YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   Government College Mokeri

- Name of the Head of the institution   Ashraf Koyilothan Kandiyil

- Designation   Associate Professor in Charge

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   04962587215

- Mobile no   9744949790

- Registered e-mail   iqacgcmokeri@gmail.com

- Alternate e-mail   iqacgcmokeri@gmail.com

- Address   Mokeri PO

- City/Town   Kozhikode

- State/UT   Kerala

- Pin Code   673507

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   UGC 2f and 12(B)

- Name of the Affiliating University **University of Calicut**

- Name of the IQAC Coordinator **Dr Arunlal K**

- Phone No. **04962587215**

- Alternate phone No. **9744949790**

- Mobile **9744949790**

- IQAC e-mail address **iqacgcmokeri@gmail.com**

- Alternate Email address **iqacgcmokeri@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://govtcollegemokeri.ac.in/?page_id=340

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://govtcollegemokeri.ac.in/?page_id=288

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**71.05**	**2006**	**21/05/2006**	**21/05/2013**
Cycle 2	**B+**	**2.60**	**2017**	**22/02/2017**	**22/02/2022**

6.Date of Establishment of IQAC **20/04/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**Plan Fund**	**State Govt.**	**2023-24**	**276.4 lakhs**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Enhancing Learning

Promoting Innovation & Collaboration

Ensuring Continuous Improvement

Audits and follow-up actions taken

Initiated participation in NIRF ranking

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organize workshops and seminars	**Seminars for faculty development (online and offline) conducted with sanctioned funds**
Utilize the govt funds for upgradation and maintenance of the academic infrastructure facilities	**Annual Plan fund utilization for infrastructure/Digital upgradation**
Provide opportunity to faculty to participate, publish research papers	**Faculty published papers/attended seminars and other academic initiatives**

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	**20/12/2024**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Government College Mokeri
• Name of the Head of the institution	Ashraf Koyilothan Kandiyil
• Designation	Associate Professor in Charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04962587215
• Mobile no	9744949790
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• Alternate e-mail	iqacgcmokeri@gmail.com
• Address	Mokeri PO
• City/Town	Kozhikode
• State/UT	Kerala
• Pin Code	673507
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• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Calicut
• Name of the IQAC Coordinator	Dr Arunlal K
• Phone No.	04962587215

• Alternate phone No.	**9744949790**
• Mobile	**9744949790**
• IQAC e-mail address	**iqacgcmokeri@gmail.com**
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• if yes, whether it is uploaded in the Institutional website Web link:	http://govtcollegemokeri.ac.in/?page_id=288

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• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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Promoting Innovation & Collaboration
Ensuring Continuous Improvement
Audits and follow-up actions taken
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13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
IQAC	20/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	01/04/2024

15.Multidisciplinary / interdisciplinary

The institution firmly asserts that students gain advantages from an integrated educational approach. The integration of scientific disciplines and the humanities facilitates this possibility. The components constituting the multidisciplinary strategy are: 1. Open Course: Students of any discipline may enrol in specialised undergraduate courses provided by other departments. Interdisciplinary education is attainable when students have the option to choose and integrate courses from both the sciences and the humanities.2. Minor Courses and 3. MDC courses under the four year under graduate programmes open possibilities of interdisciplinary studies for the students. Interdisciplinary projects are included in the fourth semester for postgraduate students and the sixth semester for undergraduate students. The courses offered at the College are designed to meet contemporary demands by incorporating pertinent knowledge systems in an interdisciplinary and transdisciplinary approach. Every department conducts webinars on diverse transdisciplinary research subjects. A significant number of courses (major and minor) available on campus have an interdisciplinary emphasis. The college's research centre promotes an interdisciplinary methodology for research and knowledge creation.

16.Academic bank of credits (ABC):

The established norms of the University of Calicut with regard to four-year undergraduate graduate programmes is adhered to by the institution. The university has notified the institution via notices and circulars of the requisite procedures for adopting ABC. To ensure the proper implementation of ABC, the institution has established an academic committee and appointed a senior faculty member as the nodal officer. Upon the implementation of the system by the affiliating university, the college will inform its faculty members of the alterations to the administrative process for the inaugural year of each four-year program. The ABC

method will be presented to the teachers via both online and in-person training sessions. The institution has actively promoted faculty participation in undergraduate and postgraduate curriculum modification initiatives. Furthermore, teachers play an active role in the formulation of new curricula, guaranteeing the institution's involvement in entities that make academic determinations.

17.Skill development:

The institution prioritises experiential learning by emphasising the emotional, physical, social, and cognitive wellness of its students. The college provides vocational education through regular courses such as Functional English, BBA, and Econometrics and Data Management, which integrate practical training with programs designed to improve occupational skills. Jeevani's supply of therapeutic sessions supports the mental wellness of the students in the campus. Clubs additionally organise activities designed to enhance abilities. Departments such as Science, Mathematics, Arts, and Languages include competitions, Debates, Music, and Sports into their curricula as mechanisms for stress relief and skill development. Moreover, participation in sports, overseen by the Department of Physical Education, facilitates the acquisition of essential life skills and underscores the significance of physical fitness for students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution has expanded its educational framework by integrating the National Education Policy to comply with the most recent guidelines. New courses will be introduced, focussing on multidisciplinary elements such as regional language, translation, culture, and scientific rigour. The emphasis is on the efficacy of the institution's programs in cultivating intergenerational persons who advance with a shared sensibility. The educational framework is augmented by the incorporation of Indian culture and languages facilitated by the Department of Oriental Languages (Malayalam, Hindi, and Arabic). The History Department of the college aids students in acquiring a deep understanding of the Indian knowledge system through courses that explore social, ancient, mediaeval, and modern aspects of Indian culture. The Department of Econometrics and Data Management provides students with novel perspectives. The Department of English provides undergraduate and postgraduate courses in aesthetics and Indian literature. The Mathematics and Chemistry departments provide insights into the scientific and mathematical

systems existing in India. The activities at the undergraduate and postgraduate levels encompass diverse facets of the knowledge system in India. Both faculty and students are encouraged to participate in online courses that impart knowledge of systems and arm them with essential abilities to navigate the emerging digital world of the Covid and post-Covid era.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution is prepared to implement the affiliating university's execution of outcome-based education. It adopts a student-centered mindset that prioritises the objectives and results of the academic process. The fundamental objective is to provide students with a flexible and adaptable educational environment tailored to their specific requirements and aspirations. The goals of the institution's efforts are explicitly delineated.The primary emphasis is on cultivating specialist knowledge, abilities, and skills that enable students to distinguish themselves in a global context and enhance their preparedness for future success. As the affiliating university adopts a more adaptable outcome-based education strategy, the college will integrate this methodology into the creation of learning experiences with a specific aim. Programs in commerce and the sciences are available here. Comprehensive details of each of these programs are available on the website. The outcomes of the programs in this context encompass various categories, including but not limited to environmental awareness, gender awareness, communication skills, human values, and entrepreneurial acumen.

20.Distance education/online education:

The college has implemented measures to guarantee its faculty are well equipped for the digital and online education era. Moreover, the creation of a digital repository for content would ultimately enable them to generate high-quality online content utilising digital instructional platforms and technologies. The college promotes blended learning, which extensively utilises digital resources and applications. The college has embraced online education as the primary standard, integrating online pedagogical methods with its traditional teaching approach. Digital technologies, such as Quiziz, Google Meet, Google Classroom, and Zoom, are utilised for the delivery and evaluation of the curriculum. Supplementary courses and certificate programs are incorporated into the online curriculum, and students are highly encouraged to enrol in them. Moreover, faculty members engage comprehensively in online training programs. To enhance distant

education, webinars and online conferences on pertinent and current topics are being arranged for teachers and students.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**9**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**803**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**136**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**226**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**33**

File Description	Documents
Data Template	View File

3.2	**43**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**30**
Total number of Classrooms and Seminar halls	

4.2	**219.21**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**94**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution rigorously complies with the curriculum set forth by the University of Calicut, theaffiliating university.It fosters the holistic development of its students by executing effective curriculum delivery and nurturing innovative curriculum planning within recognised academic frameworks. Annual publications of timetables, academic plans, departmental academic plans, and university academic schedules facilitate the optimisation of academic processes within the institution. The institution rigorously complies with the curriculum set forth by the University of Calicut, theaffiliating university. Our college fosters the holistic development of its students by executing effective curriculum delivery and nurturing innovative curriculum planning within recognised academic frameworks. Annual publications of timetables, academic plans, departmental academic

plans, and university academic schedules facilitate the optimisation of academic processes within the institution. By actively participating in faculty development and research initiatives, the faculty continually enhance their knowledge base. The mentor-mentee program matches students with faculty mentors to provide academic and extracurricular support, thereby fostering a healthy equilibrium between students' mental and emotional well-being.Additionally, events are conducted to provide first-year students with instruction about the faculty and support for those encountering academic difficulties in certain disciplines.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.govtcollegemokeri.com/wp-content/uploads/2024/09/2.3.1_ICT-ENABLE-LEARNING-METHODS.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The affiliated university issues the academic calendar. This encompasses essential information regarding the teaching and learning schedule (working days), various preparatory activities, holidays, dates for internal and semester assessments, and other relevant elements. Sharing the academic calendar in the institution ensures that faculty remain aware of all events related to the ongoing academic evaluation process. Furthermore, it is prominently displayed on the college website. In addition to class tests, semester evaluations, and project work, there are occasional internal seminars, including continuing internal assessments at both the departmental and university levels. Seminars are utilised to evaluate the academic progress of students. The Principal conducts systematic evaluations of internal assessments and departmental operations. The department chair oversees and coordinates the internal evaluation process within each department, guaranteeing compliance with the university's academic calendar. At the departmental level, each faculty member receives a syllabus allocation before the start of the academic year.The tutor, in collaboration with the Head of Department, oversees the instructional and assessment timetable for the designated topic. Internal evaluations are planned in conjunction with the department head, considering their attributes and the existing timetable.The department head prepares the

academic plan in consultation withthe faculty members.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[https://govtcollegemokeri.ac.in/?page_id=288](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

166

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Government College Mokeri cultivates a comprehensive educational atmosphere that imparts academic knowledge while also fostering social awareness among students.Language & Literature classes explore various subjects, such as social justice, environmental issues, and ethical difficulties, fostering a comprehensive awareness of diverse cultural contexts.The Women's Cell, CoK, and NSS are vital in promoting awareness on essential issues including professional ethics, gender equality, human values, environmental conservation, and sustainability.Research researchers are required to uphold the utmost standards of academic integrity.The institution has acquired and maintained anti-plagiarism software for this purpose. The BBA and MCom programs provide coursework in Business Administration, Management, and Professional Business Skills, highlighting the significance of business ethics and

professional behaviour.The institution provides several programs and activities in Environmental Studies, Disaster Management, Human Rights, and Gender Studies beyond the classroom. The Women's Cell coordinates Women's Day festivities and gender sensitisation initiatives, whereas the OBC Cell and SC/ST Cell offer assistance to marginalised students and advocate for human values and gender equality. NSS initiatives foster responsibility, accountability, and community engagement. The implementation of many governmental projects, such as the Hunger Free Campus, exemplifies the college's dedication to social justice and humanitarianism.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

267

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	[http://govtcollegemokeri.ac.in/?page_id=20 05](http://govtcollegemokeri.ac.in/?page_id=2005)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

296

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

107

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A considerable percentage of pupils originate from families residing in socio-economically disadvantaged regions. To address the unique requirements of pupils who are advanced learners and slow learners, supplementaryeducational sessions are offered. The aim of these sessions is to either facilitate their progress compared to their peers or to present them with more intricate content to deepen theircomprehension. The scholarship nodal officer and the relevant office division of the college enable access to all state and centrally financed social welfare programs.Additionally, initiatives are implemented to improve the employability of the student population. Distinct teaching and learning approaches are selected and executed for each group. Learning levels are assessed in-class, while mentors or supervising instructors monitor pupils continuously. In response to evaluations of students' academic advancement, remedial courses and specialist curricula are designed to address the requirements of both proficient and struggling students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
24	**33**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution aims to integrate problem-solving, immersive, and interactive methodologies by developing teaching-learning ways that provide students a transformative educational experience in the digital era.The faculty of the university places great importance on student-centered methodologies in the teaching and learning process. The institution's numerous activities and pedagogical methods increase students' academic achievement by fostering the development of their cognitive processes. The college has instituted various student-centric initiatives in its undergraduate and graduate programs to enhance educational standards and enrich the learning experience of its students.The departments conducted interdisciplinary seminars, assignments, presentations, group discussions, case analyses, and role-playing exercises.Co-curricular and extracurricular activities are essential components of students' comprehensive education, facilitated through many organisations and committees, including the Cultural Club, Sports Department, and NSS.Demonstrations and actual experiments facilitate significant training.Training in communicative and career skills supports personality development and enhances students' confidence.The approach implemented at our university also facilitates self-directed learning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://govtcollegemokeri.ac.in/wp-content/uploads/sites/122/2024/05/ExperientialStudent-Centrc-fnl.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology has been an integral component of the educational process at the college. The utilisation of technology has been enhanced due to the increased adoption of electronic resources following the COVID-19 pandemic.Since that time, persistent endeavours have been undertaken to establish an efficient campus digital communication system, archive digital content, implement digitisation policies at the administrative level, and provide online learning opportunities. Some classrooms are equipped with projectors alongside PCs and laptops.The college's computer laboratories are adequately equipped.Departments possess access to printers and scanners.Instructors utilise YouTube, PowerPoint slides, and videos as instructional aids. Furthermore, they motivate students to undertake analogous presentations for their projects and seminars. Students are instructed on LATEX, electronic resources, archiving, and documentation to prepare them for research. Research methods sessions conducted by the departments inform students about the most recent research tools and digital resources accessible.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

34

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

100	

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Government College Mokeri complies with the undergraduate and postgraduate regulations established by the University of Calicut for internal and external evaluations. This guarantees an equitable and uniform assessment procedure for all pupils.The University of Calicut conducts external evaluations using several approaches, including written examinations, projects, practical exams, and viva-voce.Students may express any issues about their external grades using the University's grievance redressal procedure.Comprehensive information regarding the evaluation procedure is accessible in the college handbook, guaranteeing transparency and clarity for students.The college is dedicated to promptly resolving student complaints concerning internal assessments. Students must endorse their internal marks, and the data is transmitted to the institution only after comprehensive verification.A three-tier structure exists to address student grievances: individual instructors, department heads, and the Internal Assessment Monitoring Committee.Students may file grievances via the grievance redressal page on the college website. Unresolved grievances may be submitted to the University for additional review.Students and parents are apprised of the evaluation process throughout the admission and orientation sessions. Departments uphold grievance redressal registers for students to express their issues.The college promptly addresses grievances, encompassing revaluations, retests, and resubmissions. All actions are documented in the grievance redressal register to guarantee accountability and transparency.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://govtcollegemokeri.ac.in/wp-content/uploads/sites/122/2024/05/Internals-Grievance-fnl.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution's grievance redressal procedure consists of three levels: the college principal, the relevant tutor, and the department head. Grievance Redressal Committees are constituted within each department, comprising the Head of Department, UG/PG Tutors, and a Student Representative as necessary. The Grievance Redressal Committee of the department conducts regular transparent investigations to ensure the swift settlement of student issues related to internal grades. These grievances involve several difficulties, both within the department and at the institutional level. In compliance with UGC Regulations, the Committee's objective is to acknowledge and appropriately address concerns raised by students of the department. Should grievances occur, they are addressed promptly and equitably at the departmental level. The complaint is submitted to the tutor or another faculty member of the department to seek resolution. The department swiftly addresses student issues, offering moral and emotional support. Absolute transparency is upheld throughout the grievance management procedure. Moreover, stringent confidentiality is maintained.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The faculty and students are adequately informed on the progress and outcomes of the courses and programs.The faculty members responsible for each course communicate the course outcomes to the students prior to its commencement.The instructional methodology utilises learner-centred activities such as industrial visits,

field projects, lectures, and practical sessions to guarantee students achieve the intended learning outcomes. Faculty members and the IQAC participate in regular discussions regarding the execution and attainment of POs, PSOs, and COs during the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.govtcollegemokeri.com/wp-content/uploads/2024/09/2.6.1_poco.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The university embraces students from varied academic backgrounds and conducts thorough evaluations to ascertain the distinct strengths and limitations of each individual. Great significance is placed on identifying the various learning abilities exhibited by the students. Each department administers bridge/orientation courses and employs diverse performance evaluation methods to build the academic curricula for incoming student cohorts. Upon completion of the admission procedure, the department conducts an Orientation session for students, during which comprehensive information regarding the course, including its aims and expected outcomes, is delivered. Alongside conventional evaluation methods such as written examinations and oral assessments, the department enhances students' educational experience through seminars, guided independent study, and innovative projects. The faculty of the departments modifies its teaching methods to accommodate the diverse learning preferences of the students. Supplementary support is offered to individuals who have a slow learning pace, delivering remedial aid as required. Information and Communication Technology enablements Blended learning, enabled by developments in educational technology, supports the achievement of objectives related to both academic courses and programs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.govtcollegemokeri.com/wp-content/uploads/2024/09/2.6.2_POCO-Attainmnt.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

196

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://govtcollegemokeri.ac.in/?page_id=1434

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Adequate courses are devoted to ICT-based education at the institution. Students have the ability to utilise computer and

Internet resources.The library is on the verge of full automation. The library subscribes to online resources that support the faculty's research and development, teaching, and learning initiatives. The library has access to repository systems and electronic literature.The establishment has created a favourable atmosphere for innovation and has implemented initiatives to produce and distribute knowledge.The college has implemented a research promotion policy that is well-defined. Faculty members are guides. A significant number of the students arecurrently enrolled for doctoral programmes at the college's research centre.The institution prioritises research objectives that are interdisciplinary and multidisciplinary in nature.The institution regularly organises awareness programmes, workshops, seminars, and invited lectures pertaining to the subject of entrepreneurship via its departments, societies, committees, NSS, and CoK. The institution provides cutting-edge courses such as Data Management and Econometrics. Conventional scientific and humanities curricula examine the subject from interdisciplinary and multidisciplinary research vantage points.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.govtcollegemokeri.com/wp-content/uploads/2024/09/3.2.1_Entrepreneurial-devlpmnt.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college fosters a connection with the local community by organising various extension programs to enhance students' awareness of community issues.The college community is filled with students who actively participate in social service programs, thereby fostering their whole development. The college effectively manages CoK and the National Service Scheme. The college participates in a variety of extension activities in the local area through the participation of its two NSS groups and CoK volunteers.Volunteers engage in several activities designed to tackle societal challenges during a week-long residential camp organised by the NSS at a local school. Examples of additional activities include tree planting, promoting sanitation, and engaging in road construction. The objectives of these projects are to enhance interpersonal communication and promote communal conversation. The activities promote female empowerment, environmental awareness, and national togetherness. Several analogous activities are offered, including AIDS awareness initiatives and blood donation/medical camps. College students have actively engaged in flood relief initiatives amid heavy rainfall and FLTCs during the COVID-19 epidemic. Engaging in these endeavours cultivate a sense of togetherness and solidarity among students, augment their capacity for leadership roles, and strengthen their confidence. Moreover, it cultivates latent personality qualities and enhances pupils' awareness.

File Description	Documents
Paste link for additional information	https://www.govtcollegemokeri.com/wp-content/uploads/2024/09/3.4.1_Community-Outreach-mergd.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

350

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure facilities and learning resources encompass the essential learning resources and infrastructure required for conferences, classroom instruction, laboratory facilities, and

computer centres. A range of amenities includes a cooperative store, seminar hall, auditorium, and canteen. Currently, hostel and staff accommodation facilities are being constructed. The institutional support mechanism includes essential amenities such as wifi, water coolers, and generators. The college's infrastructure is consistently aimed at enhancing building and facility improvements to foster an optimal learning environment. Regular systematic improvements to the IT infrastructure are implemented. Furthermore, the modernisation of laboratories to guarantee up-to-date equipment and a supportive learning environment is fundamental to the institution's academic policy.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://govtcollegemokeri.ac.in/?page_id=341

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and extracurricular activities are considered essential components of the collegiate curriculum, in conjunction with the mandatory Core Courses and continuous evaluation system. Thisnot only promotes student participation but also assesses their overall growth. The facility offers an adequate range of amenities to support cultural, gaming, and sports pursuits. The college provides a fitness centre and a physical education department that oversees student involvement in sporting activities.Events such as sports days and several athletic events are systematically organised. The college faculty also organises an arts festival, overseeing the cultural events arranged and displayed by the students.Students are strongly urged to engage in competitions at both the state and national levels whenever opportunities arise. Documentation of File Descriptions

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://govtcollegemokeri.ac.in/?page_id=341

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://govtcollegemokeri.ac.in/?page_id=30 47
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

219.21

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The collegiate environment offers an optimal framework for maximising library resource utilisation, as demonstrated by its well-structured service hours and proficient staff. Library resources are accessible to all students, faculty, non-teaching personnel, and research scholars within the institution. The library primarily operates as a service organisation, facilitating the acquisition of knowledge resources and functioning as a centralised repository. In addition to electronic resources and

journals, the library possesses an extensive collection of books and reference materials. It subscribes to various newspapers and periodicals in both English and Malayalam. The library is automated using the internationally recognised integrated library management open-source software Koha (version 21.05.15.000). Books available in the library are bar-coded.A user-friendly interface for searching documents (OPAC) is also available.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://govtcollegemokeri.ac.in/wp-content/uploads/sites/122/2024/05/Library-fnl.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

16000

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has focused the improvement of its IT infrastructure. Departmental and institutional facilities are regularly updated. Proposals are filed annually to update and modernise the current facilities.The Department of Computer Science collaborates with the purchasing and planning committees to assess the requisite IT infrastructure and develops strategies to improve, sustain, or rehabilitate the current system.The college possesses a DCE-funded WiFi network that offers 300 Mbps bandwidth to the administrative sector. The PTA's provision of an additional 200 Mbps guarantees uninterrupted access to the institution's Wi-Fi service throughout the entire campus.The institution's computer laboratories are interconnected, and suggestions for IT enhancements are presented upon receipt of alerts from the DCE.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://govtcollegemokeri.ac.in/?page_id=3047

4.3.2 - Number of Computers

94

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

33.55

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The administrative section oversees projectors, laptops, surveillance cameras, and Wi-Fi. When operational effectiveness is undermined, the organisation pursuesexternal technical assistance to resolve the issue. The Head of Department informs the Principal of any mechanical or functional deficiencies in the specified academic and support facilities to request maintenance. Moreover, the college's PTA is actively involved in the upkeep,

refurbishment, and modernisation of its resources.The leaders and instructors of the scientific department manage the maintenance and repair of laboratory equipment. To guarantee that students access the most current information and equipment, laboratories receive regular updates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govtcollegemokeri.ac.in/wp-content/uploads/sites/122/2024/05/Infrastrctr-fnl.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

650

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

79

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

354

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

354

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

97

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

97

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representatives arepresent inmost of the college committees. Committees are established inside the institution according to directives from the relevant authorities. The Anti-Ragging Committee, the Committees Against Sexual Harassment, and the Grievance Redressal Committee consist entirely of student representatives. College Union representatives originate from both undergraduate and graduate levels. A significant proportion of students participate in many activities, including NSS, sports competitions, and cultural events. As they advance in their personal growth, the students make beneficial contributions to both society and institutions. Students engage in collegiate athletic tournaments and interdisciplinary arts festivals. Additionally, it is essential to include students as representatives in the Women's Cell and other pertinent groups and committees inside the campus.

File Description	Documents
Paste link for additional information	http://govtcollegemokeri.ac.in/?page_id=3066
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There exist active alumni organisations at the departmental level.The department alumni, along with thecurrent students, faculty, and the institution's administration, cooperate and exchange concepts. The alumni actively engage in and participate in the institution's activities. They keep in touch with the institution and contribute towards its academic and general development.

File Description	Documents
Paste link for additional information	http://govtcollegemokeri.ac.in/?page_id=2021
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's comprehensive vision and mission provide direction for its administration. The institution's objective is to provide students with an education of the highest quality. The College Council comprises the College Principal, department heads, the librarian, and a senior superintendent representing office management. Furthermore, the college designates one faculty member. The principal is supported by the Office Superintendent, IQAC Coordinator, Heads of Departments, and Chief Superintendents of Examinations in various academic and administrative duties. Faculty execute these obligations.The Staff Club and Students' Union cooperate to maintain a conducive atmosphere on campus.The Principal, in collaboration with the IQAC and Heads of Departments, convenes meetings to assess, strategise, and effectively implement initiatives. The rural institution aims to achieve exemplary academic achievement and foster scientific expertise. The purpose is to foster academic achievement and high-quality research among teachers and students. The college's vision and mission are upheld by numerous committees and units, including the Examination Cell, NSS, CoK, Career and Counselling Cell, Library, Fine Arts Committee, Anti-Ragging Committee, College Magazine Committee, RUSA Committee, Discipline Committee, Scholarship Committee, and Grievance Redressal Committee, among others. Each committee is accountable for coordinating activities and executing strategies, effectively fulfilling these tasks during each academic term. The financial requisites are submitted by different departments and sanctioned by the appropriate committees prior to being escalated to a higher authority.

File Description	Documents
Paste link for additional information	http://govtcollegemokeri.ac.in/?page_id=1806
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is characterised by two organisational practices: decentralisation and participative management.The duty of overseeing internal examinations and administration Daily attendance and the enforcement of student punishment are

departmental responsibilities.The responsibilities of the Exam Chief Superintendent include the management of university examinations. A variety of administrative and academic committees oversee, plan, and execute the institution's efficient operations.The Principal advises department heads on the development of the annual departmental budget. In departmental meetings, the Heads of Departments address the full faculty of their respective departments. Annual requirements are discussed, formulated, and presented during the meeting.The Principal is tasked for synthesising and conveying to the sanctioning authority the aggregated requirements of all departments. The College Council and Academic Committee, comprised of academic and administrative personnel, are responsible for supervising the institution's overall development and proposing enhancements to student life, campus experiences, and facilities. The entity is tasked with supervising and managing the institution's academic operations. This entails providing counsel on pedagogical strategies, assessment protocols, and the improvement of academic standards; overseeing the administration of examinations in line with the university's periodically updated guidelines; tracking the progress of syllabus implementation across all departments, including both theoretical and practical elements; and executing proactive measures to guarantee adherence to these stipulations.

File Description	Documents
Paste link for additional information	http://govtcollegemokeri.ac.in/?page_id=18 06
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's development planning is centred on attaining specific objectives.The College Council and IQAC assemble to discuss annual plans. All institutional efforts align with the college's vision and goal. Guidance is provided to each department and committee on the appropriate method to organise their work.Regular meetings are organised by the Principal, College Council, and IQAC to ensure that all plans are effectively communicated to the relevant parties.The IQAC guarantees that all college activities align with the strategic strategy.The organisation establishes goals and objectives for academic advancement, both short-term and long-term, and ensures their

attainment through its extensive network of committees and cells. The objective of the strategic plans is to enhance the academic and administrative advancement of the school. To attain the desired objectives, every available resource is meticulously utilised.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://govtcollegemokeri.ac.in/?page_id=1806
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The operational effectiveness and efficiency of the institutional bodies are evident in their procedures, rules, administrative structures, and regulations regarding services and appointments.The College Council functions as the principal governing entity.The organisation comprises the College Principal, IQAC, department heads, the senior superintendent representing the administrative section, and the librarian.The Council is responsible for deliberating and approving significant academic plans, as well as evaluating activities and proposing enhancements. The Council is supported by several committees consisting of teaching and non-teaching personnel as well as students.

File Description	Documents
Paste link for additional information	http://govtcollegemokeri.ac.in/?page_id=1806
Link to Organogram of the institution webpage	http://govtcollegemokeri.ac.in/?page_id=1861
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance	A. All of the above

and Accounts Student Admission and Support Examination	

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college offers its teaching and non-teaching staff effective welfare initiatives and possibilities for career advancement and development. Diverse governmental entities oversee insurance schemes for non-instructional personnel. Employees are afforded different categories of leave in compliance with governmental legislation and requirements. These leaves encompass medical leave and maternity/paternity leave. Employees have access to an indoor exercise centre and a sports facility. Moreover, staff are provided access to a variety of resources to enhance the institution's welfare activitiesof government-funded initiatives. The staff club's one-day faculty and administrative tour fosters a joyful, pleasant campus environment and alleviates work-related stress. Employees are actively urged to provide recommendations and ongoing feedback.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The university rigorously adheres to the UGC Regulations for Minimum Qualifications for the Appointment of Teachers and Other Academic Staff in Universities and Colleges, as well as Measures forUpholding Standards in Higher Education.Each employee's performance is assessed annually. The objective is to evaluate the employee's performance against predetermined criteria and identify areas for improvement to facilitate their future development and progression.The performance of each faculty member is evaluated by the Annual Self-Assessment for the Performance-Based Appraisal System (PBAS).Promotions are ascertained by the PBAS proforma for the UGC Career Advancement Scheme (CAS), calculated based on the API score. Following directives from the DCE, the IQAC actively oversees faculty postings. The principle, IQAC, and department heads assess and endorse the PBAS proforma completed by the faculty member. Faculty members likely eligible for promotion are suggested and mandated to present before the screening and selection committee based on their API score.All non-teaching workers, excluding confidential reports and yearly performance evaluations, are assessed on an annual basis. The performance appraisal system and the Annual Confidential Report significantly enhance the evaluation of employee performance by serving as tools to incentivise, monitor, and ensure progress.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular audits of the institution are conducted by the DCE andthe office of the Accountant General. The administrative wing properly addresses the concerns raised in the audit reports as they arise.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution obtains financial assistance solely from UGC and governmental sources for scholarly endeavours. Additionally, the college obtains financial support from the central government through the Rashtriya Uchchattar Shiksha Abhiyan (RUSA) Scheme. This effort aims to enhance the physical infrastructure of higher education institutions.Proposals are regularly filed to guarantee the upkeep and improvement of current infrastructure. The financial resources allocated by the higher education department assist us in fulfilling a significant amount of our fiscal requirements. The state government allocates cash for teacher and

staff salaries, as well as for the procurement of laboratory equipment, periodicals, books, and supplies for the library and laboratory. Moreover, resources are designated for infrastructure upkeep and development across multiple financial categories. The principal accepts suggestions developed by the IQAC, department heads, and other committees. The principal supervises the purchasing committee, tasked with assessing ideas before their submission for approval by senior authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has significantly contributed to the institutionalisation of quality assurance strategies and processes inside the college. The IQAC has been established dedicated to maintaining the institution's integrity and improving the capabilities of its staff.The IQAC conducts continuous oversight of the teaching-learning process and enacts necessary improvements as recommended.Council meetings were scheduled to evaluate the current academic climate and to establish necessary steps for optimal academic production. Efforts are also implemented to enhance the infrastructure and academic resources. The institution diligently executes and finalises the registration of institutional data with the AISHE.

File Description	Documents
Paste link for additional information	http://govtcollegemokeri.ac.in/?page_id=2151
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC performs regular assessments of the institution's

pedagogical processes, operational frameworks, techniques, and educational outcomes.The college policy mandates that sessions of the Committee for Evaluation and Planning, IQAC, be utilised to discuss the action plans of cells, groups, and departments. The activities are conducted to achieve the objectives specified in the set action plan. At the conclusion of the academic year, the IQAC convenes a meeting to evaluate the action items that have amassed throughout the year. The Principal and the Council subsequently engage in discussions and assessments of the action plans and progress reports. The IQAC conducts continuous assessments and implements strategies to improve the quality of the teaching-learning process. Newly admitted students receive comprehensive information about the institute during orientation sessions. This information includes its unique educational system, teaching and learning approaches, ongoing assessment process, required fundamental courses, diverse co-curricular activities, code of conduct, and institutional culture. Additionally, every student receives an extensive tour of the school and its diverse facilities.The instructional and learning processes are evaluated, and requisite adjustments are made. Feedback is collected and evaluated.

File Description	Documents
Paste link for additional information	http://govtcollegemokeri.ac.in/?page_id=21 51
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our fundamental philosophy is to provide an educational advantage to thedisadvantaged and underprivileged rural population, while continually safeguarding their well-being, comfort, and empowerment. The college's curriculum selection process aims to promote gender parity, assure diversity, and highlight social issues. A core principle of the institution's social responsibility is gender equality, which involves ensuring the safety, comfort, and empowerment of women as they seek higher degrees.The curriculum prioritises women's issues and promotes gender equality through the selection of inclusive courses. Courses such as Women's Writing, Feminist Writing, Marginal Literature, and Women's Studies aim to elevate the voices of women in undergraduate and postgraduate programs. The departments and the Women's Cell commemorate International Women's Day. Establishing a gender-neutral environment for our female students and staff is paramount, with their safety as our primary concern. Measures are implemented to establish a secure atmosphere, including ID cards, CCTV surveillance, PTA meetings, and awareness/self-defense lessons.The infrastructure has been carefully constructed to ensure maximum comfort for female pupils. Incinerators are utilised for the environmentally appropriate disposal of sanitary waste. Tutors and the college's counselling system collaborate to offer emotional support to all enrolled students on campus.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://govtcollegemokeri.ac.in/?page_id=37 3

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | **B. Any 3 of the above** |

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college employs an organised method for the disposal of various sorts of garbage. The college has a designated area on its campus for the disposal of solid waste products.The college lacks a biomedical waste management system. The institution possesses an adequate drainage system.The college lacks hazardous chemical and radioactive waste management systems.Biodegradable and non-biodegradable garbage is meticulously sorted and disposed of appropriately.The obsolete computers and peripherals are likewise decommissioned and discarded.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college not only cultivates an open atmosphere that encourages harmony, tolerance, and respect but also embraces difference. A variety of events and projects are organised during the academic year to foster a sense of community among students and faculty. The curriculum is broad and recognises regional views, in addition

to Gender Studies, Subaltern Studies, Disability Studies, Dalit Literature, Marginal Writing, and Indigenous Literature. The commemoration of internationally renowned days, such as Youth Day, International Day of Peace, and World Environment Day, highlights the significance of global citizenship and shared ideals. The observation of festivals demonstrates a profound regard for diverse religious and cultural traditions. The NSS, CoK, and departments endorse efforts that foster a feeling of community throughout the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution aims to cultivate a sense of constitutional obligation among its employees and students concerning rights, values, and responsibilities; additionally, it involves them in diverse extracurricular and curricular activities to develop them into exemplary citizens of the nation. On national holidays, the institutionhoists the flag and invites esteemed individuals to address students and staff regarding the virtues demonstrated by liberation warriors, while emphasising the duties and responsibilities of the populace. The college's policies embody its fundamental beliefs. A code of conduct has been instituted for both students and staff, and adherence to its requirements is demanded from all participants.The institution encourages student participation in sports, games, and NSS to enhance national solidarity and ties. The university fosters proficient leaders within its student body via the annual college elections. The chosenrepresentatives, in conjunction with other student volunteers, assign the task of planning college programs. The institute undertakes several initiatives, including awareness campaigns, to educate future leaders on the significance of maintaining human values while executing constitutional duties. Elocution and debate activities encompass citizens' rights, obligations, responsibilities, and ethical principles. The pupils are acquainted with the voting mechanism and informed of the necessity to exercise their right to vote in a democracy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://govtcollegemokeri.ac.in/?page_id=19 17
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college prioritises the observance of all relevant national and international d ays. A message and the raising of the flag were commemorated on Independence Day and Republic day.Teachers' Day, commemorated by the College Union and other departments of the university, is extensively recognised by the student body throughout the campus. Significant days were thus commemorated, including International Women's Day, International Day of Peace, World Environment Day, International Day Against Drug Abuse, Nature Conservation Day, International Literacy Day, World AIDS

Day, Consumer Rights Day, World Entrepreneurship Day, Children's Day, and International Day of Persons with Disabilities. A plethora of cultural aspects distinguish regional festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Eco-Friendly Campus

Our institution is committed to fostering an eco-friendly campus culture and promoting environmentalstewardship. To achieve this, we have implemented various initiatives aligned with our goal of sustainability.

Green Spaces: The campus features meticulously maintained herbal and fruit gardens, alongwith a diverse array of trees, creating a serene and verdant environment.

Waste Management

Rainwater Harvesting

Community Engagement:

Best Practice 2 Title: Synergistic Linkage with the Embedded Community The "Synergistic Linkage with the Embedded Community" initiative aims to foster a strong sense of social responsibility among students and position the institution as a catalyst for positive change in the socially and economically disadvantaged hillock of Mokeri. By promoting community engagement and addressing local needs, the college seeks to empower students to become active participants in their communities and contribute to their overall development.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government College Mokeri's Dedication to the Preservation of Regional Culture and Heritage Government College Mokeri, located in the rural core of Northern Kerala, is distinguished by its dedication to the preservation, promotion, and study of regional culture and heritage. This commitment is seen in its academic programs and its steadfast focus to fostering a platform for historical study, cultural studies, and community involvement. A Dynamic Repository: The Historical Museum The college's History Museum is a distinguished feature, presenting a finely curated collection that functions as a living repository of Kerala's history. The museum exhibits a varied collection of artefacts, including Harappan seals, stone tools, traditional household items, and indigenous cultural traditions. This detailed representation provides students and visitors with a concrete link to the diverse historical periods that have influenced Kerala and India.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To incorporate online courses. To initiate additional certificate courses. Enhance the academic atmosphere to foster quality in the teaching-learning process. To formalize links through memoranda of understanding To organise supplementary workshops, seminars, and conferences. Enhance awareness and launch activities for environmental conservation and advocacy. Advocate for facultyand student research initiatives To forge partnerships and enable teacher and student exchange programs with other academic institutions.

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