## INSTITUTIONAL FEEDBACK

A meeting with the Principal, the HoDs and teacing, non teaching was held and the feedbacks of various departments were assessed. The feedback analysis is satisfactory.

- Numerous students reported contentment with the institution's education quality, highlighting the expertise of the professors, state-of-the-art facilities, and a wide array of academic programmes.
- Many participants expressed their satisfaction with the accessibility and efficacy of the student support services, which encompass counselling, academic guidance and extracurricular activities.
- Most students expressed satisfaction with the sufficiency and ease of access to campus infrastructure and resources, including libraries, laboratories, computer facilities, and recreational places.
- Enhancing accessibility and inclusivity for students with disabilities, unique learning requirements, or marginalised backgrounds was suggested.
- Enhancing career counselling opportunities in the campus was also suggested. A substantial proportion of students emphasised the necessity for more access to and assistance with career readiness and employability, such as internships, industry networking, skill enhancement seminars, and career guidance services.

## Action Taken Report

- Implemented several communication channels, including social media updates, meetings and discussions, to effectively inform students on institutional policies, procedures, and developments.
- Enhanced provisions for students with varied learning requirements or disadvantaged backgrounds.
- Resolved to engage in partnerships with industry stakeholders to facilitate internship opportunities, guest lectures, and networking events aimed at enriching students' exposure to practical experiences and professional trajectories.
- Departments offer comprehensive career counselling, including resume-building seminars and job placement aid, to help student's smoothly transition from academics to the workforce. Resolved to improve it.

Continual monitoring and evaluation will be carried out to determine the effectiveness of these activities and identify additional areas for improvement based on student requirements and preferences.

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