



GOVERNMENT COLLEGE MOKERI

Mokeri (P.O), Kakkattil (via)Kozhikode, Kerala, Pin-673507
(NAAC Accredited with 'B+' Grade)

STUDENT MENTORING

The students might encounter obstacles throughout the programmes and be required to confront academic and adaptation challenges. In response to these challenges and to facilitate their optimal academic and professional development, the institution has established a Mentor-Mentee programme for its students. A meticulous implementation of a meticulously planned student mentoring system is observed in every class spanning various academic programmes at the institution. Each cohort is assigned a tutor or mentor prior to the commencement of the academic year. Utilizing the mentoring structure enables students to achieve success in both college and the workforce.

The purpose of the institution's mentoring programme is to

- Provide academic guidance to students and assist them in establishing attainable objectives.
- Ensure students achieve high academic standards
- Address students' distress and address their academic, social, and emotional challenges
- Foster a supportive and amicable learning environment
- Encourage and inspire students to pursue further studies and compete in scholastic competitions

The Heads of Departments oversee the system and are responsible for assigning mentors. The tutorial records are maintained by the mentor. It is the duty of the mentors to conduct periodic evaluations of the class. Motivating students to join and participate in the activities organized by various forums in the college also rests with the mentor. The College Council, presided over by the Principal, conducts an evaluation of departmental activities and implements corrective actions as required. The college mentoring programme has been established as a robust response to address the diverse requirements of students on a microcosmic scale. It has been completely incorporated as a fundamental procedure of the institution. The approach has evolved from individual mentors submitting annual reports to mentor teachers implementing more structured interventions and maintaining records of such interventions.

Mentoring entails several critical components, including the identification of academically deficient students and the provision of suitable remedial actions, the facilitation of intellectual stimulation for proficient learners in the classroom, the provision of guidance for students experiencing emotional and psychological distress, and the coordination with the parents or guardians of the students. Every mentor maintains a student profile that details the student's interests, activities, professional aspirations, attendance at parent-teacher conferences, and accomplishments. The mentee's attendance is scrutinized and recorded by the mentor. The individual provides guidance and implements appropriate corrective measures concerning students whose attendance falls below the academic requirements. In addition, the mentor monitors the mentees' academic progress, which includes examination results, and provides assistance as needed through counselling or remedial instruction. Parental meetings are



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organized by the mentor once per semester with the purpose of deliberating on the academic programmes of the college, attendance records, and the performance of their offspring. Mentors provide support and direction to students in relation to any challenges they may encounter. Distinct remedial programmes are administered to students who are academically deficient and those who are proficient in their respective courses. They provided guidance and counselling to the students regarding personal and academic issues. The mentors undertake academic counselling and career counselling responsibilities, specifically for students who are striving to pursue advanced studies. They offer guidance to students experiencing emotional or psychological difficulties, and individuals in need of professional assistance are directed to the college's counselling cell (Jeevani). The mentor provides guidance to students in both co-curricular and extra-curricular pursuits, inspiring them to participate in numerous college-sponsored forums and festivals.

The mentoring programme at the college has experienced substantial growth and now constitutes an integral component of the institution's operations. The role of the mentor has evolved from that of a mere figurehead to that of one who implements more structured and substantive interventions in order to improve the effectiveness and outcome-oriented nature of mentoring. Mentors collaborate with their respective classes to engage in activities that motivate and enhance the employability skills of the students.

While the mentoring programme at the institution improves numerous aspects of student life as a whole, difficulties in reaching out to each student individually on account of the large class sizes, monitoring student performance, and addressing student motivation are common.

Student Profile