TEACHER'S FEEDBACK ON SYLLABUS

A meeting of HoDs with the Principal was held and the feedbacks of various departments were assessed. The feedback analysis is satisfactory.

- At meetings and discussions, the faculty suggested modifications in the syllabus to make it easier for the students to grasp.
- The vastness of the syllabus was a dampener to the learning objectives and curriculum standards of the course.
- The syllabus was found by a few others to be in strong alignment with curriculum requirements and learning outcomes.

Action Taken Report

Syllabus related concerns were taken up with the concerned BoS. Integration of active learning methods was suggested by the IQAC. Faculty members were encouraged to take upongoing assistance and professional development opportunities to maintain and further improve the quality of syllabi and teaching techniques.

Blem &