

## **GOVERNMENT COLLEGE MOKERI**

# Mokeri (P.O), Kakkattil (via)Kozhikode, Kerala, Pin-673507 (NAAC Accredited with 'B+' Grade)

#### **IQAC**

The college has constituted an IQAC. Since its inception, it has evaluated, refined, and audited the College's quality assurance mechanism in accordance with its mission and vision. It has played a crucial role in the implementation of quality parameters across various academic and administrative policies of the establishment. IQAC ensures that stakeholders and beneficiaries participate cross-sectionally in the quality enhancement activities of the institution. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

#### IQAC - Vision

Improve the standard of education by integrating quality evaluation, promotion, and maintenance of academic and administrative activities in the institution.

### **IQAC - Mission**

- Enhance the calibre of pedagogical, scientific, extension, and administrative endeavours
- Actively participate in the development of faculty performance indicators.
- Serve as an institutional information nodal centre.
- Coordinating regular faculty and student meetings to discuss quality parameters.
- Enhancing the calibre of AQAR preparation
- Online submission of Feedback of students on teachers
- Obtain feedback of students on course programme (syllabus)
- Motivate the faculty regularly to enhance teaching quality
- Stimulate research environment for promotion of quality publications with high impact factor .
- Organise periodic evaluations based on diverse stakeholder feedback
- Further the endeavours of diverse academic and governmental departments
- Uphold amicable relations with the public via extension initiatives

### **Strategies Adopted**

- Progressive, timely, and effective completion of academic, administrative, and financial responsibilities
- Equitable access to and affordability of academic programmes for all segments of the population.
- Integration and optimisation of contemporary teaching and learning methodologies.
- Monitoring the reliability of assessment methodologies.
- Supervising the operation, maintenance, and sufficiency of the support infrastructure and services.
- Collaboration and networking on research with other institutions.



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### **Contributions towards Quality Assurance**

The Internal Quality Assurance Cell (IQAC) has made a substantial contribution to the institutionalisation of quality assurance strategies and processes through its periodic reviews of the teaching and learning process, operational structures and methodologies, and learning outcomes.

### The IQAC ensures the following in the institution

- Enhancement of teaching and research quality through consistent monitoring of academic and administrative activities in the institution. Students and staff give their feedback and suggestions on teaching and administrative performance.
- The development of administrative best practices to improve service quality and resource utilisation for students and staff.
- The Academic and Administrative Audit by providing inputs and analysing results to identify areas for improvement.

The IQAC prepares, evaluates and recommends the following for approval by the higher authorities

- 1. Annual Quality Assurance Report (AQAR)
- 2. Self-Study Reports of various accreditation bodies (NAAC, AISHE, UGC)
- 3. Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
- 4. Stakeholder's feedback
- 5. Action Taken Reports
- 6. Suggesting New Programmes as per existing academic/job opportunities and Govt. Policies

### *IQAC* initiatives in the institution include

- The IQAC spearheaded initiatives to effectively integrate contemporary technology into the administrative operations of the institution by utilising ICT and alternative energy sources.
- The implementation of the university specific digitization in admission, and examination procedures, as well as the improvement of WiFi infrastructure, has substantially enhanced the overall quality of the teaching and learning experience.
- Organize seminars and workshops
- Encourage faculty to participate in seminars, FDPs, present papers in seminars, publish in peer reviewed journals of repute.
- Ensure a research oriented teaching-learning system within the institution

The IQAC functions as a dynamic system for the institution's quality transformation.



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#### Feedback Analysis

Annually, the Internal Quality Assurance Cell gathers feedback from stakeholders, including alumni, students, parents and faculty. The institution website serves as a vital platform for collecting, analyzing, and addressing feedback received from various stakeholders, including students, faculty and alumni. The PTA feedbacks are analysed and addressed at the departmental level by the tutors.

The purpose of the exercise is to accurately assess the effects of every endeavour undertaken by the institution across all tiers on the diverse range of stakeholders. Trends are derived from the collection of this feedback via statistical analysis. In response to the viewpoints expressed by the stakeholders, the administration implements additional measures.

The data are compiled and analysed by the faculty. It is subsequently presented to the IQAC, College Council for deliberation.

Annual Feedback Action Taken Report is produced subsequent to an examination of feedback from stakeholders.

- At the department, college council, and governing body levels, meetings are convened to deliberate on trends, recommendations, and the viability of implementing the suggestions put forth in the feedback.
- Activities to achieve improved results and holistic development are planned.

