

TEACHER EVALUATION BY THE STUDENT

Analysis:

A meeting of HoDs with the Principal was held and the feedbacks of various departments were assessed. The feedback analysis is satisfactory. The faculty cultivate a constructive and dynamic classroom ambiance, promoting active student involvement and contribution. Faculty exhibit a profound mastery of the subject area, adeptly communicating intricate concepts to students. Teachers establish a positive connection with students, displaying understanding and offering assistance as necessary.

Action Taken Report

The students have shown an overall satisfaction with the faculty teaching and interaction as well as the way the departments conduct their courses.

Recommendations were given by the IQAC to integrate a wider range of instructional methods including tiered assignments, flexible grouping, and use of diverse instructional resources, in order to cater to the varying learning needs present in the classroom.

IQAC also recommended to make use of online portals for enhancing teachers' knowledge and skill in new areas of methodology of teaching with advanced psychological approach. IQAC realised the limitation of the government colleges regarding the concept of long term mentorship and follow up given to students in building their career. Annual transfer of teachers affects the practicality of this concept. The IQAC recommended to use social media platforms for creating long term mentor mentee relationship even after the teacher gets transferred to another institution. The suggestion of creating an official page of the institution in any of the social media platforms which is meant for mentoring may be a practical solution. To enhance to efficiency of the teacher community IQAC also suggested to carry out mental and physical well being sessions for teachers in the college.

