensure updated knowledge access to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

105

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	http://govtcollegemokeri.ac.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

24

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student representatives are mandatory in most of the committees in the college. There are UG and PG representatives who form a part of the College Union. The Anti Ragging Committee, Committees against

sexual harrasment and grievance redressal all have student representatives in them.The majority of students actively engage in various activities such as NSSas well as sports, cultural events. The students thus contribute to their institution and society by enhancing their personal development. Students actively participate in sports and Arts fests organized at the college level. Student participation is also mandatory in the Women's Cell and other similar clubs and committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college does not have a registered Alumini though it does have active alumini groups at department levels.The department groups facilitates the exchange of ideas and collaboration among alumni, current students, faculty members, and the institutionsadministration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the college matches vision and the mission of the college. The institution aims at giving quality education to its students. The College Council consists of the Principal of the College, along with Heads of the Departments, Superintendent of the College office, a nominated member of the faculty and Librarian. Various administrative activities are overseen by the HODs, Exam Chief Superintendent, IQAC Co-ordinator, and Office Superintendent. Teachers serve in these capacities. Staff Club and Students' Union ensure a healthy atmosphere in the campus. Principal conducts meetings with HoDs and the IQAC to review, plan, and execute the activities effectively. Faculty members plan departmental requirements and submit them to the Planning Committee for approval and needed action. The college attempts to foster scientific skills and academic excellence in the rural area it exists in. It aims to promote the faculty and students towards quality research and academic excellence. There are many committees to support the vision and mission of the college--Examination cell, NSS, CoK, Career and counseling cell, library and sports committee, Fine Arts committee, Internal examination committee, anti-ragging committee, college-magazine committee, RUSA committee, discipline committee, scholarship committee, grievance redressal committee, etc. All the committees take its responsibility for the plans and activities, and successfully tackles these responsibilities in every academic session. The perspective plans are implemented by principal with purchase, academic and planning committee, headed by the head of the

institution himself. The financial requirements are proposed by various departments and approved by the assigned committees for forwarding to higher authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is reflected in various institutional practices such as decentralization and participative management: The departments are responsible for managing daily attendance, student discipline, and overseeing internal examinations. The Exam Chief Superintendent looks into the conduct of university examinations. The institution has various academic and administrative committees to monitor, plan and execute smooth functioning. The Principal gives directives to the departmental heads to prepare the annual departmental budget. The Heads of departments conduct meetings with all the faculty members of the department. The meeting discusses, prepares and submits requirements for the year. The Principal consolidates requirements of all the departments and forwards it to the sanctioning authority.

The Academic Committee and the College Council, consisting of administrative staff and faculty members, is tasked with overseeing the comprehensive growth of the college and providing recommendations for improving student facilities, student life, and campus experiences. The responsibilities of the entity are Monitoring the progress of syllabus coverage in both theoretical and practical aspects for all departments, to oversee and guide the academic activities of the institution, including providing guidance on teaching methods, assessment, and enhancing academic standards, coordinate the administration of exams in accordance with the University's guidelines as they are updated periodically, implement proactive steps to enhance the quality of teaching, research, and training, review the suggestions put forth by the departments and committees and engage in discussions, enforce discipline on the campus., facilitate Conferences/ Workshops.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution is focussed in its planning for development. A five-year plan was discussed in the College Council and IQAC Meetings and decided that every activity of the institution should point towards the college's vision and mission. All the departments and cells were guided in planning their action plan accordingly. Meetings were periodically conducted by the Principal, College Council & IQAC to ensure that all the plans are clearly articulated to the stakeholders. IQAC monitored that the college activities aligned with the strategic plan. The institution formulates the short term and long term aims and objectives for academic growth and development and ensures the same through its numerous committees and cells. The strategic plans are designed to achieve the academic and administrative development of the institution. All available resources are fully utilised to efficiently meet the desired goals.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc. The College Council serves as the highest governing body. Its composition consists of the Principal of the College, along with Heads of the Departments, Superintendent of the College office, and Librarian. Major academic plans are deliberated and finalized within the Council, which also evaluates activities and recommends improvements.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression: Teaching and non-teaching staff have a staff club. Non-teaching staff avail insurance protectionas offered by various governmental plans. A variety of leaves are granted to aided staff members as per government regulations, with maternity and medical leave. Staff members enjoy free access to an indoor gym and sports area. Allowances of various kinds supported by the state governmentare also available to the staff. Administrative/teaching staff have one-day tour arranged by the staff club which ensures a healthy and happy campus environment with less of work stress. The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education. Each employee's performance is evaluated on a yearly basis. The goal is to assess the performance of the employee according to defined standards and find areas for development that can contribute to their future advancement and growth. The performance of each faculty member is assessed according to the Annual SelfAssessment for the Performance Based Appraisal System (PBAS). Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score. The IQAC takes the initiative with regard to faculty placement as and when intimated by the DCE. The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, IQAC and the Principal. Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee. All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The Annual Confidential Report and the Performance Appraisal System have greatly facilitated the assessment of employees' performance, motivating them, analysing their strengths and weaknesses, and ensuring improved performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institutional audit is done regularly by the DCE and the Accountant General's office. Objections raised in the audit reports are addressed by the administrative wing in the appropriate manner as and when raised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution secures funding only from governmental sources and funding agencies associated to UGC to support academic endeavors and

enhance infrastructure. The college also receives funds from the central govt. under the Rashtriya Uchchattar shiksha Abhiyan (RUSA) Scheme of strengthening the infrastructural capacity of higher educational institutions. Proposals are submitted on a regular basis to ensure maintenance and upgradation of existing infrastructure. A substantial part of our financial needs is met with the finances made available by the higher education department. Besides bearing the salary cost for the staff working here the state govt. also provides necessary funds for library and laboratory purchases of books/journals and lab equipments. The various departments of institution IQAC and other important committees submit their proposals to the principal. After review of the proposals, the purchase committee chaired by the principal forwards it for sanctioning by higher authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality. The IQAC has been dedicated to maintaining the institution's quality and enhancing staff members' skills. Continuous monitoring of the Teaching-Learning process is conducted by IQAC, which suggested and implemented necessary modifications. Council Meetings were convened to discuss the existing academic situation and take necessary steps to ensure maximum academic output. Institutional data was registered with the AISHE

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews the institutions teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC. Planning and Evaluation Committee-The IQAC of the college usually convenes a meeting to discuss the action plan of the departments and various clubs and cells. The action plan is set and the activities are veered towards its realization. At the end of the academic year, the Action Taken Report is presented in the meeting convened by the IQAC. The action plans and action taken reports are the analysed and discussed with the Principal and the Council.

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. Every newly enrolled student is required to attend the Orientation Programme, during which they will be informed about the institution, the distinctiveness of its education system, the teaching and learning methods, the continuous evaluation system, mandatory core courses, various extracurricular activities, and the institute's code of conduct and culture. Additionally, all students are provided with a comprehensive tour of the campus and its diverse amenities. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. Feedbacks are taken and assessed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At the core of our mission is the belief in giving rural and backward population a head-start through education, ensuring their safety, comfort, and empowerment at every step. The curriculum is chosen from the bouquet offered by the university to be inclusive, promoting gender equity and highlighting social issues.

At the core of the institutions social commitment is the belief in gender equity: giving women a progressive education, ensuring their safety, comfort, and empowerment at every step. The curriculum chooses courses to be inclusive, promoting gender equity and highlighting women's issues. Courses such as Women's Writing, Feminist Writing, Marginal Literature, and Women's Studies amplify women's voices. Women's Cell celebrated International Women's Day and successful women were honoured. We prioritise the safety of our girl students and ladies staff. Rigorous measures such as CCTV surveillance, ID cards, and bus concession facilities are in place to ensure a secure environment. The infrastructure is designed to provide convenience for girl students, with girls' comfort room and enough toilet facilities. Sanitary napkins are disposed of in an environmentally friendly way through incinerators. Tutors and the Counselling system within the college provide emotional support to all the students in the campus.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

Bio-degradable and non-degradable wastes are separated. Sanitary napkins are disposed by using incinerators.

Liquid waste management

Proper drainage systems exist in the campus.

Biomedical waste management

An Incinerator machine is used to burn sanitary pads. Other biodegradable and nonbiodegradable wastes are segregated and disposed wisely.

E-waste management

The outdated computers and peripherals are written off and disposed

as per the norms. UPS batteries are exchanged by the suppliers. E-wastes are handed over to the agent of the suppliers of electronic equipments when they fall out of use.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college fosters an inclusive environment that celebrates diversity and promotes tolerance, harmony, and respect.

Throughout the year, various events and initiatives are organized to create a sense of belonging for all students and staff.

The curriculum is designed to be inclusive with focus on Gender Studies, Subaltern Studies, Disability Studies, Dalit Literature, Marginal Writing, Indigenous Literature, celebration of regional voices and more.

Observances of national and international days like World Environment Day, International Day of Peace, and Youth Day highlight the importance of global citizenship and shared values.

Celebration of festivals showcase appreciation for different cultures and religious traditions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day was celebrated by all departments

The College Union, Department of History, and NSS celebrated the Independence Day.

Republic Day was celebrated.

Mother Tongue Day Pledge was taken by the staff and students.

Lectures on global warming and energy conservation were organised.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	B. Any 3 of the above
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college gives importance to commemorate all the National and International Days of importance.

- Independence Day was celebrated with flag hoisting and a message.
- College Union and Department of History celebrated Republic Day
- Teachers' Day was observed.
- International Women's Day was celebrated by the Women Cell

- Various important days including World Environment Day, World Population Day, International Justice Day, Nature Conservation Day, Literacy Day, International Day Against Drug Abuse, World AIDS Day, World Bird's Day, National Consumer Day, World Consumer Rights Day, World Entrepreneurship Day, Children's Day, World Disabled Day, World Cancer Awareness Day, World Youth Day, International Day of Peace, National Service Scheme Day, and Youth Awakening Day were duly observed.

- Regional festivals were celebrated with cultural richness

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1

The institution took steps to engage in dialogue on ECOLOGICAL issues threatening biodiversity. The need for effective environmental management towards sustainability was identified. The Nature club, CoK and NSS members usually monitor environmental pollution and energy resource usage. Students undergo training programs. Steps to conduct Green Audit declaring campus as with clean, oxygen-enriched air, prohibiting polluting agents on campus are taken up. Ban on polythene and plastic bags has been implemented. The college also promoted proper garbage disposal.

BEST PRACTICE-2

PROMOTING RESEARCH APTITUDE the institution recognizes and promotes a constant updation of knowledge. The faculty is highly conscious of quality enhancement and sustenance. Research ambience is created through strengthening infrastructure facilities, motivating staff to acquire grants for projects from funding agencies promoting research, guiding research scholars and publishing research papers and books. Steps are taken to create awareness among staff and

students to keep pace with the rapidly shifting academic scene and update the intellectual caliber, encourage faculty towards PhD, acquiring guideship and produce research works of quality.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Located in a rural area, the institution serves as a beacon of rural people's empowerment. Most household nearby boasts first-generation graduates from the college. The college tirelessly pursues its vision and mission, empowering marginalized and economically weaker young men and women through quality education. The college offers carefully designed UG, PG, PhD courses that enhance employability and entrepreneurship for women. Numerous activities are organized to improve awareness, communication and life skills among the student community.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To introduce new generation job oriented courses along with traditional courses. • To introduce job oriented programmes in collaboration with industry and neighbouring institutions. • Enter into MoU with centres of excellence in learning • Enhance PG Departments to the status of research centres. • Acquire more external funding for research through minor and major research projects. • Construction of sports complex and research complex with multimedia conference hall and virtual library. • More outreach programmes for local community • Measures to sensitize the local community about environmental protection.