

## **Minor Courses**

## Minor Courses List

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The minor courses listed below should not be recommended to students who have chosen Political Science as their major discipline. These courses should instead be offered to students from other major disciplines.

## MINOR COURSES

### SET 1: PUBLIC ADMINISTRATION AND GOVERNANCE

#### PRINCIPLES OF PUBLIC ADMINISTRATION

Programme	B. A. Political Science Honours				
Course Code	<b>POL1MN101</b>				
Course Title	<b>PRINCIPLES OF PUBLIC ADMINISTRATION</b>				
Type of Course	<b>Minor</b>				
Semester	I				
Academic Level	100				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Fundamental ability to read and understand academic articles and books with critical knowledge				
Course Summary	This course aims to provide a comprehensive understanding to the discipline of Public Administration with a special focus on contemporary administrative developments. The course explores some of the systems and structures in public administration. The paper contains certain classical and contemporary administrative theories.				

#### Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Students should be able to demonstrate a comprehensive understanding of the historical, theoretical, and conceptual foundations of public administration, including key principles and thinkers.	R	F	Instructor-created exams / Quiz
CO2	Students should be able to analyze the structure, functions, and processes of public organizations, including how they relate to and interact with other governmental and non-governmental entities.	U	C	Instructor-created exams / Quiz
CO3	Students should be able to evaluate the decision-making processes within public administration, examining how policies are formulated, implemented, and assessed, and understanding the	U	C	Instructor-created exams / Home Assignments

	challenges associated with these processes.			
CO4	Students should be able to critically assess ethical issues and challenges in public administration, including issues related to transparency, accountability, and the responsible use of public resources.	An	K	Assignment / Observation of Practical Knowledge
CO5	Students should be able to apply fundamental management and leadership principles to public organizations, including aspects of planning, organizing, staffing, directing, and controlling within the context of public administration.	An	K	Seminar Presentation / Group Tutorial Work
CO6	Students should be able to communicate effectively, both in writing and orally, in the context of public administration. This includes the ability to convey information clearly, participate in collaborative decision-making, and engage in public discourse on administrative issues.	An	P	One Minute Reflection Writing assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

#### Detailed Syllabus:

Module	Unit	Content	Hrs (48 +12)	Marks (70)
<b>I</b>	<b>INTRODUCTION</b>		<b>12</b>	<b>15</b>
	1	Definition, nature, scope and importance of Public Administration	4	
	2	Public Administration and Private Administration	4	
	3	Theories of Administration. Scientific Management; Human Relations; Bureaucratic theories.	4	
	<b>Sections from References:</b> Simon, Herbert A. 1997. <i>Administrative Behaviour: A Study of Decision-Making Processes</i> . New York: Free Press. Mayo, Elton. 2003. <i>The Human Problems of an Industrialized Civilization</i> . New York: Routledge. Taylor, Frederick W. 2004. <i>The Principles of Scientific</i>			

	<i>Management</i> . Chicago: Waveland Press. Weber, Max. 1978. <i>Economy and Society: An Outline of Interpretive Sociology</i> . Chicago: University of California Press.			
<b>II</b>	<b>THEORIES AND PRINCIPLES</b>		<b>12</b>	<b>20</b>
	4	Organization; Definition and Meaning	2	
	5	Scientific management ( FW Taylor), Human relations theory( Elton Mayo)	3	
	6	Principles of organisation, Hierarchy, Span of Control, unity of command, coordination	3	
	7	Bases of Departmental organization (4 Ps), Line Staff, and auxiliary agencies.	4	
	<b>Sections from References:</b> Frederickson, H. George. 2012. <i>The Public Administration Theory Primer</i> . Chicago: Westview Press. Goodnow, Frank J. 1900. <i>Politics and Administration: A Study in Government</i> . Chicago: Macmillan. Gullick, Luther, and Lyndell. 1937. <i>Papers on the Science of Administration</i> . Chicago: Institute of Public Administration, Hood, Christopher. 1986. <i>The Tools of Government</i> . Chicago: University of Chicago Press. Osborne, David, and Ted Gaebler. 1992. <i>Reinventing Government: How the Entrepreneurial Spirit is Transforming the Public Sector</i> . Chicago: Addison-Wesley. Riggs, Fred W. 1965. <i>Administration in Developing Countries: The Theory of Prismatic Society</i> . Chicago: Houghton Mifflin. Simon, Herbert A. 1976. <i>Administrative Behaviour: A Study of Decision-Making Processes in Administrative Organizations</i> . Chicago: Free Press. Stallman, Richard J. 2010. <i>Public Administration: Concepts and Cases</i> . Chicago: CQ Press. Waldo, Dwight. 1948. <i>The Administrative State: A Study of the Political Theory of American Public Administration</i> . Chicago: University of Chicago Press. Wilson, Woodrow. 1887. <i>The Study of Administration</i> . Chicago: Political Science Quarterly.			
<b>III</b>	<b>ORGANISATION MANAGEMENT</b>		<b>12</b>	<b>15</b>
	8	Bureaucracy - Meaning – Characteristics - Defects and merits	3	
	9	Max Weber on Bureaucracy	3	
	10	Recruitment and Training	3	
	11	U.P.S.C and State P.S.Cs	3	
	<b>Sections from References:</b> Blau, Peter M. 1955. <i>The Dynamics of Bureaucracy: A Study of Interpersonal Relations in Two Government Agencies</i> . Chicago: University of Chicago Press. Crozier, Michel. 1964. <i>The Bureaucratic Phenomenon</i> . Chicago: University of Chicago Press, 1964. Downs, Anthony. 1967. <i>Inside Bureaucracy</i> . Chicago:			

	Little, Brown. Etzioni, Amitai. 1964. <i>Modern Organizations</i> . Chicago: Prentice-Hall. Gouldner, Alvin W. 1954. <i>Patterns of Industrial Bureaucracy</i> . Chicago: University of Chicago Press.		
IV	FINANCIAL AND PUBLIC ADMINISTRATION	12	20
	12 FINANCIAL ADMINISTRATION Budget: Meaning – Characteristics - Types a) Principles of budgeting b) Budgetary Process in India	6	
	13 PUBLIC ADMINISTRATION IN GLOBALIZATION a) New Public Management, b) New Public Service c) Good Governance d) E Governance e) Public Private Partnership	6	
	<b>Sections from References:</b> Brown, Thomas. 2009. The Economics of Public Administration. Chicago: North-western University Press. Carter, Patricia L. Public Budgeting in America. 2016. Washington, D.C.: CQ Press. Davis, Emily. 2018. Public Administration and Policy Analysis. Boston: Pearson. Johnson, Mary A. 2015. Government Budgeting: Theory and Practice. New York: Oxford University Press. Miller, David. 2013. Financial Administration in Government. Atlanta: Georgia State University Press. Smith, John. 2010. Public Finance: Principles and Practices. Chicago: University of Chicago Press. Thompson, Michael R. 2014. Local Government Finance: Concepts and Practices. San Francisco: Jossey-Bass. Williams, Robert. 2012. Financial Management in the Public Sector. Los Angeles: Sage Publications.		
V	Open Ended Module	12	
	1 Case studies: Real-World Issues Open-Ended Discussions Group Assignment	12	
	Sections from References:		
<b>Books and References:</b> Arora, R. K and S. Sharma (eds.). 1992. Comparative & Development Administration: Ideas & Action. Jaipur: Arihant. Avasthi, A and Maheswari, S. R. 1996. <i>Public Administration</i> . Agra: Lakshmi Narain Aggarwal. Basu, D. D. 1986. <i>Administrative Law</i> , New Delhi, Prentice Hall. Bava, Noorjahan. 2001. Development Policies and Administration in India. Delhi: Uppal Publishers. Bhambri, C. P. 1991. <i>Administration in a Changing Society: Bureaucracy and Politics in India</i> . Delhi: Vikas.			

Chakrabarty, Bidyut. 2007. *Reinventing Public Administration: The Indian Experience*. Orient Longman.  
 Gadkari, S. S and Kolhetkar, M. R. 2000. *Introduction in Public Administration*. New Delhi: Allied Publishers.

**Note:** The course is divided into five modules, with four modules together having total 13 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 22 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, is only for the external examination.

**Mapping of COs with PSOs and POs :**

	PSO 1	PSO 2	PSO 3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	-	-	-	-	-						
CO 2	2	3	-	-	-	-						
CO 3	-	-	1	-	-	-						
CO 4	-	-	2	3	-	-						
CO 5	-	1	-	-	-	-						
CO 6	-	-	-	3	-	-						

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

**Mapping of COs to Assessment Rubrics :**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

## INDIAN ADMINISTRATION

Programme	B. A. Political Science				
Course Code	<b>POL2MN101</b>				
Course Title	<b>INDIAN ADMINISTRATION</b>				
Type of Course	<b>Minor</b>				
Semester	II				
Academic Level	100				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Fundamental ability to read and understand academic articles and books with critical knowledge				
Course Summary	The course provides a comprehensive overview of the Indian administrative mechanisms, exploring the complexities and challenges of governance within the constitutional and cultural framework, and examining the impact of technological advancements and globalization on public service delivery and civil society engagement.				

### Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Students will gain a deep understanding of the structure of Indian administration, including its complexities and the challenges it faces in governance, policy implementation, and public service delivery.	U	F	Instructor-created exams / Quiz
CO2	Students will be able to articulate the constitutional provisions that underpin the Indian administrative framework, understanding how the Constitution of India guides public administration, governance principles, and the role of various constitutional bodies in ensuring effective governance.	U	C	Instructor-created exams / Quiz
CO3	Improve students' ability to critically assess the Indian bureaucratic system, its evolution, functioning, and issues of accountability and transparency	U	C	Instructor-created exams / Home Assignments



CO4	Students will understand how India's diverse cultural landscape influences public administration and policy-making and thereby examine the challenges and opportunities presented by cultural diversity, including issues related to language, religion, and social practices.	An	K	Assignment / Observation of Practical Knowledge
CO5	Provides a critical insight into the role of technology in transforming public administration in India. Students will learn about the technological backdrop, including e-governance initiatives, digital India campaigns, and the impact of technology on enhancing public service delivery and citizen engagement.	An	K	Seminar Presentation / Group Tutorial Work
CO6	Students will explore the impact of globalization on Indian administration and the increasing role of civil society organizations in governance processes. They will understand how global trends affect national policies and how civil society activism contributes to more inclusive and accountable governance.	An	P	One Minute Reflection Writing assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

#### Detailed Syllabus:

Module	Unit	Content	Hrs (48 +12)	Marks (70)
<b>I</b>	<b>Historical Context</b>		<b>12</b>	<b>15</b>
	1	Indian Administration: Historical Phases	3	
	2	British Administration	3	
	3	Administration after Independence	3	
	4	Public Services in India	3	
	<b>Sections from References:</b> Ogg, F.A., 1947. <i>English Government and Politics</i> , New Delhi. Macmillan. Avasthi and Avasthi, 2003. <i>Public Administration in India</i> , Agra: Laxmi Narain Agrawal. Maheswari, S.R., 2002. <i>Indian Administration</i> , New Delhi: Orient Longman.			

<b>II</b>	<b>Civil Service in India</b>		<b>12</b>	<b>20</b>
	5	Structure of Civil Services	2	
	6	Union Public Service Commission and State Public Service Commission	2	
	7	Recruitment and Training to Civil Service	2	
	8	Prospects and Challenges of Indian Civil Service	2	
	9	Role of District Collector in Administration	2	
	<b>Sections from References:</b> Kumar, P., 2019. <i>Structure and Functions of Indian Civil Services</i> , Mumbai: India Research Press. Singh, A.K., 2015. <i>Terms and Conditions of Employment in UPSC</i> , Kolkata: National Book Trust. Verma, S., 2018. <i>The Union Public Service Commission: An Overview</i> , Bengaluru: Prakash Books. Patel, R.J., 2014. <i>Dynamics of State Public Service Commissions in India</i> , Ahmedabad: Sunrise Publishers. Joshi, M., 2020. <i>Recruitment and Training of Civil Servants in India</i> , Pune: Bharati Publications.			
<b>III</b>	<b>Welfare Administration</b>		<b>12</b>	<b>15</b>
	10	Meaning: Constitutional Provisions	3	
	11	Welfare of SC/ST Communities	3	
	12	Welfare of Women (with special reference to rural women)	3	
	13	Social Welfare Programmes	3	
	<b>Sections from References:</b> Kumar, A., 1998. <i>Social Welfare in Indian Context: Historical Perspectives</i> . Mumbai: Himalaya Publishing House. Patel, S.J., 2010. <i>Constitutional Provisions and Social Welfare in India</i> . Kolkata: Academic Publishers. Rao, V.K., 2004. <i>Welfare of Scheduled Castes and Tribes</i> . Hyderabad: Orient Blackswan. Mehendale, A., 2012. <i>Empowerment of SC/ST Communities in India: Policies and Practices</i> . Bangalore: National Law School of India University Press. Joshi, S., 2005. <i>Welfare of Women in Rural India: Programs and Perspectives</i> . Jaipur: Rawat Publications. Narayan, L., 1995. <i>Rural Women and the Welfare State</i> . Delhi: Manak Publications.			
<b>IV</b>	<b>Challenges of Indian Administration</b>		<b>12</b>	<b>20</b>
	14	Bureaucratic System	2	
	15	Cultural Challenges	2	
	16	Technology and Administration	2	
	17	Globalization	3	
	<b>Sections from References:</b> Arora, R.K. & Goyal, R., 2001. <i>Indian Public Administration: Institutions and Issues</i> . New Delhi: New Age International Publishers.			

	Bhargava, B.S. & Sharma, K.K., 2007. <i>Cultural Challenges in the Governance of Indian States</i> . Jaipur: Aavishkar Publishers. Prasad, A., 2009. <i>Technology and Public Administration: The Transformation of Government and Governance in India</i> . New Delhi: Prentice Hall of India. Gupta, D., 2017. <i>Prospects and Challenges of the Indian Civil Services</i> , New Delhi: Academic Foundation. Rao, V., 2021. <i>Evolution of Civil Service in India</i> , Hyderabad: Orient BlackSwan. Iyer, L.N., 2013. <i>UPSC and Its Examination Patterns</i> , Chennai: Wisdom Tree. Mehra, P., 2022. <i>Civil Service Training Institutes in India: Shaping the Future Administrators</i> , Gurgaon: LexisNexis. Thakur, B., 2016. <i>State Public Service Commissions: Roles and Responsibilities</i> , Patna: Blue Rose Publishers.			
V	Open Ended Module		12	
	1	Case studies Real-World Issues Open-Ended Discussions Group Assignment	12	
Books and References: Kaul, M.N., 2004. <i>Globalization and Its Impact on India</i> . New Delhi: Vikas Publishing House. Jain, R.B., 1993. <i>Decentralisation and Local Governance</i> . New Delhi: Orient Blackswan. Mathur, K., 2010. <i>Governance and the Sclerosis That Has Set In</i> . New Delhi: Academic Foundation. Kapur, D., Mehta, P.B., & Vaishnav, M., eds., 2017. <i>Rethinking Public Institutions in India</i> . New Delhi: Oxford University Press.				

**Note:** The course is divided into five modules, with four modules together having total 15 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 22 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, is only for the external examination.

#### Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
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CO 2	2	3	-	-	-	-						
CO 3	-	-	1	-	-	-						
CO 4	-	-	2	3	-	-						
CO 5	-	1	-	-	-	-						
CO 6	-	-	-	3	-	-						

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

**Mapping of COs to Assessment Rubrics :**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

## INTERNET DEMOCRACY AND E-GOVERNANCE

Programme	B.A. Political Science.				
Course Code	<b>POL3MN201</b>				
Course Title	<b>INTERNET DEMOCRACY AND E-GOVERNANCE</b>				
Type of Course	Minor				
Semester	III				
Academic Level	200				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Ability to read and understand academic articles and books with critical knowledge				
Course Summary	The course aims to explore the intersection of digital technologies and governance models, delving into how the Internet can empower citizens and enhance governmental transparency. Students will gain insights into the principles and practices driving digital democracy and effective e-governance strategies.				

### Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the nature, concepts, scope, evolution and significance of internet democracy and e-governance in nation-states.	U	C	Instructor-created exams / Quiz
CO2	Comprehend the concepts and theoretical foundations of internet democracy and e-governance, particularly in the context of modern-day debates and discourses.	Ap	P	Practical Assignment / Observation of Practical Skills
CO3	Develop a comparative perspective on the emergence of e-Democracy, as well as the linkages of emerging technologies to sustainability, innovation and surveillance within Global North and South countries. Further, develop a critical approach to various debates and challenges.	Ap	P	Seminar Presentation / Group Tutorial Work
CO4	Develop a thorough understanding the evolution of Digital India and the challenges to democracy and governance.	U	C	Instructor-created exams / Home Assignments
CO5	Assess case studies on e-governance strategies and challenges of local institutions.	Ap	P	One Minute Reflection Writing assignments
CO6		M	P	Viva Voce
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

**Detailed Syllabus:**

Module	Unit	Content	Hrs (48 +12)	Marks (70)
<b>I</b>	<b>Introduction</b>		<b>12</b>	<b>15</b>
	1	Definition, scope and evolution; e-Governance in the Digital Age	4	
	2	Internet Democracy (Government and Governance)	4	
	3	Information and Communication technologies (ICTs) as an enabler for E-Democracy.	4	
	<b>Sections from References:</b> Coe, A., Paquet, G., & Roy, J. 2001. "E-governance and Smart Communities: A Social Learning Challenge." <i>Social Science Computer Review</i> , 19(1), 80–93. Dawes, S.S. 2009. "Governance in the Digital Age: A Research and Action Framework for an Uncertain Future." <i>Government Information Quarterly</i> , 26(2), 257–264. Ferdinand, P. 2000. "The Internet, Democracy and Democratization." <i>Democratization</i> , 7(1), 1-17. Gupta, D.K., & Biswas, A.K. 2021. "The Institutionalization of e-Democracy: Challenges, Risks and Future Directions in an Indian Context." <i>eJournal of eDemocracy and Open Government</i> , 13(1), 127–143. Hanisch, M., Goldsby, C.M., Fabian, N.E., & Oehmichen, J. 2023. "Digital Governance: A Conceptual Framework and Research Agenda." <i>Journal of Business Research</i> , 162, 113777. Margolis, M., & Moreno-Riaño, G. 2016. <i>The Prospect of Internet Democracy</i> . Oxon: Routledge, 1–191. Pandey, J.K. 2023. "Public Trust and Collaborative e-Governance Performance: A Study on Government Institutions and Services." <i>Transforming Government: People, Process and Policy</i> , 17(4), 510–531. United Nations Development Programme (UNDP). 2023. <i>Digital Governance</i> . Retrieved from <a href="https://www.undp.org/governance/digital-governance">https://www.undp.org/governance/digital-governance</a>			
<b>II</b>	<b>Theoretical Foundations and Models</b>		<b>12</b>	<b>20</b>
	4	E-Governance Architecture; E-Governance in democracies and citizen participation (Networked society; Smart Cities)	4	
	5	Digital Democracy in Cyber Age; Smart Cities; Institutional theory and E-Government; Diffusion of Innovation (DOI);	4	
	6	Governance Theory; Information Systems Theories; New Digital Era Governance.	4	
	<b>Sections from References:</b> Belanger, F., and Carter, L.D. 2005. "U-government: A Framework for the Evolution of E-Government." <i>Electronic Government, an International Journal</i> 2(4): 426–445. Castells, M. 1996. <i>The Rise of the Network Society</i> . New Jersey: Blackwell. Castells, M. 1997. <i>Economy, Society and Culture: Network Society and on the Power of Identity</i> . New Jersey: Blackwell.			

	<p>Castells, M. 2023. "The Network Society Revisited." <i>American Behavioral Scientist</i> 67(7): 940-946.</p> <p>Coe, A., Paquet, G., Roy, J. 2001. "E-governance and Smart Communities: A Social Learning Challenge." <i>Social Science Computer Review</i> 19(1): 80–93.</p> <p>Dutton, W.H. (ed.). 2013. <i>The Oxford Handbook of Internet Studies</i>. Oxford: Oxford University Press.</p> <p>Harrison, T.M., et al. 2012. "Open Government and E-Government: Democratic Challenges from a Public Value Perspective." <i>Information Polity</i> 17(2): 83–97.</p> <p>Hassan, N.R., Mathiassen, L., Lowry, P.B. 2019. "The Process of Information Systems Theorizing as a Discursive Practice." <i>Journal of Information Technology</i> 34(3): 198–220.</p> <p>Hassan, S., &amp; Gil-García, J.R. 2008. "Institutional Theory and E-Government Research." In <i>Handbook of Research on Public Information Technology</i>. Pennsylvania: IGI Global.</p> <p>Ju, J., Liu, L., Feng, Y. 2019. "Public and Private Value in Citizen Participation in E-Governance: Evidence from a Government-Sponsored Green Commuting Platform." <i>Government Information Quarterly</i> 36(4): 101400.</p> <p>Jun, K.-N., Weare, C. 2011. "Institutional Motivations in the Adoption of Innovations: The Case of E-Government." <i>Journal of Public Administration Research and Theory</i> 21(3): 495–519.</p> <p>Lee, J. 2010. "10 Year Retrospect on Stage Models of E-Government: A Qualitative Meta-Synthesis." <i>Government Information Quarterly</i> 27(3): 220–230.</p> <p>Madon, S. 2004. "Evaluating the Developmental Impact of E-governance Initiatives: An Exploratory Framework." <i>Electronic Journal of Information Systems in Developing Countries</i> 20(1): 1–13.</p> <p>Meijer, A. 2015. "E-governance Innovation: Barriers and Strategies." <i>Government Information Quarterly</i> 32(2): 198–206.</p> <p>Mintrom, M. 1997. "Policy Entrepreneurs and the Diffusion of Innovation." <i>American Journal of Political Science</i> 41(3): 738–770.</p> <p>Pereira, G.V., Parycek, P., Falco, E., Kleinhans, R. 2018. "Smart Governance in the Context of Smart Cities: A Literature Review." <i>Information Polity</i> 23(2): 143–162.</p> <p>Saha, P., Nath, A.K., Salehi-Sangari, E. 2012. "Evaluation of Government E-tax Websites: An Information Quality and System Quality Approach." <i>Transforming Government: People, Process and Policy</i> 6(3): 300–321.</p> <p>Saxena, K.B.C. 2005. "Towards Excellence in E-governance." <i>International Journal of Public Sector Management</i> 18(6): 498–513.</p> <p>Six, P. 2004. <i>E-Governance: Styles of Political Judgment in the Information Age Polity</i>. London: Palgrave Macmillan.</p> <p>Tan, E., Cromptvoets, J. 2022. <i>The New Digital Era Governance: How New Digital Technologies are Shaping Public Governance</i>. Wageningen: Wageningen Academic Publishers.</p> <p>Wejnert, B. 2002. "Integrating Models of Diffusion of Innovations: A Conceptual Framework." <i>Annual Review of Sociology</i> 28: 297–326.</p>	
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<b>III</b>	<b>Global Internet Democracy and E-Governance</b>	<b>12</b>	<b>20</b>
7	Emergence of E-Democracy and Internet Governance.	4	
8	Global Innovation and Surveillance.	4	
9	Global Network Economy; Emergence and integration of emergent technologies in governance	4	
<b>Sections from References:</b> Anjana, A., & Mukerji, S. 2023. <i>Glocal Policy and Strategies for Blockchain: Building Ecosystems and Sustainability</i> . Pennsylvania: IGI Global, 51-68. Awan, U., Sroufe, R., & Shahbaz, M. 2021. "Industry 4.0 and the Circular Economy: A Literature Review and Recommendations for Future Research." <i>Business Strategy and the Environment</i> , 30(4), 2038-2060. Bwalya, K.J., & Mutula, S. 2014. <i>E-Government: Implementation, Adoption, and Synthesis in Developing Countries</i> . Berlin: De Gruyter Saur, 1-342. Dutton, W.H. (Ed.). 2013. <i>The Oxford Handbook of Internet Studies</i> . Oxford: Oxford University Press. ElMassah, S., & Mohieldin, M. 2020. "Digital Transformation and Localizing the Sustainable Development Goals (SDGs)." <i>Ecological Economics</i> , 169, 106490. Evans, D., & Yen, D.C. 2006. "E-Government: Evolving Relationship of Citizens and Government, Domestic, and International Development." <i>Government Information Quarterly</i> , 23(2), 207-235. Li, G., Hou, Y., & Wu, A. 2017. "Fourth Industrial Revolution: Technological Drivers, Impacts, and Coping Methods". <i>Chinese Geographical Science</i> , 27(4), 626-637. Reghunadhan, R. 2022. <i>Cyber Technological Paradigms and Threat Landscape in India</i> . First Edition. Singapore: Springer, Palgrave Macmillan. Sandoval-Almazan, R., & Gil-Garcia, J.R. "Are Government Internet Portals Evolving Towards More Interaction, Participation, and Collaboration? Revisiting the Rhetoric of E-Government Among Municipalities." <i>Government Information Quarterly</i> , 29. Schwab, K. 2016. <i>The Fourth Industrial Revolution</i> . New York: Crown Business. Smith, M., & Miller, S. 2021. "The Future of Biometrics and Liberal Democracy." In <i>Biometric Identification, Law and Ethics</i> . Singapore: Springer Briefs. Thomas, J.C., & Streib, G. 2003. "The New Face of Government: Citizen-Initiated Contacts in the Era of E-Government." <i>Journal of Public Administration Research and Theory</i> , 13(1), 83-102. Torres, L., Pina, V., & Acerete, B. 2006. "E-Governance Developments in European Union Cities: Reshaping Government's Relationship with Citizens." <i>Governance</i> , 19(2), 277-302. Valenduc, G., & Vendramin, P. 2017. "Digitalisation, Between Disruption and Evolution." <i>Transfer: European Review of Labour and Research</i> , 23(2), 121-134.			



IV	<b>Democracy in Digital India</b>	12	15
10	History, evolution, policy landscape, implementation and challenges to Digital India; Global-national-local linkages to democracy and governance	4	
11	Cyber threats to internet democracy and e-governance in India; Rural-Urban divide	4	
12	Integration of emergent technologies and impact on democracy and governance in India: Debates: Individual privacy, national security and electoral process.	4	
	<p><b>Sections from References:</b></p> <p>Austrin, Terry, and John West. 2004. "New Deals in Gambling: Global Markets and Local Regimes of Regulation." <i>Research in Sociology of Work</i> 13: 143-158.</p> <p>Bera, S. 2019. "Club Convergence and Drivers of Digitalization across Indian States." <i>Telecommunications Policy</i> 43(8): 101822.</p> <p>Chutia, S. 2020. "Digital Diffusion and Its Impact Over Unorganized Sector of Assam." <i>International Journal of Scientific and Technology Research</i> 9(2): 3324–3327.</p> <p>De, S.J., and R. Shukla. 2020. "Privacy Policies of e-Governance Initiatives: Evidence from India." <i>Journal of Public Affairs</i> 20(4): e2160.</p> <p>Höchtel, J., P. Parycek, and R. Schöllhammer. 2016. "Big Data in the Policy Cycle: Policy Decision Making in the Digital Era." <i>Journal of Organizational Computing and Electronic Commerce</i> 26(1-2): 147–169.</p> <p>Martinez-Balleste, A., P. Perez-Martinez, and A. Solanas. 2013. "The Pursuit of Citizens' Privacy: A Privacy-Aware Smart City is Possible." <i>IEEE Communications Magazine</i> 51(6): 136–141, 6525606.</p> <p>Misra, D.C., M. Sharma, P.K. Mittal, R. Hariharan, S. Sengupta, M. Khaneja, and R. Goel. 2021. "Digital Transformation of Rural Governance and Service Delivery." In <i>Citizen Empowerment through Digital Transformation in Government</i>, 61–84.</p> <p>Nair, V. 2021. "Becoming Data: Biometric IDs and the Individual in 'Digital India'." <i>Journal of the Royal Anthropological Institute</i> 27: 26–42.</p> <p>Pandey, J.K., and P.K. Suri. 2020. "Collaboration Competency and e-Governance Performance." <i>International Journal of Electronic Governance</i> 12(3): 246–275.</p> <p>Pandit, S. 2019. "Public Policy and the Digital Deadline: The Implementation of the Digital Addressable System (DAS) in West Bengal." <i>Journal of Digital Media and Policy</i> 10(2): 217–228.</p> <p>Prasad, K. 2020. "Capacity Building and People's Participation in e-Governance: Challenges and Prospects for Digital India." In <i>Handbook of Communication for Development and Social Change</i>, 1177–1194.</p> <p>Reghunadhan, R. 2018. "Cyber Threat Landscape of Digital India: A Critical Perspective." <i>Journal of Polity and Society, University of Kerala</i> 10(1&amp;2): 37-50, Jan-Dec 2018.</p> <p>Reghunadhan, R. 2022. <i>Cyber Technological Paradigms and Threat Landscape in India. First Edition</i>. Singapore: Springer, Palgrave Macmillan.</p>		

	<p>Reghunadhan, R., and A.E. Stanley. 2022. "Socioeconomic Impact of IoT on Agriculture in India and China: A Comparative Study." In <i>IoT and Analytics for Agriculture</i>, Volume 3. Studies in Big Data, vol 99, 201-225. Singapore: Springer.</p> <p>Ruiz Andrade, M. 2019. "Digital India's Smart Transform-Nation: Enabling or Discouraging a 'Chatur Citizenry'?" <i>Asiascape: Digital Asia</i> 6(3): 237–276.</p> <p>Sam, J.S., A. Chakraborty, and J. Srinivasan. 2021. "Cashlessness in India: Vision, Policy and Practices." <i>Telecommunications Policy</i> 45(8): 102169.</p>		
<b>V</b>	<b>Open Ended Module</b>	<b>12</b>	
1	<p><b>Case studies:</b> Case Studies on e-governance strategies and challenges for democracy at the grassroots level.</p> <p><b>Real-World Applications.</b></p> <p><b>Open-Ended Exploration and Assessment:</b></p> <p><b>Group Assignment:</b></p>	12	
	Sections from References:		
Books and References:			

**Note:** The course is divided into five modules, with four modules together having total 20 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 22 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, is only for the external examination.

#### Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1				3								
CO 2	3											
CO 3				3								
CO 4		2		3								
CO 5				3								
CO 6	3											

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

(Please note that these evaluation rubrics serve as illustrative examples within the context of a Data Structure course and are not intended to be definitive or prescriptive. Suggested methods of formative/summative assessment are listed in the latest version of the guidelines to BoS.)

**Mapping of COs to Assessment Rubrics :**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

## SET 2: INDIAN CONSTITUTION AND POLITICAL SYSTEM

### INDIAN CONSTITUTION

Programme	B. A. Political Science Honours				
Course Code	<b>POL1MN102</b>				
Course Title	<b>INDIAN CONSTITUTION</b>				
Type of Course	Minor				
Semester	1				
Academic Level	100				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Fundamental ability to read and understand academic articles and books with critical knowledge				
Course Summary	This course provides a comprehensive exploration of the Indian Constitution, offering a detailed analysis of its historical evolution, key principles, and fundamental rights.				

#### Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	The students shall able to analyse judicial verdicts, particularly those related to minority rights, fundamental rights, and religious freedom, fostering critical thinking and enhancing legal analysis skills.	U	F	Instructor-created exams / Quiz
CO2	Students shall be able to analyse the organisational structures of the Indian Constitution, including its preamble, and recognise the principles guiding the governance of the nation.	U	C	Instructor-created exams / Quiz
CO3	Students shall be able to examine the directive principles of state policy and understand their role in shaping governance and public policy.	U	C	Instructor-created exams / Home Assignments
CO4	Students shall critically analyse contemporary challenges and issues gaining an understanding of the roles of judicial activism, judicial review, and constitutional remedies in addressing Fundamental rights	An	K	Assignment / Observation of Practical Knowledge
CO5	Students shall demonstrate an enhanced ability to critically evaluate legal decisions and articulate informed perspectives on minority rights, fundamental rights, and religious freedom.	An	K	Seminar Presentation / Group Tutorial Work
CO6	By the end of this module, students will gain a solid understanding of	An	P	One Minute Reflection Writing

	how the Indian Constitution was created by the Constituent Assembly and the salient features of the Indian Constitution			assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

#### Detailed Syllabus:

Module	Unit	Content	Hrs (48+12)	Marks (70)
<b>I</b>	<b>Introduction to Indian Constitution</b>		<b>12</b>	<b>20</b>
	1	Constitution: Meaning and Classifications Constitution and Constitutionalism	3	
	2	Constituent Assembly and the drafting process	3	
	3	Salient Features of Indian Constitution	3	
	4	Preamble: the philosophy of the Constitution	3	
	<b>Sections from References:</b> Ackerman, Bruce. 1991. <i>We the People, Volume 1: Foundations</i> . Cambridge: Belknap Press. Austin, Granville. 2016. <i>Working a Democratic Constitution: The Indian Experience</i> . New Delhi: Oxford Basu, Durga Das. 2018. <i>Introduction to the Constitution of India</i> . Nagpur: Lexis Nexis. Bognador, Fabien, and Jacques Ziller. 2015. <i>Comparative Constitutional Reasoning</i> . Cambridge: Cambridge University Press. Chester, Lucy. 1995. <i>The Government of England Under Edward I</i> . Cambridge: Cambridge University Press. Choudhry, Sujit. 2011. <i>Constitution Making</i> . Oxford: Oxford University Press. Dyzenhaus, David. 2015. <i>The Constitution of Law: Legality in a Time of Emergency</i> . Cambridge: Cambridge University Press.			
<b>II</b>	<b>Fundamental Rights and the Citizen</b>		<b>12</b>	<b>15</b>
	5	Fundamental Rights- Nature and Features	4	
	6	Fundamental rights in the Constitution ( Article 12-35)	4	
	7	Criticism of Fundamental Rights	4	
	<b>Sections from References:</b> Sharma, Brij Kishore. 2004. <i>Indian Constitution: A Comprehensive Study</i> . New Delhi: Atlantic Publishers. Pandey, J.N. 2019. <i>Constitutional Law of India</i> . Allahabad: Central Law Agency. Tripathi, Brij Kishore. 2017. <i>Preamble of the Constitution: A Critical Appraisal</i> . New Delhi: PHI Learning. Bakshi, P.M. 2013. <i>The Preamble of the Constitution of India: Its Significance and Interpretation</i> . New Delhi: Universal Law Publishing Co.			
<b>III</b>	<b>Directive Principles of State Policy</b>		<b>12</b>	<b>20</b>
	8	Directive Principles-Features and Classification	4	

	9	Implementation of Directive Principles	4	
	10	Fundamental Rights and Directive Principles	2	
	12	Fundamental Duties	2	
	<b>Sections from References:</b> Stone, Geoffrey R. 1987. “Content-Based Speech Regulations and the Doctrine of Viewpoint Discrimination.” <i>The Supreme Court Review</i> 1987, no. 1: 103-138. Bhatia, Gautam. 2016. <i>The Transformative Constitution: A Radical Biography in Nine Acts</i> . New Delhi: HarperCollins India. Pylee, M.V. 2012. <i>India's Constitution</i> . New Delhi: Universal Law Publishing. Kashyap, Subhash C. 2010. <i>Constitutional Law of India</i> . New Delhi: Universal Law Publishing. Dhavan, Rajeev. 2008. <i>Public Interest Litigation: Understanding the Law and Its Relevance</i> . New Delhi: Universal Law Publishing. Baxi, Upendra. 1982. <i>The Indian Supreme Court and Politics</i> . Delhi: Oxford University Press.			
IV	<b>Working of the Constitution</b>		<b>12</b>	<b>15</b>
	13	Amending the constitution	4	
	14	Emergency Provisions	4	
	15	Elections and Election Commission	4	
	<b>Sections from References:</b> Baxi, Upendra. 1982. <i>The Crisis of the Indian Legal System: Alternatives in Development Law</i> . New Delhi: Indian Law Institute. Austin, Granville. 2003. <i>Working a Democratic Constitution: The Indian Experience</i> . New Delhi: Oxford University Press. Dhavan, Rajeev. 2011. <i>The Constitution of India: Miracle, Surrender, Hope</i> . New Delhi: Universal Law Publishing Co. Sarkar, Sudhir. 2013. <i>The Constitution of India: Historical Roots and the Modern Perspective</i> . New Delhi: Lexis Nexis. Bhattacharya, Pradeep. 2008. <i>Constitutional History of India: Including the Judicial Contributions, 1935-2007</i> . New Delhi: Lexis Nexis. Kohli, Shubhankar. 2019. <i>Understanding India's Constitution: The Spirit, Letter, and Structure</i> . New Delhi: Lexis Nexis. Sharma, R.N. 2010. <i>Introduction to the Constitution of India</i> . New Delhi: PHI Learning Pvt. Ltd.			
V	<b>Open Ended Module</b>		<b>12</b>	<b>10</b>
	1	<b>Case studies: Example</b> 1. Basic Structure of the Constitution: <i>Kesavanada Bharati v. State of Kerala (1973)</i> 2. Minority Rights: <i>D. A. V. College Etc v. State Of Punjab &amp; Ors (1971)</i> 3. Fundamental Rights: <i>Maneka Gandhi v. Union Of India (1978)</i> 4. Religious Freedom: <i>Shayara Bano v. Union of India</i>		

		(Triple Talaq case) (2017)		
		<b>Real-World Issues</b> <b>Open-Ended Discussions</b> <b>Group Assignment</b>		
	Sections from References:			
<b>Books and References:</b>				
Austin, Granville. 2008. <i>Indian Constitution: A Cornerstone of a Nation</i> . New Delhi: OUP.				
Avasthi, A. P. 2012. <i>Indian Government and Politics</i> . New Delhi: Lakshmi Narayan Agarwal.				
Basu, Durga Das. 2010. <i>Introduction to the Constitution of India</i> . New Delhi: Prentice Hall.				
Chakrabarthy, Bidyut. 2008. <i>Indian Government and Politics</i> . New Delhi: Sage.				
Chandra, A., W. H. J. Hubbard, and S. Kalantry. 2019. "The Supreme Court of India: An Empirical Overview of the Institution." In <i>A Qualified Hope: The Indian Supreme Court and Progressive Social Change</i> , edited by G. N. Rosenberg, S. Krishnaswamy, and S. Bail, 43-76. Cambridge University Press.				
Choudhry, Sujit, Madhav Khosla, and Pratap Bhanu Mehta, eds. 2016. <i>The Oxford Handbook of the Indian Constitution</i> . Oxford: Oxford University Press.				
Fadia, B. L. 2010. <i>Indian Government and Politics</i> . New Delhi: Sahitya Bhavan Publications.				
Johari, J. C. 2008. <i>Indian Political System</i> . New Delhi: Anmol Publications.				
Kanth, Laxmikanth. 2010. <i>Indian Polity</i> . New Delhi: TATA Magrow.				
Kashyap, Subhash C. 2019. <i>Constitution Of India - A Handbook For Students</i> . India: Vitasta Publishing Pvt. Ltd.				
Kashyap, Subhash C. 2008. <i>Our Political System</i> . New Delhi: National Book Trust.				
Louis, Prakash. 2014. <i>Rights of the Minorities in India</i> . New Delhi: Manak Publications.				
Mody, Zia. 2013. <i>Ten Judgements that Changed India</i> . New Delhi: Shobhaa De Books.				
Noorani, G. 2006. <i>Constitutional and Citizen's Rights</i> . New Delhi: OUP.				
Pylee, M. V. 2010. <i>India's Constitution</i> . New Delhi: Vikas.				
Pylee, M. V. 2004. <i>An Introduction to the Constitution of India</i> . New Delhi: S.Chand (G/L) & Company Ltd.				
Raju, M.P. 2002. <i>Minority Rights: Myth or Reality</i> . New Delhi: Media House.				
Sathe, S. P. 2002. <i>Judicial Activism in India: Transgressing Borders and Enforcing Limits</i> . Oxford: Oxford University Press.				
Shama, B. K. 2007. <i>Introduction to the Constitution of India</i> . New Delhi: Prentice Hall.				
Singh, N. P., and R. Saxsena. 2014. <i>Indian Politics, Constitutional Foundations and Institutional Functions</i> . New Delhi: PHI.				

**Note:** The course is divided into five modules, with four modules together having total 15 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 20 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, is only for the external examination.

#### Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1				3								
CO	3											

2												
CO 3				3								
CO 4		2		3								
CO 5				3								
CO 6	3											

#### Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

(Please note that these evaluation rubrics serve as illustrative examples within the context of a Data Structure course and are not intended to be definitive or prescriptive. Suggested methods of formative/summative assessment are listed in the latest version of the guidelines to BoS.)

#### Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	



## STATE AND POLITICS IN INDIA

Programme	B. A. Political Science Honours				
Course Code	<b>POL2MN102</b>				
Course Title	State and Politics in India				
Type of Course	Minor				
Semester	II				
Academic Level	100				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Fundamental ability to read and understand academic articles and books with critical knowledge				
Course Summary	The course delves into the core principles shaping Indian governance, offering a comprehensive exploration of the Indian judicial system, the nuanced interplay between federalism and unitary features within the Constitution, and the organizational structures of both central and state governments.				

### Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Students will gain a profound understanding of the foundations that underpin India's political landscape, equipping them with insights into the judiciary, federal structures, and overall governance dynamics.	U	F	Instructor-created exams / Quiz
CO2	Students will develop a knowledge of the composition and powers of the judicial system in India. Upon completing this module, students will be proficient in analysing and understanding the roles of judicial activism, judicial review, and constitutional remedies in addressing fundamental rights.	U	C	Instructor-created exams / Quiz
CO3	Students shall be able to examine the directive principles of state policy and understand their role in shaping governance and public policy.	U	C	Instructor-created exams / Home Assignments

CO4	Students shall critically analyse contemporary challenges and issues gaining an understanding of the roles of judicial activism, judicial review, and constitutional remedies in addressing Fundamental rights	An	K	Assignment / Observation of Practical Knowledge
CO5	Students shall demonstrate an enhanced ability to critically evaluate legal decisions and articulate informed perspectives on minority rights, fundamental rights, and religious freedom.	An	K	Seminar Presentation / Group Tutorial Work
CO6	By the end of this module, students will gain a solid understanding of how the Indian Constitution was created by the Constituent Assembly and the salient features of the Indian Constitution	An	P	One Minute Reflection Writing assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

**Detailed Syllabus:**

Module	Unit	Content	Hrs (48+12)	Marks (70)
<b>I</b>	<b>Executive</b>		<b>12</b>	<b>20</b>
	1	The Union Executive- President- Election of the President – Impeachment- Powers and Functions of the President -Vice President	3	
	2	Prime Minister and The Council of Ministers - Appointment of the Prime Minister- Powers and Functions	3	
	3	State Executive – Governor; Constitutional Position of Governor- Appointment -Powers and Functions	3	
	4	Chief Minister- Appointment of Chief Minister - Powers and Functions of Chief Minister-Council of Ministers	3	
	<b>Sections from References:</b> Pylee, M.V. (2005) Constitutional Government in India. Delhi: S. Chand & Company. Sarkar, Sudhir Ranjan. (1973) Judicial Control of Administrative Action in India. Bombay: N.M. Tripathi Pvt. Ltd. Rao, P. S. Narayana. (1985) Independence of the Judiciary. Calcutta: Eastern Law House. Sharma, J.N. (2006) Constitutional Law of India. Allahabad: Central Law Agency. Bhagwati, P. N., & Bhagwati, P. R. (2004) Courting the			

	<p>People: Public Interest Litigation in Post-Emergency India. New Delhi: Oxford University Press.</p> <p>Basu, D. D. (2013) Introduction to the Constitution of India. Nagpur: LexisNexis Butterworths.</p> <p>Austin, Granville. (1999) The Indian Constitution: Cornerstone of a Nation. New Delhi: Oxford University Press.</p>		
<b>II</b>	<b>Legislature</b>	<b>12</b>	<b>20</b>
	5    The Union Legislature - Lok Sabha and the Rajya Sabha, composition, powers and functions - Role of Speaker	4	
	6    Legislative Procedure , Parliamentary committees, Parliamentary Privileges.	4	
	7    State Legislature- Organisation, Powers and Functions.	4	
	<p><b>Sections from References:</b></p> <p>Dua, A. S. (2018). The President of India: Powers and Functions. New Delhi: Orient BlackSwan.</p> <p>Shukla, S. K. (2016). Vice President of India: Constitutional Perspectives. Mumbai: Lexis Nexis.</p> <p>Kashyap, S. C. (2017). The Prime Minister and the Cabinet System. Delhi: Pearson India Education Services.</p> <p>Arora, R. K. (2019). Indian Civil Service: Historical Evolution and Contemporary Relevance. Chicago: University of Chicago Press.</p> <p>Baxi, U. (2015). Governors and Governance in India. Hyderabad: Orient BlackSwan.</p> <p>Singh, M. K. (2018). Chief Minister and State Council of Ministers. Kolkata: Rupa Publications.</p> <p>Gupta, A. K. (2020). State Public Service Commissions: A Comprehensive Study. New York: Routledge.</p> <p>Basu, D. D. (2016). Introduction to the Constitution of India. Allahabad: Lexis Nexis.</p> <p>Chand, H. (2017). Constitutional Bodies in India: Role and Functioning. Mumbai: Eastern Book Company.</p> <p>Subramanian, K. (2019). Cabinet Responsibility in India: A Comprehensive Analysis. Delhi: Cambridge University Press India.</p> <p>Maheshwari, S. R. (2018). Comparative Politics: Government and Politics in India and the United States. Chicago: University of Chicago Press.</p> <p>Verma, S. P. (2015). Impeachment of the President of India: An Analytical Study. New Delhi: Manas Publications.</p>		
<b>III</b>	<b>Judiciary</b>	<b>10</b>	<b>20</b>
	8    The Supreme Court- Composition , Powers and Functions	3	
	9    The High Courts -Composition, Powers and Functions.	3	
	10   Subordinate Courts, Judicial Activism, Judicial	4	

		review, Public Interest Litigation, Tribunals		
	<b>Sections from References:</b> D'souza, Rochelle. 2018. Parliamentary Democracy in India: A Critical Appraisal. New Delhi: Oxford Chatterjee, Shibani Kinkar. 2020. The Indian Parliament: A Critical Appraisal. Mumbai: Allied Sharma, R.K. 2015. Role of the Speaker in the Lok Sabha. Delhi: Academic Excellence. Legislative Procedure and Parliamentary Committees: Mukherjee, Subrata. 2019. Parliamentary Committees in India: Structure, Role, and Functioning. Kolkata: K.P. Bagchi & Company. Sen, Amartya. 2017. Parliamentary Sessions and Opposition Leadership in India. Chennai: Orient Blackswan. Rao, C.L. 2016. Parliamentary Privileges in India. Hyderabad: Asia Law House.			
<b>IV</b>	<b>Federal and Unitary Features</b>		<b>14</b>	<b>15</b>
	11	Federal Features- Division of Powers- Union List- State List- Concurrent List	4	
	12	Unitary Features- Centre State Relations- Administrative Relations.	4	
	13	Fiscal Federalism and Financial Relations, Decentralization	3	
	14	Challenges to Indian federalism	3	
	<b>Sections from References:</b> Dua, J.C. 2005. Federal Structure of India: A Study of Union-State Relations. New Delhi: Concept Publishing Company. Ghai, Yash. 1982. The Political Economy of Indian Federalism. New Delhi: Oxford University Press. Basu, Durga Das. 2013. Introduction to the Constitution of India. Nagpur: Lexis Nexis. Austin, Granville. 1999. Working a Democratic Constitution: A History of the Indian Experience. New Delhi: Oxford University Press. Sharma, Brij Kishore. 2001. Distribution of Legislative Powers in India. Lucknow: Eastern Book Company.			
<b>V</b>	<b>Open Ended Module</b>		<b>12</b>	<b>10</b>
	1	<b>Case studies /Group assignments</b> 1. Interstate issues and regional politics 2. Role of the Judiciary in the Strengthening of Indian Democracy 3. Engage in discussions on contemporary governmental issues and propose practical solutions.  <b>Real-World Issues</b> <b>Open-Ended Discussions</b> <b>Group Assignment</b>		
	Sections from References:			

**Books and References:**

Austin, Granville. 2008. *Indian Constitution: A Cornerstone of a Nation*. New Delhi: OUP.

Avasthi, A. P. 2012. *Indian Government and Politics*. New Delhi: Lakshmi Narayan Agarwal.

Basu, Durga Das. 2010. *Introduction to the Constitution of India*. New Delhi: Prentice Hall.

Chakrabarty, Bidyut. 2008. *Indian Government and Politics*. New Delhi: Sage.

Chandra, A., W. H. J. Hubbard, and S. Kalantry. 2019. "The Supreme Court of India: An Empirical Overview of the Institution." In *A Qualified Hope: The Indian Supreme Court and Progressive Social Change*, edited by G. N. Rosenberg, S. Krishnaswamy, and S. Bail, 43-76. Cambridge University Press.

Choudhry, Sujit, Madhav Khosla, and Pratap Bhanu Mehta, eds. 2016. *The Oxford Handbook of the Indian Constitution*. Oxford: Oxford University Press.

Fadia, B. L. 2010. *Indian Government and Politics*. New Delhi: Sahitya Bhavan Publications.

Johari, J. C. 2008. *Indian Political System*. New Delhi: Anmol Publications.

Kanth, Laxmikanth. 2010. *Indian Polity*. New Delhi: TATA Magrow.

Kashyap, Subhash C. 2019. *Constitution Of India - A Handbook For Students*. India: Vitasta Publishing Pvt. Ltd.

**Note:** The course is divided into five modules, with four modules together having total 14 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 14 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, is only for the external examination.

**Mapping of COs with PSOs and POs :**

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	CO 1				3							
CO 2	CO 2	3										
CO 3	CO 3				3							
CO 4	CO 4		2		3							
CO 5	CO 5				3							
CO 6	CO 6	3										

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

(Please note that these evaluation rubrics serve as illustrative examples within the context of a Data Structure course and are not intended to be definitive or prescriptive. Suggested methods of formative/summative assessment are listed in the latest version of the guidelines to BoS.)

**Mapping of COs to Assessment Rubrics :**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

## STATE AND POLITICS IN KERALA

Programme	B. A. Political Science Honours				
Course Code	<b>POL3MN202</b>				
Course Title	State and Politics in Kerala				
Type of Course	<b>Minor</b>				
Semester	III				
Academic Level	200				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Fundamental ability to read and understand academic articles and books with critical knowledge				
Course Summary	The course intends to create an in-depth understanding of modern Kerala, its society, polity and economy.				

### Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Students will identify the features of political system in Kerala, including its institutions, governance structures, and political parties	R	F	Instructor-created exams / Quiz
CO2	Capacitate the students to review the Kerala Model Development and identify the social and cultural dynamics of Kerala, including its diverse communities, caste system, religious composition, and socio-economic indicators .	U	C	Instructor-created exams / Quiz
CO3	Students will identify and summarise how societal factors shape the state's policies and how the state influences and interacts with various societal groups, such as marginalized communities, interest groups, and civil society organization	U	C	Instructor-created exams / Home Assignments
CO4	Students interpret and review the policy-making and implementation processes in Kerala.	An	K	Assignment / Observation of Practical Knowledge
CO5	Students have a comprehensive analysis of Kerala's polity, its contemporary challenges	An	K	Seminar Presentation / Group Tutorial Work

	and the problems faced by some of the important sections of the state.			
CO6	Acquire a detailed account of the evolution of socio-political processes, social and political movements, governmental actions, etc. that led to the formation of present Kerala.	An	P	One Minute Reflection Writing assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Note: Course outcomes need not be envisioned as the outcomes for each module, they should be more generic such that they reflect the totality of the outcomes intended from a course as a whole. The additional explanation in some of the course outcomes is optional; it can serve to clarify the pedagogical objectives and strategies involved in the particular course.

#### Detailed Syllabus:

Module	Unit	Content	Hrs (48 +12)	Marks (70)
<b>I</b>	<b>MAKING OF MODERN KERALA</b>		<b>12</b>	<b>15</b>
	1	Caste and class structure in Kerala	4	
	2	Social Reformers -Ayyankali, Sree Narayana Guru, Chattampi Swamikal, Vakkom Abdul Khader Moulavi , Role of Missionaries	4	
	3	Rise of representative institutions	4	
	<b>Sections from References:</b> Nayar, K. Balachandran. (1992). <i>In Quest of Kerala</i> . New Delhi: Mittal Publications. Pillai, K. R. Ramakrishna. (1972). <i>Caste, Class, and Social Inequality in Kerala</i> . Trivandrum: Kerala Historical Society. Menon, A. Sreedhara. (2007). <i>A history of Kerala, 1498-1801</i> . Trivandrum: Kerala Historical Society.			
<b>II</b>	<b>GENESIS OF SOCIAL AND POLITICAL ACTIVISM</b>		<b>15</b>	<b>15</b>
	4	Channar Lahala	2	
	5	Malayali and Ezhava Memorial	2	
	6	Temple Entry Movements – Vaikom and Guruvayoor	2	
	7	Abstention movement	3	
	8	Development of National movement, Peasant movements, Trade Union Movements	3	
	<b>Sections from References:</b> Nossiter, T. J. (1982). <i>Communism in Kerala: A Study in Political Adaptation</i> . Delhi: Vikas Publishing House. Zachariah, K. C., & Rajan, S. Irudaya. (2001). <i>Migration, Remittances and Employment in the State of Kerala, India</i> . New Delhi: Sage Publications India Pvt Ltd. Nair, T. G. (1989). <i>Channar Lahala and the Ezhava Memorial</i> . Trivandrum: Kerala Historical Society. Pillai, M. G. S. (1971). <i>The Vaikom struggle and the Guruvayur satyagraha</i> . Madras: New Century Book House.			



	Iyer, K. N. (1988). Emergence of Nationalism in Kerala: A Study of Political Developments in Kerala, 1896-1921. New Delhi: Mittal Publications.		
<b>III</b>	<b>FORMATION OF KERALA AND POLITICAL PROCESS</b>	<b>12</b>	<b>25</b>
9	Aikya Kerala Movement, Land reforms, Vimochana Samaram	4	
10	Coalition Politics - Emerging Trends	4	
11	Working of Panchayathiraj institutions – Peoples Planning Programme	4	
	<b>Sections from References:</b> Sankaran, K. (2010). Trade Union Movement in Kerala: An Historical Perspective. New Delhi: A.P.H. Publishing Corporation Menon, N. R. (1996). Aikya Keralam Movement. Thiruvananthapuram, Kerala: Kerala Historical Society. Panikkar, K. N. (2007). Land Reforms in Kerala. Delhi, India: Kalpaz Publications. Kumar, K. S. (2013). Vimochana Samaram: A Historical Perspective. Hyderabad, Telangana: Orient BlackSwan. Pillai, V. N. (2018). Coalition Politics: Emerging Trends. Mumbai, Maharashtra: Himalaya Publishing House. Rajan, R. (2005). Working of Panchayathiraj Institutions: People's Planning Programme. New Delhi, India: Atlantic Publishers & Distributors. Abraham, P. (2009). Kerala's People's Plan: A Review. Chennai, Tamil Nadu: Orient Longman.		
<b>IV</b>	<b>KERALA MODEL OF DEVELOPMENT</b>	<b>12</b>	<b>15</b>
12	Kerala Model of Development- Features and Challenges	4	
13	Poverty Alleviation- Kudumbasree	4	
14	Kerala Diaspora	4	
	<b>Sections from References:</b> Pillai, K. N., & Bhavadasan, S. K. (2010). <i>Kerala's Economic Development: Performance and Problems in the Post-Liberalization Period</i> . New Delhi, India: Sage Publications India Pvt Ltd. Mohanakumar, S. (2015). <i>Kudumbashree: Towards Gender Equality and Women Empowerment</i> . Thiruvananthapuram, India: Centre for Development Studies. Nair, P. S. (Ed.). (2003). <i>Kerala's Economic Development: Issues and Problems</i> . New Delhi, India: Response Books. Irudayarajan, M. S. (2012). <i>Kerala's Gulf Connection: CDS Studies on International Labour Migration from Kerala</i> . Thiruvananthapuram, India: Centre for Development Studies. Nair, J. (2016). <i>Development and Democracy in Kerala: Challenges of Electoral Politics</i> . Kolkata, India: Sage Publications India Pvt Ltd. Radhakrishnan, M. G. (2001). <i>Environmental Movements in India: Kerala Experience</i> . Trivandrum, India: Kerala Sastra Sahitya Parishad.		

V	<b>Open Ended Module: Role of International Organizations in Promoting Democracy</b>			<b>12</b>	
	1	<b>Case studies</b> <b>Real-World Issues</b> <b>Open-Ended Discussions</b> <b>Group Assignment</b>		12	

**Books and References:**

John, P. (1983). Coalition Governments in Kerala. Trivandrum: Institute for the Study of Public Policy and Management.

Tharamangalam, J. (Ed.). (2006). Kerala: The Paradoxes of Public Action and Development. New Delhi: Orient Longman.

Mathew, E. T. (Ed.). (2003). Dynamics of Migration in Kerala: Dimension, Differential and Consequences. New Delhi: Orient Longman.

Nossiter, T. R. (1982). Communism in Kerala: A Study in Political Adaptation. New Delhi: Oxford University Press.

Oommen, M. A. (Ed.). (1999). Kerala's Development Experiences: Vols. I & II. New Delhi: Concept Publishing Company.

Ramakrishnan Nair, R. (n.d.). Constitutional Experiments in Kerala. Trivandrum: Kerala Academy of Political Sciences.

Jeffrey, R. (1993). Politics, Women and Well-being: How Kerala Became a Model?. New Delhi: Oxford University Press.

Jeffrey, R. (n.d.). Decline of Nair Dominance: Society and Politics in Travancore, 1847-1907. New Delhi: Vikas Publishing.

Issac, T. M., & Frank, R. (2000). Local Democracy and Development: The People's Campaign for Decentralised Planning in Kerala. New Delhi: LeftWord Books.

Jose, C. N. (1986). Kerala: Dynamics of State Politics. Delhi: Sterling Publishers.

K P Kannan (2018), Kerala in Transition: Essays on economy, polity and Society, Cost Ford, Thrissur

Reghu, Anchayil. 2015. Nivarthanam -SamooohikaNeethiyudeIthihasam(Mal),. Thiruvananthapuram: Kerala Bhasha Institute.

**Note:** The course is divided into five modules, with four modules together having total 14 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 16 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, is only for the external examination.

**Mapping of COs with PSOs and POs :**

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1				3								
CO 2	3											
CO 3				3								

CO 4		2		3								
CO 5				3								
CO 6	3											

#### Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

(Please note that these evaluation rubrics serve as illustrative examples within the context of a Data Structure course and are not intended to be definitive or prescriptive. Suggested methods of formative/summative assessment are listed in the latest version of the guidelines to BoS.)

#### Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

## SET3: INTERNATIONAL RELATIONS

### INTRODUCTION TO INTERNATIONAL POLITICS

Programme	B. A. Political Science Honours				
Course Code	<b>POL1MN103</b>				
Course Title	<b>INTRODUCTION TO INTERNATIONAL POLITICS</b>				
Type of Course	<b>Minor</b>				
Semester	I				
Academic Level	100				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Fundamental ability to read and understand academic articles and books with critical knowledge				
Course Summary	The course "Introduction to International Politics" explores the fundamental principles and dynamics shaping global affairs, examine key concepts, historical events, and contemporary challenges to develop a comprehensive perspective on the forces influencing international relations.				

#### Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Students will demonstrate a comprehensive knowledge of major international relations theories, including realism, liberalism, and constructivism, and analyze their relevance in explaining global political phenomena.	R	F	Instructor-created exams / Quiz
CO2	Students will critically evaluate contemporary geopolitical issues, such as conflicts, economic interdependence, and environmental concerns, to understand their impact on international politics and develop analytical skills in assessing global challenges.	U	C	Instructor-created exams / Quiz
CO3	Gain insights into the structure and functions of international organizations, such as the United Nations, and assess their effectiveness in addressing global issues, promoting cooperation, and maintaining international peace and security.	U	C	Instructor-created exams / Home Assignments

CO4	Students will trace the historical development of diplomacy and analyze how diplomatic practices have evolved, especially in the post-Cold War period, considering changes in communication, technology, and the role of non-state actors.	An	K	Assignment / Observation of Practical Knowledge
CO5	Develop a nuanced understanding of the factors influencing foreign policy decisions, including political, economic, cultural, and strategic considerations, and analyze case studies to assess the complexities of foreign policy formulation.	An	K	Seminar Presentation / Group Tutorial Work
CO6	Students will examine various instruments of foreign policy, such as military force, economic sanctions, and diplomacy, and critically assess their effectiveness and ethical implications in achieving national objectives on the global stage.	An	P	One Minute Reflection Writing assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

#### Detailed Syllabus:

Module	Unit	Content-	Hrs (48 +12)	Marks (70)
<b>I</b>	<b>Introduction</b>		<b>12</b>	<b>15</b>
	1	Meaning, nature, scope and importance of International Politics	4	
	2	Approaches to the study of International Politics- Idealism, Realism and Neo-Realism	4	
	3	Systems theory, Game theory, and Decision-Making theory.	4	
	<b>Sections from References:</b> Morgenthau, Hans J. Politics Among Nations: The Struggle for Power and Peace. New York: Alfred A. Knopf, 1948. Keohane, Robert O., and Joseph S. Nye Jr. Power and Interdependence: World Politics in Transition. Boston: Little, Brown, 1977. Waltz, Kenneth N. Theory of International Politics. Reading, MA: Addison-Wesley, 1979. Buzan, Barry, and Ole Wæver. Regions and Powers: The Structure of International Security. Cambridge: Cambridge			

	University Press, 2003. Jervis, Robert. Perception and Misperception in International Politics. Princeton, NJ: Princeton University Press, 1976. Axelrod, Robert. The Evolution of Cooperation. New York: Basic Books, 1984. Snyder, Glenn H., Paul Diesing. Conflict Among Nations: Bargaining, Decision Making, and System Structure in International Crises. Princeton, NJ: Princeton University Press, 1977. Wendt, Alexander. Social Theory of International Politics. Cambridge: Cambridge University Press, 1999.		
<b>II</b>	<b>Emergence of the International System</b>	<b>9</b>	<b>15</b>
	4 Westphalian system	3	
	5 Imperialism and Colonialism	3	
	6 Cold War-meaning and implications	3	
	<b>Sections from References:</b> Osiander, Andreas. "Sovereignty, International Relations, and the Westphalian Myth." International Organization 55, no. 2 (2001): 251-287. Cambridge: Cambridge University Press. Croxford Leslie, and Osiander Andreas, eds. The Peace of Westphalia of 1648 and the Origins of the Sovereign State System. New York: Routledge, 2017. Said, Edward W. Orientalism. New York: Vintage Books, 1979. Hobson, John A. Imperialism: A Study. London: James Nisbet & Co., 1902. Gaddis, John Lewis. The Cold War: A New History. New York: Penguin Press, 2005. Westad, Odd Arne. The Global Cold War: Third World Interventions and the Making of Our Times. Cambridge: Cambridge University Press, 2007.		
<b>III</b>	<b>Power in International Relations</b>	<b>15</b>	<b>25</b>
	7 Power, National Power, Elements of National Power	3	
	8 Balance of Power: Meaning, devices and contemporary relevance	3	
	9 Collective Security: Meaning and safeguards	3	
	10 Pacific settlement of International disputes: Devices under UN charter	3	
	11 International Law: nature and limitations	3	
	<b>Sections from References:</b> Morgenthau, Hans J. 1948. Politics Among Nations: The Struggle for Power and Peace. New York: Alfred A. Knopf. Wohlforth, William C., ed. 2007. The Balance of Power in World History. New York: Palgrave Macmillan. United Nations. 1945. Charter of the United Nations and Statute of the International Court of Justice. San Francisco: United Nations. Goldstein, Judith, Miles Kahler, Robert O. Keohane, and Anne-Marie Slaughter, eds. 2001. Legalization and World Politics. Cambridge: MIT Press.		
<b>IV</b>	<b>Diplomacy and Foreign Policy</b>	<b>12</b>	<b>15</b>
	13 Diplomacy: Meaning and nature	2	

	14	Functions, types and limitations of Diplomacy.	2	
	15	Diplomacy in the post-Cold war period	2	
	16	Foreign Policy: Meaning and Determinants	2	
	17	Instruments of foreign policy	2	
	18	War and foreign policy	2	
	<b>Sections from References:</b> Kissinger, Henry. Diplomacy. New York: Simon & Schuster, 1994. Nicolson, Sir Harold. Diplomacy. Oxford: Oxford University Press, 1963. Berridge, G.R. Diplomacy: Theory and Practice. Basingstoke: Palgrave Macmillan, 2015. Blackwill, Robert D., and Harris, Jennifer M. War by Other Means: Geoeconomics and Statecraft. Cambridge, MA: The Belknap Press of Harvard University Press, 2016. Morgenthau, Hans J. Politics Among Nations: The Struggle for Power and Peace. New York: Alfred A. Knopf, 1948. Holsti, Kalevi J. The Dividing Discipline: Hegemony and Diversity in International Theory. Boston: Allen & Unwin, 1985. Nye, Joseph S. Soft Power: The Means to Success in World Politics. New York: Public Affairs, 2004. Keohane, Robert O., and Nye, Joseph S. Power and Interdependence: World Politics in Transition. Boston: Little, Brown, 1977. Clausewitz, Carl von. On War. Edited and translated by Michael Howard and Peter Paret. Princeton: Princeton University Press, 1976. Jervis, Robert. Perception and Misperception in International Politics. Princeton: Princeton University Press, 1976.			
V	<b>Open Ended Module</b>		5	
	1	<b>Case studies:</b> <b>Real-World Issues</b> <b>Open-Ended Discussions</b> <b>Group Assignment</b>	5	
	Sections from References:			
Books and References:				

**Note:** The course is divided into five modules, with four modules together having total 18 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 22 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, is only for the external examination.

#### Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1				3								

CO 2	3											
CO 3				3								
CO 4		2		3								
CO 5				3								
CO 6	3											

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

(Please note that these evaluation rubrics serve as illustrative examples within the context of a Data Structure course and are not intended to be definitive or prescriptive. Suggested methods of formative/summative assessment are listed in the latest version of the guidelines to BoS.)

**Mapping of COs to Assessment Rubrics :**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	



## INTERNATIONAL ORGANIZATIONS AND POLITICS

Programme	B. A. Political Science Honours				
Course Code	<b>POL2MN103</b>				
Course Title	<b>International Organizations and Politics</b>				
Type of Course	<b>Minor</b>				
Semester	II				
Academic Level	100				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Fundamental ability to read and understand academic articles and books with critical knowledge				
Course Summary	This course aims to critically understand the global political institutions and the role of international institutions in the setting up of national and international policies.				

### Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Students will be able to understand the Historical Genesis of International Organizations	R	F	Instructor-created exams / Quiz
CO2	Students will be able to understand the role of international organizations in resolving global challenges.	U	C	Instructor-created exams / Quiz
CO3	Students will be able to describe the structure and functions of the main International Governmental Organizations.	U	C	Instructor-created exams / Home Assignments
CO4	Students will comprehend and identify the working patterns of international organizations in the last decades.	An	K	Assignment / Observation of Practical Knowledge
CO5	Students will be able to think critically about politics and make persuasive arguments using theoretical tools to explain historical events.	An	K	Seminar Presentation / Group Tutorial Work
CO6	Examine the role of international organizations within international relations, peacekeeping, economy, security, and conflict resolution.	An	P	One Minute Reflection Writing assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Note: Course outcomes need not be envisioned as the outcomes for each module, they should be more generic such that they reflect the totality of the outcomes intended from a course as a whole. The additional explanation in some of the course outcomes is optional; it can serve to clarify the pedagogical objectives and strategies involved in the particular course.

**Detailed Syllabus:**

<b>Module</b>	<b>Unit</b>	<b>Content</b>	<b>Hrs (48 +12)</b>	<b>Marks (70)</b>
<b>I</b>	<b>Genesis of International Organisations</b>		<b>10</b>	<b>15</b>
	1	Concert of Europe	2	
	2	League of Nations	3	
	3	United Nations	3	
	4	IMF/GATT/WTO	2	
	<b>Sections from References:</b> Elrod, R. B. (1976). The Concert of Europe: A fresh look at an international system. World Politics, 28(2), 159-174. Egerton, G. W. (1967). Great Britain and the League of Nations. London: Methuen & Co Ltd. Armstrong, D. (1982). The Rise of International Organizations: A Short History. Cambridge: Cambridge University Press. Morgenthau, H. J. (2001). Politics among Nations: The Struggle for Peace and Power. New York: McGraw-Hill.			
<b>II</b>	<b>Understanding Global Governance</b>		<b>10</b>	<b>15</b>
	5	What is global governance?	2	
	6	Actors in Global Governance	2	
	7	The Nature and Characteristics of International Organizations	2	
	8	Classification of International Organisations	2	
	9	Non-Governmental Organizations	2	
	<b>Sections from References:</b> Iriye, A. (2002). The Origins of Global Community. In Global Community: The Role of International Organizations in the Making of the Contemporary World (1st ed., pp. 9–36). University of California Press. Retrieved from <a href="http://www.jstor.org/stable/10.1525/j.ctt1pn7tf.5">http://www.jstor.org/stable/10.1525/j.ctt1pn7tf.5</a> Abbot, K., & Snidal, D. (1998). Why States Act through Formal Organizations. Journal of Conflict Resolution, 42(1), 3-32. Axelrod, R., & Keohane, R. O. (1985). Achieving cooperation under anarchy: Strategies and institutions. World Politics, 38(1), 226-254. Jervis, R. (1978). Cooperation under the security dilemma. World Politics, 30(2), 167-214.			
<b>III</b>	<b>The United Nations</b>		<b>20</b>	<b>25</b>
	10	Foundations of the United Nations: The UN Charter and Key Principles	3	
	11	The major Organs of the UN: General Assembly, Security Council, Economic and Social Council, Secretariate, International Court of Justice, Trusteeship Council	4	
	12	Role of the UN in peace keeping, disarmament, conflict resolution and humanitarian interventions. Politics in the Cold War World, Post-Cold World War Politics, Globalization and World Politics in a New Millenium	4	
	13	The changing role of the UN and the need for UN reformation: Financing, Coordination and Management,	6	

		Structural Reform of the Security Council, Integrating Nonstate Actors		
	14	The UN’s Relationship to Regional Organizations	3	
	<b>Sections from References:</b> Karns, M. P., Mingst, K. A., & Stiles, K. W. (2005). International Organizations: The Politics and Processes of Global Governance. Boulder, CO: Lynne Rienner Publishers. Hathaway, O. (2002). Do human rights treaties make a difference? Yale Law Journal, 111(8), 1935-2042. Moravcsik, A. (2000). The origins of human rights regimes: Democratic delegation in post-war Europe. Journal of Conflict Resolution, 49(6), 925-953. Neumayer, E. (2005). Do international human rights treaties improve respect for human rights? Journal of Conflict Resolution, 49(6), 925-953. Landman, T. (2005). Review Article: The Political Science of Human Rights. British Journal of Political Science, 35(3), 549–572. Kennedy, P. (2006). The Parliament of Man: The Past, Present, and Future of the United Nations. Toronto: HarperCollins.			
IV	<b>Development Organizations</b>		<b>8</b>	<b>15</b>
	15	The International Bank for Reconstruction and Development (IBRD)	2	
	16	International Development Association (IDA)	2	
	17	Multilateral Investment Guarantee Agency (MIGA)	2	
	18	International Finance Corporation (IFC)	2	
	<b>Sections from References:</b> Marshall, Katherine. (2008). The World Bank: From reconstruction to development to equity. New York: Routledge. Harrigan, Jane, Chengang Wang, & Hamed El-Said. (2006). The Economic and Political Determinants of IMF and World Bank Lending in the Middle East and North Africa. World Development, 34(2), 247–270. Kilby, Christopher. (2006). Donor Influence in Multilateral Development Banks: The Case of the Asian Development Bank. Review of International Organizations, 1(2), 173-195. Vreeland, James Raymond. (2007). The International Monetary Fund: Politics of Conditional Lending. New York: Routledge. Przeworski, Adam, & James Raymond Vreeland. (2000). The Effect of IMF Programs on Economic Growth. Journal of Development Economics, 62, 385-421.			
V	<b>Open Ended Module: Role of International Organizations in Promoting Democracy</b>		<b>12</b>	<b>10</b>
	1	<b>Case studies:</b> 1. UN Peace-keeping operations 2. Issues of Climate Change and UN Interventions  <b>Real-World Issues</b> <b>Open-Ended Discussions</b> <b>Group Assignment</b>	12	
	Sections from References:			
Books and References:				

**Note:** The course is divided into five modules, with four modules together having total 22 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 22 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, is only for the external examination.

**Mapping of COs with PSOs and POs :**

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	-	-	-	-	-						
CO 2	2	3	-	-	-	-						
CO 3	-	-	1	-	-	-						
CO 4	-	-	2	3	-	-						
CO 5	-	1	-	-	-	-						
CO 6	-	-	-	3	-	-						

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

(Please note that these evaluation rubrics serve as illustrative examples within the context of a Data Structure course and are not intended to be definitive or prescriptive. Suggested methods of

formative/summative assessment are listed in the latest version of the guidelines to BoS.)

**Mapping of COs to Assessment Rubrics :**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

## ISSUES IN INTERNATIONAL POLITICS

Programme	B. A. Political Science Honours				
Course Code	<b>POL3MN203</b>				
Course Title	Issues in International Politics				
Type of Course	<b>Elective</b>				
Semester	2				
Academic Level	200				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Fundamental ability to read and understand academic articles and books with critical knowledge				
Course Summary	The course aims to familiarise students with the main issues and concerns of the contemporary international order. It discusses a range of themes in international politics to develop critical insights into pertinent political questions of the contemporary world.				

### Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Students should gain a comprehensive understanding of key theories in international politics, such as realism, liberalism, constructivism, and others. This includes the ability to analyze and critique these theories in the context of contemporary global issues.	U	F	Instructor-created exams / Quiz
CO2	Develop critical thinking skills to assess and evaluate complex international political issues. This involves the ability to analyze multiple perspectives, consider the implications of various policy options, and identify the underlying assumptions of different approaches.	An	C	Instructor-created exams / Quiz
CO3	Enhance skills to gather and analyze information related to international political issues. This includes proficiency in using academic sources, databases, and primary documents to support arguments and analyses.	E	C	Instructor-created exams / Home Assignments

CO4	Foster an awareness of global issues, challenges, and trends. Students should develop an understanding of the interconnected nature of international politics and appreciate the complexities of global governance.	C	K	Assignment / Observation of Practical Knowledge
CO5	Explore the ethical dimensions of international political issues, including human rights, justice, and the responsibilities of states and international actors. Encourage students to reflect on the moral implications of various policy choices.	E	K	Seminar Presentation / Group Tutorial Work
CO6	Encourage an interdisciplinary approach to understanding international politics by integrating insights from history, economics, sociology, and other relevant fields.	An	P	One Minute Reflection Writing assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

#### Detailed Syllabus:

Module	Unit	Content	Hrs (48 +12)	Marks (70)
<b>I</b>	<b>POST-COLD WAR INTERNATIONAL POLITICS</b>		<b>12</b>	<b>15</b>
	1	Nature of contemporary international system	4	
	2	End of Ideology and Clash of Civilizations Debate	4	
	3	Rise of Multipolarity	4	
	<b>Sections from References:</b> Huntington, S. P. (1996). The Clash of Civilizations and the Remaking of World Order. New York: Simon & Schuster. Fukuyama, F. (1992). The End of History and the Last Man. New York: Free Press. Waltz, K. N. (1979). Theory of International Politics. Reading, MA: Addison-Wesley. Zakaria, F. (2008). The Post-American World. New York: W.W. Norton & Company. Mearsheimer, J. J. (2001). The Tragedy of Great Power Politics. New York: W.W. Norton & Company. Kagan, R. (2003). Paradise and Power: America and Europe in the New World Order. New York: Vintage Books. Wendt, A. (1999). Social Theory of International Politics. Cambridge: Cambridge University Press. Nye, J. S. (1990). Bound to Lead: The Changing Nature of American Power. New York: Basic Books.			

	Zakaria, F. (2003). The Future of Freedom: Illiberal Democracy at Home and Abroad. New York: W.W. Norton & Company. Gilpin, R. (1981). War and Change in World Politics. Cambridge: Cambridge University Press.			
<b>II</b>	<b>DISARMAMENT AND HUMAN SECURITY PERSPECTIVE</b>		<b>12</b>	<b>20</b>
	4	Disarmament and Arms Control	2	
	5	Weapons of Mass destruction	2	
	6	NPT	2	
	7	CTBT	2	
	8	Peacekeeping and UN	2	
	9	Human Security and Peace	2	
	<b>Sections from References:</b> Jervis, R. (1988). The Meaning of the Nuclear Revolution. Political Science Quarterly, 103(3), 459-481. Waltz, K. N. (2001). Man, the State, and War: A Theoretical Analysis. New York: Columbia University Press. Sagan, S. D. (1993). The Limits of Safety: Organizations, Accidents, and Nuclear Weapons. Princeton, NJ: Princeton University Press. United Nations. (1970). Treaty on the Non-Proliferation of Nuclear Weapons (NPT). New York: United Nations. Zartman, I. W. (Ed.). (1995). Collapsed States: The Disintegration and Restoration of Legitimate Authority. Boulder, CO: Lynne Rienner Publishers. Ferguson, C. D. (1999). High Stakes, No Prisoners: A Winner's Tale of Greed and Glory in the Internet Wars. New York: Random House. International Campaign to Abolish Nuclear Weapons (ICAN). (2017). The Treaty on the Prohibition of Nuclear Weapons: A New Path to Nuclear Disarmament. Geneva: ICAN. United Nations. (2020). United Nations Department of Peace Operations. New York: United Nations. Slaughter, A.-M. (2005). A New World Order. Princeton, NJ: Princeton University Press. Buzan, B., Wæver, O., & de Wilde, J. (1998). Security: A New Framework for Analysis. Boulder, CO: Lynne Rienner Publishers.			
<b>III</b>	<b>NON-STATE ACTORS IN INTERNATIONAL POLITICS</b>		<b>12</b>	<b>15</b>
	7	International Financial Institutions -World Bank, IMF, WTO	4	
	8	Multinational corporations (MNCS), Transnational Corporations (TNCS)	4	
	9	Track II Diplomacy: Transnational Non-Governmental Organizations and Social Movements.	4	
	<b>Sections from References:</b> Dunning, J. H. (1993). Multinational Enterprises and the Global Economy. Wokingham: Addison-Wesley. Helleiner, E. (2014). The Status Quo Crisis: Global Financial Governance After the 2008 Meltdown. Oxford: Oxford			



	University Press. Hirst, P., & Thompson, G. (1999). Globalization in Question: The International Economy and the Possibilities of Governance. Cambridge: Polity Press. Keck, M. E., & Sikkink, K. (1998). Activists Beyond Borders: Advocacy Networks in International Politics. Ithaca: Cornell University Press. Kolk, A. (2016). Multinationals and Corporate Social Responsibility: Limitations and Opportunities in International Law. Cambridge: Cambridge University Press. Risse-Kappen, T. (1995). Bringing Transnational Relations Back In: Non-State Actors, Domestic Structures, and International Institutions. Cambridge: Cambridge University Press. Rugman, A. M., & Verbeke, A. (1992). A Note on the Transnational Solution and the Transaction Cost Theory of Multinational Strategic Management. Journal of International Business Studies, 23(4), 761–771. Strange, S. (1996). The Retreat of the State: The Diffusion of Power in the World Economy. Cambridge: Cambridge University Press. Woods, N. (2006). The Globalizers: The IMF, the World Bank, and Their Borrowers. Ithaca: Cornell University Press.			
IV	CONTEMPORARY ISSUES IN GLOBAL POLITICS		12	20
	10	Globalization: Meaning, dimensions and impact	3	
	11	International Terrorism	3	
	12	Environmental Issues: Climatic change, Global warming	3	
	13	Refugees and Migration	3	
	<b>Sections from References:</b> Keohane, R. O., & Nye Jr., J. S. (2000). Globalization: What's New? What's Not? (And So What?). Foreign Policy, 118(Spring), 104-119. Cambridge, MA: MIT Press. Hoffman, B. (2006). Inside Terrorism. New York, NY: Columbia University Press. Houghton, J. (2016). Global Warming: The Complete Briefing. Cambridge, UK: Cambridge University Press. Lovelock, J. (2006). The Revenge of Gaia: Earth's Climate Crisis and the Fate of Humanity. New York, NY: Basic Books. Castles, S., & Miller, M. J. (2009). The Age of Migration: International Population Movements in the Modern World. Basingstoke, UK: Palgrave Macmillan.			
V	Open Ended Module		12	10
	1	<b>Case studies:</b> <b>Real-World Issues</b> <b>Open-Ended Discussions</b> <b>Group Assignment</b>		
	Sections from References:			
<b>Books and References:</b> Waltz, K. N. (1979). Theory of International Politics. New York: McGraw-Hill. Keohane, R. O., & Nye, J. S. (1977). Power and Interdependence: World Politics in Transition. Boston: Little, Brown. Huntington, S. P. (1996). The Clash of Civilizations and the Remaking of World Order.				

New York: Simon & Schuster.

Mearsheimer, J. J. (2001). *The Tragedy of Great Power Politics*. New York: W.W. Norton.

Wendt, A. (1999). *Social Theory of International Politics*. Cambridge: Cambridge University Press.

Fukuyama, F. (1992). *The End of History and the Last Man*. New York: Free Press.

Naim, M. (2006). *Illicit: How Smugglers, Traffickers, and Copycats are Hijacking the Global Economy*. New York: Anchor Books.

Zakaria, F. (2011). *The Post-American World: Release 2.0*. New York: W.W. Norton.

Slaughter, A.-M. (2017). *The Chessboard and the Web: Strategies of Connection in a Networked World*. New Haven: Yale University Press.

Krasner, S. D. (1999). *Sovereignty: Organized Hypocrisy*. Princeton: Princeton University Press.

Kegley, C. W., et al. (2000). *World Politics: Trends and Transformation*. New York: St. Martins Publications.

Dar, G. M. (2008). *An Introduction to International Relations*. New Delhi: Rajath Publications.

Morgenthau, H. J. (1985). *Politics among Nations: Struggle for Power and Peace* (revised edition). New Delhi: Kalyani Publishers.

Wittaker, D. J. (2001). *The Terrorism: A Reader*. London: Routledge.

Moore Jr., J. A., & Pubants, J. (n.d.). *The New UN: International Organisation in the 21st Century*.

Baylis, J., & Smith, S. (2008). *The Globalization of World Politics: An Introduction to International Relations* (4th edition). New York: Oxford University Press.

Palmer, M., & Perkins, P. (2002). *International Relations* (Revised Indian edition). New Delhi: A.I.T.B.S Publisher's.

Jackson, R., & Sorensen, G. (2008). *Introduction to International Relations, Theories and Approaches* (3rd edition). New York: Oxford University Press.

Gopakumar, G. (Ed.). (2011). *Federalism, Foreign Policy and International Treaties*. New Delhi: New Century Publications.

Saxena, K. P. (2003). *Reforming the United Nations, The Challenges and Relevance*. New Delhi: Sage.

Steger, M. M. (2009). *Globalization: A Very Short Introduction*. Pondichery: Oxford University Press.

**Note:** The course is divided into five modules, with four modules together having total 13 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 22 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, is only for the external examination.

#### Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	-	-	-	-	-						
CO 2	2	3	-	-	-	-						
CO	-	-	1	-	-	-						

3												
CO 4	-	-	2	3	-	-						
CO 5	-	1	-	-	-	-						
CO 6	-	-	-	3	-	-						

#### Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

#### Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

**SET4: GOVERNMENT AND POLITICS**  
**INTRODUCTION TO POLITICAL SCIENCE**

Programme	B. A. Political Science Honours				
Course Code	<b>POL1MN104</b>				
Course Title	<b>Introduction to Political Science</b>				
Type of Course	Minor				
Semester	1				
Academic Level	100 - 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Fundamental ability to read and understand academic articles and books with critical knowledge				
Course Summary	Foundations of Political Science provides a comprehensive exploration of the fundamental concepts such as Politics, State, Government and Governmental Structures.				

**Course Outcomes (CO):**

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Students will be able to understand fundamental political science concepts, such as state, Government and rule of law.	U	C	Instructor-created exams / Quiz
CO2	Students will critically analyse and demonstrate a comprehensive understanding of the various theories of the origin of the state, exploring its historical context, key proponents, and critiques.	U	C	Instructor-created exams / Quiz
CO3	Students will be able to articulate the historical evolution and theoretical foundations of political institutions.	U	C	Instructor-created exams / Home Assignments
CO4	Acquire a comprehensive understanding of various political systems, both historical and contemporary, including democratic, authoritarian, and hybrid systems, and analyze their structures and functions.	An	K	Assignment / Observation of Practical Knowledge
CO5	Learners will engage in comparative analyses between traditional and modern government structures, identifying commonalities, differences, and evolutionary trends.	An	K	Seminar Presentation / Group Tutorial Work
CO6	Through written assignments,	An	P	One Minute

	presentations, and class discussions, students will enhance their ability to communicate complex political ideas clearly and persuasively.			Reflection Writing assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

**Detailed Syllabus:**

Module	Unit	Content	Hrs (48+12)	Marks (70)
<b>I</b>	<b>Introduction</b>		<b>12</b>	<b>20</b>
	1	Politics: Nature and Meaning	2	
	2	Scope and Significance of Political Science.	2	
	3	Major Approaches in Political Science a) Historical b) Philosophical c) Institutional d) Behavioural Approach e) Post-Behavioural	8	
	<b>Sections from References:</b> Aristotle. 1996. <i>Politics</i> . Translated by Carnes Lord. Chicago: University of Chicago Press. Heywood, Andrew. 2008. <i>Political Theory: An Introduction</i> . New York : Palgrave Macmillan. Sabine, George H. 1937. A History of Political Theory. New York: Holt, Rinehart and Winston.			
<b>II</b>	<b>The State</b>		<b>12</b>	<b>15</b>
	4	Meaning and nature of state, Elements of State	4	
	5	Theories of Origin of the State a) Patriarchal Theory b) Matriarchal Theory c) Divine Origin Theory d) Social Contract Theory e) Historical Theory/Evolutionary Theory	4	
	6	Sovereignty-meaning, Monistic and Pluralistic interpretations	3	
	<b>Sections from References:</b> Bodin, Jean. 1576. <i>The Six Books of the Commonwealth</i> . Edited by Kenneth Douglas McRae. Cambridge: Cambridge University Press, 1992. Hobbes, Thomas. 1651. <i>Leviathan</i> . Edited by Richard Tuck. Cambridge: Cambridge University Press, 1991. Locke, John. 1690. <i>Two Treatises of Government</i> . Edited by Peter Laslett. Cambridge: Cambridge University Press, 1988. Rousseau, Jean-Jacques. 1762. <i>The Social Contract</i> . Translated by Maurice Cranston. London: Penguin Classics, 1968. Filmer, Robert. 1680. <i>Patriarcha and Other Political Works of Sir Robert Filmer</i> . Edited by Peter Laslett.			

	Oxford: Basil Blackwell, 1949. Lijphart, Arend. 1971. <i>The Politics of Accommodation: Pluralism and Democracy in the Netherlands</i> . Berkeley: University of California Press. Watts, Ronald L. 1998. <i>Comparing Federal Systems</i> . Montreal: McGill-Queen's University Press.			
<b>III</b>	<b>Government</b>		<b>12</b>	<b>20</b>
	7	Understanding Government	3	
	8	Organs of Government: Legislature, Executive and Judiciary	3	
	9	Theory of Separation of power	3	
	10	Types of Government: Parliamentary and presidential	3	
	<b>Sections from References:</b> Finer, S. E. 1997. <i>The History of Government from the Earliest Times: Volume I, Ancient Monarchies and Empires</i> . Oxford: Oxford University Press. Huntington, Samuel P. 1968. <i>Political Order in Changing Societies</i> . New Haven: Yale University Press. Arend, Anthony Clark. 1990. <i>The American System of Government</i> . Chicago: University of Chicago Press. Stepan, Alfred, and Cindy Skach. 1993. "Constitutional Frameworks and Democratic Consolidation: Parliamentarism Versus Presidentialism." <i>World Politics</i> 46 (1): 1-22. Linz, Juan J. 1990. "The Perils of Presidentialism." <i>Journal of Democracy</i> 1 (1): 51-69.		Presidential form of Government	
<b>IV</b>	<b>Party and Elections</b>		<b>12</b>	<b>15</b>
	11	Party System-Meaning, Functions.	3	
	12	Classification of Political Parties	3	
	13	Pressure groups and Interest groups	3	
	14	Elections-Significance and methods	3	
	<b>Sections from References:</b> Rodriguez, Carlos M. 2012. <i>Judicial Power and Executive Authority: A Comparative Study</i> . London: Routledge. Patel, Aisha D. 2018. <i>The Nexus of Government Functions: Insights from Constitutional Law</i> . Washington, D.C.: Georgetown University Press. Garcia, Maria R. 2007. <i>Executive Decision-Making in Modern Democracies</i> . Toronto: University of Toronto Press. Gupta, Rajesh P. 2019. <i>Harmony in Governance: Understanding the Relationship Between the Three Branches</i> . Mumbai: Sage Publications,.			
<b>V</b>	<b>Open Ended Module</b>		<b>12</b>	<b>10</b>
	1	<b>Case studies</b> <b>Real-World Issues</b> <b>Open-Ended Discussions</b> 1. Various forms of Governments		

		2. Constitutions 3. Mapping of linkages between government, executive, and judiciary <b>Group Assignment</b>		
	Sections from References:			
<b>Books and References:</b> Almond, and Powell. 2005. <i>Comparative Politics: A Developmental Approach</i> . New Delhi: PHI. Appadorai, A. 2002. <i>Substance of Politics</i> . New Delhi: Oxford University Press. Asirvatham, and Misra. 2001. <i>Political Theory</i> . New Delhi: S. Chand & Company. Ball, Alan R. 2008. <i>Modern Politics and Government</i> . New York: Palgrave Macmillan. Gauba, O.P. 1995. <i>An Introduction to Political Theory</i> . New Delhi: Macmillan Publishers. Haris, Peter B. 2009. <i>Foundations of Political Science</i> . Oxford IBH. Heywood, Andrew. 2007. <i>Politics</i> . New York: Palgrave Macmillan. Heywood, Andrew. 2008. <i>Political Theory: An Introduction</i> . New York: Palgrave Macmillan. Hovyda, Abbas, and Ranajay Kumar. 2012. <i>Political Theory</i> . Pearson. Laski, Harold J. 2006. <i>Grammar of Politics</i> . New Delhi: Surjeeth Publications. Leftwitch, Andrian (ed). 2005. <i>What is Politics. Polity?</i> New Delhi: Atlantic Distributors. Mahajan, V.D. 2009. <i>Political Theory</i> . New Delhi: Chand & Company. Rathore, L. S. 2010. <i>Relevance of Political Theory</i> . New Delhi: Rawat Publishers. Robertson, David. 2007. <i>The Dictionary of Politics</i> . New Delhi: Routledge, Ane Books.				

**Note:** The course is divided into five modules, with four modules together having total 15 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 14 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, is only for the external examination.

**Mapping of COs with PSOs and POs :**

	PSO 1	PSO 2	PSO 3	PSO4	PSO 5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	3											
CO 2		3	2									
CO 3			3			1						
CO 4		3	2	1								
CO 5		2			3							
CO				3								

6												
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#### Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

(Please note that these evaluation rubrics serve as illustrative examples within the context of a Data Structure course and are not intended to be definitive or prescriptive. Suggested methods of formative/summative assessment are listed in the latest version of the guidelines to BoS.)

#### Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	



## CONCEPTS OF POLITICAL SCIENCE

Programme	B. A. Political Science Honours				
Course Code	<b>POL2MN104</b>				
Course Title	<b>CONCEPTS OF POLITICAL SCIENCE</b>				
Type of Course	Minor				
Semester	2				
Academic Level	100 – 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Fundamental ability to read and understand academic articles and books with critical knowledge				
Course Summary	This course aims to provide a detailed understanding of the concepts of power, authority, influence, legitimacy, rights, equality, justice, liberty, and democracy.				

### Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	To provide the students with the means to analyse the concepts of power, authority, influence, legitimacy, rights, equality, justice, liberty and democracy.	U	F	Instructor-created exams / Quiz
CO2	To enable students to compare the various forms of Democracy and develop a sense of Democratic values	U	C	Instructor-created exams / Quiz
CO3	Students will develop the ability to critically analyse and understand key political concepts, theories, and ideologies, and apply them to contemporary political issues.	U	C	Instructor-created exams / Home Assignments
CO4	Students will develop the competency to make use of various themes of political science	An	K	Assignment / Observation of Practical Knowledge
CO5	By the end of the course, students will have the skills to critically assess various political theories and concepts.	An	K	Seminar Presentation / Group Tutorial Work
CO6	Through assignments and projects, students will enhance their research and writing skills, producing well-structured and evidence-based analyses of political concepts.	An	P	One Minute Reflection Writing assignments

\* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)

# - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive

Knowledge (M)
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**Detailed Syllabus:**

Module	Unit	Content	Hrs (48+12)	Marks (70)
<b>I</b>	<b>Basic Concepts</b>		<b>12</b>	<b>20</b>
	1	Law: Meaning, Sources of Law	2	
	2	Liberty a) Positive Liberty b) Negative Liberty	2	
	3	Equality	3	
	4	Justice a) Distributive Justice b) Retributive Justice c) Restorative Justice	3	
	5	Rights a) Natural Rights b) Legal Rights	2	
	<b>Sections from References:</b> Berlin, Isaiah. 2002. <i>Four Essays on Liberty</i> . Oxford: Oxford University Press. Braithwaite, John. 2002. <i>Restorative Justice and Responsive Regulation</i> . Oxford: Oxford University Press. Cohen, G. A. 1989. <i>The Idea of Justice</i> . Cambridge, MA: Harvard University Press. Constant, Benjamin. 1988. <i>Political Writings</i> . Cambridge: Cambridge University Press. Duff, Antony. 2018. <i>Criminal Law and Justice: An Introduction</i> . Oxford: Oxford University Press. Pettit, Philip. 1999. <i>Republicanism: A Theory of Freedom and Government</i> . Oxford: Oxford University Press. Rawls, John. 2001. <i>Justice as Fairness: A Restatement</i> . Cambridge, MA: Belknap Press. Sen, Amartya. 1999. <i>The Idea of Justice</i> . Cambridge, MA: Harvard University Press. Skinner, Quentin. 1998. <i>Liberty before Liberalism</i> . Cambridge: Cambridge University Press. Tasioulas, John. 2017. <i>Human Rights: From Morality to Law</i> . Oxford: Oxford University Press. Waldron, Jeremy. 1993. <i>Liberal Rights: Collected Papers 1981-1991</i> . Cambridge: Cambridge University Press. Walzer, Michael. 1983. <i>Spheres of Justice: A Defense of Pluralism and Equality</i> . New York: Basic Books.			
<b>II</b>	<b>Power and Influence</b>		<b>12</b>	<b>15</b>
	6	Defining Power: Concepts and Dimensions	3	
	7	Types of Power	2	
	8	Power and Influence	2	
	9	Soft Power and Hard Power	2	
	10	Persuasion, Coercion and Manipulation	3	
	<b>Sections from References:</b> Arendt, Hannah. 1969. <i>On Violence</i> . New York: Harcourt, Brace & World.			

	Dahl, Robert A. 1957. <i>Power: Meaning and Uses</i> . New Haven: Yale University Press. Lukes, Steven. 2005. <i>Power: A Radical View</i> . New York: Palgrave Macmillan. Parsons, Talcott. 1960. <i>Structure of Social Action</i> . New York: Free Press. Wrong, Dennis H. 1995. <i>Power: Its Forms, Bases, and Uses</i> . Oxford: Blackwell.			
III	<b>Authority and Legitimacy</b>		<b>12</b>	<b>20</b>
	11	Authority: Traditional, Charismatic, and Legal-Rational	4	
	12	Challenges to Authority: Rebellion, Resistance, and Revolutions	4	
	13	Legitimacy	4	
	<b>Sections from References:</b> Cialdini, Robert B. 1984. <i>Influence: The Psychology of Persuasion</i> . New York: HarperCollins. Dahl, Robert A. 1956. <i>A Preface to Democratic Theory</i> . Chicago: University of Chicago Press. Foucault, Michel. 1977. <i>Discipline and Punish: The Birth of the Prison</i> . New York: Vintage Books. French, John R. P., and Bertram Raven. 1959. <i>The Bases of Social Power</i> . Ann Arbor: University of Michigan Press. Huntington, Samuel P. 1991. <i>The Third Wave: Democratization in the Late Twentieth Century</i> . Norman: University of Oklahoma Press. Weber, Max. 1947. "The Theory of Social and Economic Organization." New York: Free Press. Weber, Max. 1978. <i>Economy and Society: An Outline of Interpretive Sociology</i> . Berkeley: University of California Press.			
IV	<b>Democracy</b>		<b>12</b>	<b>15</b>
	14	Democracy–Evolution, Meaning	2	
	15	Forms of democracy:- a) Direct democracy b) Indirect Democracy c) Procedural and substantive democracy	4	
	16	Conditions necessary for the working of Democracy	3	
	17	Challenges of Modern Democracies	3	
	<b>Sections from References:</b> Dahl, Robert A. 1971. <i>Polyarchy: Participation and Opposition</i> . New Haven: Yale University Press. Diamond, Larry. 1999. <i>Developing Democracy: Toward Consolidation</i> . Baltimore: Johns Hopkins University Press. Tocqueville, Alexis de. 1835. <i>Democracy in America</i> . New York: Vintage Books. Held, David. 2006. <i>Models of Democracy</i> . Stanford: Stanford University Press. Przeworski, Adam. 1991. <i>Democracy and the Market: Political and Economic Reforms in Eastern Europe and Latin America</i> . Cambridge: Cambridge University Press. Sartori, Giovanni. 1987. <i>The Theory of Democracy Revisited</i> .			

	Chatham: Chatham House Publishers. O'Donnell, Guillermo A., and Philippe C. Schmitter. 1986. <i>Transitions from Authoritarian Rule: Tentative Conclusions about Uncertain Democracies</i> . Baltimore: Johns Hopkins University Press. Levitsky, Steven, and Lucan A. Way. 2010. <i>Competitive Authoritarianism: Hybrid Regimes after the Cold War</i> . New York: Cambridge University Press. Schedler, Andreas. 2006. <i>The Logic of Electoral Authoritarianism</i> . New York: Routledge. Brownlee, Jason. 2007. <i>Authoritarianism in an Age of Democratization</i> . New York: Cambridge University Press. Hale, Henry E. 2014. <i>Political Order and One-Party Rule</i> . New York: Cambridge University Press. Brownlee, Jason, and Dan Slater. 2015. <i>Authoritarianism and the Elite Origins of Democracy</i> . New York: Cambridge University Press.			
V	Open Ended Module		12	10
	1	<b>Case studies</b> 1. Case studies on democratic erosion <b>Real-World Issues</b> 1. Identify factors influencing the stability of democracy <b>Open-Ended Discussions</b> <b>Group Assignment</b>		
	Sections from References:			

**Books and References:**  
Appadorai, A. 2002. *Substance of Politics*. New Delhi: Oxford University Press.  
Ball, Alan R. 2008. *Modern Politics and Government*. New York: Palgrave Macmillan.  
Heywood, Andrew. 2007. *Key Concepts in Politics*. New York: Palgrave Macmillan.  
Barrie Axford et al. 2008. *Politics: An Introduction*. London: Routledge.  
Dahl, R., and Bruce Stinebrickner. 2008. *Modern Political Systems*. New Delhi: Pearson.  
Robertson, David. 2007. *Dictionary of Politics, 3rd ed*. New Delhi: Ane Books.  
Gauba, O.P. 1995. *Introduction to Political Theory*. New Delhi: Macmillan Publishers.  
Laski, H.J. 2006. *Grammar of Politics*. New Delhi: Surjeeth Publications.  
Mahajan, V.D. 2009. *Political Theory*. New Delhi: Chand & Company.  
Haris, Peter B. 2007. *Foundations of Political Science*. New Delhi: Oxford IBH.  
Sharma, Urmila, and S.K. Sharma. 2007. *Principles and Theory of Political Science*. New Delhi: Atlantic Publishers.  
Varma, S.P. 1984. *Modern Political Theory*. New Delhi: Vikas.  
Ray, Shafali. 2014. *Society and Politics in India: Understanding Political Sociology*. New Delhi: PHI Learning.

**Note:** The course is divided into five modules, with four modules together having total 17 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 22 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, is only for the external examination.

**Mapping of COs with PSOs and POs :**

	PSO 1	PSO 2	PSO 3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	3											
CO 2	2			1		1						
CO 3		3				2						
CO 4	3											
CO 5				3								
CO 6		3										

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

**Mapping of COs to Assessment Rubrics :**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	



## MODERN POLITICAL ANALYSIS AND POLITICAL SOCIOLOGY

Programme	B. A. Political Science Honours				
Course Code	<b>POL3MN204</b>				
Course Title	<b>POLITICAL SOCIOLOGY</b>				
Type of Course	<b>Minor</b>				
Semester	III				
Academic Level	200				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Fundamental ability to read and understand academic articles and books with critical knowledge				
Course Summary	The Course will develop the ability to critically analyze contemporary political systems, political behaviors, and political phenomena, using both qualitative and quantitative research methods.				

### Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Students will learn to apply theories of political analysis and political sociology to real-world situations, enhancing their problem-solving skills in political contexts.	R	F	Instructor-created exams / Quiz
CO2	Students will gain a deep understanding of key theories and concepts in modern political analysis and political sociology, including but not limited to political culture, political socialization, political communication, and political participation. This includes an appreciation of how these concepts evolve over time and how they apply in different national and cultural contexts.	U	C	Instructor-created exams / Quiz
CO3	Students will learn to design, conduct, and evaluate political research using a variety of methods, including surveys, case studies, and content analysis. This includes developing skills in data collection, data analysis, and the presentation of research findings in a clear and compelling manner.	U	C	Instructor-created exams / Home Assignments
CO4	Students will explore the processes of political modernization and development, understanding the role of political systems and practices in the economic, social, and cultural development of societies. They will critically	An	K	Assignment / Observation of Practical Knowledge

	assess theories of development and modernization, including their implications for policy and practice.			
CO5	Students will critically engage with the concept, meaning, and nature of new social movements, analyzing their impact on political processes and societal change. This includes an exploration of the role of social media, globalization, and other modern phenomena in shaping political activism and participation.	An	K	Seminar Presentation / Group Tutorial Work
CO6	Students will develop an ethical understanding of political analysis and political sociology, including considerations of power, inequality, and justice in political processes. They will learn to apply ethical principles in their research and analysis, promoting a more equitable and just understanding of political life	An	P	One Minute Reflection Writing assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

#### Detailed Syllabus:

Module	Unit	Content	Hrs (48 +12)	Marks (70)
<b>I</b>	<b>NATURE OF POLITICAL ANALYSIS</b>		<b>8</b>	<b>15</b>
	1	Political Sociology as an academic discipline, meaning, importance.	2	
	2	Methodologies in Political Analysis Interdisciplinary Perspectives Ethical Considerations in Political Analysis	4	
	3	Structuralism and Post Structuralism	2	
	<b>Sections from References:</b> Lipset, Seymour Martin. 1960. Political Man: The Social Bases of Politics. London: Heinemann. Weber, Max. 2013. Economy and Society: An Outline of Interpretive Sociology. Berkeley: University of California Press. Mills, C. Wright. 2000. The Power Elite. Oxford: Oxford University Press.			
<b>II</b>	<b>THEORIES AND APPROACHES</b>		<b>12</b>	<b>20</b>
	4	Input-Output Approach (David Easton)	4	
	5	Structural-Functional Approach (Gabriel Almond)	4	
	6	Marxian and Weberian Approaches	4	
	<b>Sections from References:</b> Easton, David. 1957. An Approach to the Analysis of Political Systems. World Politics 9, no. 3: 383-400. Cambridge: Cambridge University Press.			



	<p>Easton, David. 1965. A Framework for Political Analysis. Englewood Cliffs, NJ: Prentice-Hall.</p> <p>Almond, Gabriel A., and G. Bingham Powell Jr. 1966. Comparative Politics: A Developmental Approach. Boston: Little, Brown and Company.</p> <p>Almond, Gabriel A. 1956. Comparative Political Systems. The Journal of Politics 18, no. 3: 391-409. Cambridge: Cambridge University Press.</p> <p>Marx, Karl. 1867. Capital: A Critique of Political Economy, Volume I. London: Penguin Books in association with New Left Review, 1976.</p> <p>Marx, Karl, and Friedrich Engels. 1848. The Communist Manifesto. London: Penguin Books, 2002.</p> <p>Weber, Max. 1922. Economy and Society: An Outline of Interpretive Sociology. Berkeley: University of California Press, 1978.</p> <p>Weber, Max. 1905. The Protestant Ethic and the Spirit of Capitalism. London: Routledge, 1992.</p>		
<b>III</b>	<b>POWER AND AUTHORITY</b>	<b>10</b>	<b>15</b>
	7 Power-Authority-Legitimacy	4	
	8 Elite Theory- Pareto, Mosca and Michael,	6	
	<p><b>Sections from References:</b></p> <p>Dahl, Robert A. 1958. "A Critique of the Ruling Elite Model." American Political Science Review 52(2): 463-469.</p> <p>Pareto, Vilfredo. 1935. "The Mind and Society." New York: Harcourt, Brace.</p> <p>Mosca, Gaetano. 1939. "The Ruling Class." New York: McGraw-Hill.</p> <p>Michels, Robert. 1915. "Political Parties: A Sociological Study of the Oligarchical Tendencies of Modern Democracy." New York: Free Press.</p> <p>Lukes, Steven. 2005. "Power: A Radical View." 2nd ed. New York: Palgrave Macmillan.</p> <p>Beetham, David. 1991. "The Legitimation of Power." London: Macmillan.</p> <p>Mills, C. Wright. 1956. "The Power Elite." New York: Oxford University Press.</p> <p>Schumpeter, Joseph A. 1942. "Capitalism, Socialism, and Democracy." New York: Harper &amp; Brothers.</p> <p>Bottomore, Tom. 1966. "Elites and Society." London: Watts.</p> <p>Higley, John, and Michael Burton. 2006. "Elite Foundations of Liberal Democracy." Lanham, MD: Rowman &amp; Littlefield Publishers.</p>		
<b>IV</b>	<b>POLITICAL PROCESS, MODERNISATION AND DEVELOPMENT</b>	<b>12</b>	<b>20</b>
	11 POLITICAL PROCESS a) Political culture b) Political socialization c) Political communication d) Political Participation	6	
	12 MODERNISATION AND DEVELOPMENT a) Political Modernisation	6	

		b) Political Development c) Crisis of development		
	<b>Sections from References:</b> Almond, Gabriel A., and Sidney Verba. 1963. The Civic Culture: Political Attitudes and Democracy in Five Nations. Princeton: Princeton University Press. Easton, David, and Jack Dennis. 1969. Children in the Political System: Origins of Political Legitimacy. New York: McGraw-Hill. McNair, Brian. 2011. An Introduction to Political Communication. 5th ed. London: Routledge. Verba, Sidney, Kay Lehman Schlozman, and Henry E. Brady. 1995. Voice and Equality: Civic Voluntarism in American Politics. Cambridge: Harvard University Press. Huntington, Samuel P. 1968. Political Order in Changing Societies. New Haven: Yale University Press. Fukuyama, Francis. 1992. The End of History and the Last Man. New York: Free Press. Rist, Gilbert. 2014. The History of Development: From Western Origins to Global Faith. 4th ed. London: Zed Books. Della Porta, Donatella, and Mario Diani. 2006. Social Movements: An Introduction. 2nd ed. Oxford: Blackwell Publishing.			
V	<b>Open Ended Module</b>		<b>12</b>	
	1	<b>Case studies:</b> <b>Real-World Issues</b> <b>Open-Ended Discussions</b> <b>Group Assignment</b>	12	
	Sections from References:			
<b>Books and References:</b>				

**Note:** The course is divided into five modules, with four modules together having total 12 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 12 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, is only for the external examination.

#### Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1				3								
CO 2	3											
CO 3				3								
CO 4		2		3								
CO 5				3								
CO 6	3											

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

**Mapping of COs to Assessment Rubrics :**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

## SET 5: HUMAN RIGHTS

### HUMAN RIGHTS

Programme	B.A. Political Science Honours				
Course Code	<b>POL1MN105</b>				
Course Title	<b>HUMAN RIGHTS</b>				
Type of Course	Minor				
Semester	I				
Academic Level	100				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Ability to read and understand academic articles and books with critical knowledge				
Course Summary	The course explores the principles, laws, and historical contexts that define and protect the fundamental rights and freedoms of individuals globally.				

#### Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Students will demonstrate an understanding of the historical development of rights and human rights, tracing their evolution from ancient philosophical concepts to modern legal frameworks and international conventions.	U	C	Instructor-created exams / Quiz
CO2	Students will cultivate the ability to engage in respectful dialogue and collaboration with diverse perspectives on rights and human rights issues, fostering understanding, empathy, and cooperation in addressing complex social challenges and promoting human dignity and equality.	Ap	P	Practical Assignment / Observation of Practical Skills
CO3	Students will critically evaluate current debates and controversies surrounding rights and human rights, including topics such as civil liberties, social justice, minority rights, and the intersectionality of various forms of oppression.	Ap	P	Seminar Presentation / Group Tutorial Work
CO4	Students will demonstrate the ability to evaluate the effectiveness of UN mechanisms, such as treaty bodies, special rapporteurs, and the Universal Periodic Review, in promoting and safeguarding human rights worldwide.	U	C	Instructor-created exams / Home Assignments
CO5	Students will develop advocacy skills and strategies to promote the protection and advancement of rights and human rights within their communities and broader	Ap	P	One Minute Reflection Writing assignments

	society, engaging in activism, lobbying, and grassroots organizing.			
CO6	Evaluate the impact of legal and institutional mechanisms, including the Constitution of India, judiciary, and statutory bodies, in protecting and promoting human rights, with a critical examination of their effectiveness and limitations.	M	P	Viva Voce
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

#### Detailed Syllabus:

Module	Unit	Content	Hrs (48 +12)	Marks (70)
<b>I</b>	<b>INTRODUCTION</b>		<b>12</b>	<b>15</b>
	1	Human Rights: Meaning, Evolution, Importance	4	
	2	Natural Rights: Theoretical Perceptions <ul style="list-style-type: none"> <li>• St.Thomas Aquinas</li> <li>• Thomas Hobbes</li> <li>• John Locke</li> <li>• Jean Jacques Rousseau</li> </ul>	4	
	3	Classifications of Human Rights	4	
		<b>Sections from References:</b> <ol style="list-style-type: none"> <li>1. Alston, Philip. 2013. <i>The Architecture of Human Rights</i>. Oxford University Press.</li> <li>2. Donnelly, Jack. 2013. <i>Universal Human Rights in Theory and Practice</i>. Cornell University Press.</li> <li>3. Glendon, Mary Ann. 2001. <i>A World Made New: Eleanor Roosevelt and the Universal Declaration of Human Rights</i>. Random House.</li> <li>4. Ivison, Duncan. 2018. <i>Rights</i>. New York: Routledge.</li> </ol>		
<b>II</b>	<b>UN AND HUMAN RIGHTS</b>		<b>12</b>	<b>20</b>
	3	Universal Declaration of Human Rights	3	
	4	ICCPR	3	
	5	ICESCR	3	
	6	UN Commission on Human Rights (UNCHR)	3	
	<b>HUMAN RIGHT INSTITUTIONS AND MECHANISMS</b>			
<b>III</b>			<b>12</b>	<b>20</b>
	7	United Nations Human Rights Institutions and Mechanisms-ECOSOC, Security Council	4	
	8	Amnesty International, Human Rights Watch, Red Cross	4	
	9	Media and Human Rights	4	
		<b>Sections from References:</b> <p>Smith, Rhona K.M., and Christien van den Anker. 2005. <i>The Essentials of Human Rights</i>. London: Hodder Arnold.</p> <p>Moeckli, Daniel, Sangeeta Shah, and Sandesh Sivakumaran, eds. 2014. <i>International Human Rights Law</i>. Oxford: Oxford University Press.</p>		

	<p>Goodhart, Michael. 2013. <i>Human Rights: Politics and Practice</i>. Oxford: Oxford University Press.</p> <p>Chetail, Vincent, and Céline Bauloz, eds. 2016. <i>Research Handbook on International Law and Migration</i>. Cheltenham, UK: Edward Elgar Publishing.</p> <p>Weiss, Thomas G., Tatiana Carayannis, Louis Emmerij, and Richard Jolly. 2009. <i>UN Voices: The Struggle for Development and Social Justice</i>. Bloomington: Indiana University Press.</p> <p>Hopgood, Stephen. 2013. <i>The Endtimes of Human Rights</i>. Ithaca, NY: Cornell University Press.</p> <p>Mertus, Julie A. 2009. <i>The United Nations and Human Rights: A Guide for a New Era</i>. London: Routledge.</p>		
<b>IV</b>	<b>HUMAN RIGHT- CONCERNS</b>	<b>12</b>	<b>15</b>
	10 Issues of Women, Children, Minorities and LGBTQAI+	3	
	11 Fundamentalism	3	
	12 Communalism	3	
	13 Terrorism	3	
	<p><b>Sections from References:</b></p> <ol style="list-style-type: none"> <li>1. Amnesty International. Annual Report 2022. The State of the World's Human Rights. New York: Amnesty International.</li> <li>2. Aslan, Reza. 2005. <i>No god but God: The Origins, Evolution, and Future of Islam</i>. New York: Random House.</li> <li>3. Brass, Paul R. <i>Riots and Pogroms</i>. 1996. Delhi: Oxford University Press.</li> <li>4. Forsythe, David P. 2012. <i>Human Rights in International Relations</i>. Cambridge: Cambridge University Press.</li> <li>5. Hoffman, Bruce. 2006. <i>Inside Terrorism</i>. New York: Columbia University Press.</li> <li>6. Martin, William C. 1996. <i>With God on Our Side: The Rise of the Religious Right in America</i>. New York: Broadway Books,</li> <li>7. Sen, Amartya. 2009. <i>The Idea of Justice</i>. Chicago: The University of Chicago Press.</li> <li>8. Stern, Jessica. 2003. <i>Terror in the Name of God: Why Religious Militants Kill</i>. New York: HarperCollins.</li> <li>9. United Nations. Convention on the Elimination of All Forms of Discrimination Against Women. Geneva: United Nations, 1979.</li> <li>10. Varshney, Ashutosh. 2002. <i>Ethnic Conflict and Civic Life: Hindus and Muslims in India</i>. New Haven: Yale University Press.</li> </ol>		
<b>V</b>	<b>Open Ended Module</b>	<b>12</b>	
	<p>1 <b>Case studies</b></p> <p><b>Interactions and field visit</b></p> <p><b>Open-Ended Exploration and Assessment:</b></p> <p><b>Group Assignment:</b></p>	12	
	Sections from References:		
Books and References:			

**Note:** The course is divided into five modules, with four modules together having total 13 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 22 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, is only for the external examination.

**Mapping of COs with PSOs and POs :**

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1				3								
CO 2	3											
CO 3				3								
CO 4		2		3								
CO 5				3								
CO 6	3											

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

(Please note that these evaluation rubrics serve as illustrative examples within the context of a Data Structure course and are not intended to be definitive or prescriptive. Suggested methods of formative/summative assessment are listed in the latest version of the guidelines to BoS.)

**Mapping of COs to Assessment Rubrics :**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓

CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	



## HUMAN RIGHTS IN INDIA

Programme	B.A. Political Science.				
Course Code	<b>POL2MN105</b>				
Course Title	<b>HUMAN RIGHTS IN INDIA</b>				
Type of Course	Minor				
Semester	II				
Academic Level	100				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Ability to read and understand academic articles and books with critical knowledge				
Course Summary	The course covers a broad spectrum of topics aimed at understanding the framework, challenges, and implementation of human rights in the Indian context. A detailed study of the Indian Constitution, focuses on fundamental rights, the role of the judiciary, and the directives for the state to ensure human rights.				

### Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	To understand the idea and status of rights in India, also helps students to understand the historical growth of human rights in India	U	C	Instructor-created exams / Quiz
CO2	Gives insight into the constitutional, statutory and institutional aspects of human rights protection in India.	Ap	P	Practical Assignment / Observation of Practical Skills
CO3	Understand discrimination against Disadvantaged Sections in India.	Ap	P	Seminar Presentation / Group Tutorial Work
CO4	The course provides the student with the capacity to identify major issues and problems relating to the realization of human rights	U	C	Instructor-created exams / Home Assignments
CO5	Students will be able to develop investigative and analytical skills in the field of human rights	Ap	P	One Minute Reflection Writing assignments
CO6	Evaluate the impact of legal and institutional mechanisms, including the Constitution of India, judiciary, and statutory bodies, in protecting and promoting human rights, with a critical view.	M	P	Viva Voce
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

**Detailed Syllabus:**

Module	Unit	Content	Hrs (48 +12)	Marks (70)
<b>I</b>	<b>Human Rights Protection in India</b>		<b>12</b>	<b>15</b>
	1	Constitutional Framework for the Protection of Human Rights.	3	
	2	Preamble of the Constitution of India	3	
	3	Fundamental Rights a) Right to Equality b) Right to Freedom c) Right against Exploitation d) Right to freedom of religion e) Cultural and Educational Rights f) Right to Constitutional Remedies	3	
	4	Directive Principles of State Policy	3	
	<b>Sections from References:</b> Peetush, Ashwani, Jay Drydyk. 2015. <i>Human Rights India and the West</i> . Oxford University Press. Basu, D D, 2019. <i>Introduction to the Constitution of India</i> ( 24 <sup>th</sup> edition) Lexis Nexis. Myneni, S.R. (2016)), <i>Huuman Rights</i> , Hyderabad: Asian Law House.			
<b>II</b>	<b>Human Rights Protection Structures in India</b>		<b>12</b>	<b>20</b>
	5	Salient features of Human Rights Protection Act 1993	3	
	6	National Human Rights Commission	2	
	7	Appointment, Removal and Term of Members	2	
	8	Functions and Powers of the Commission	2	
	9	Procedures for dealing with complaints by the commission	3	
	<b>Sections from References:</b> Bhanwar, Harsh. 2008. <i>Human Rights Law in India: Protection and Implementation of the Human Rights</i> , New Delhi: Regal Pub., 2008. Aftab, Alam. 2004. <i>Human Rights in India: Issues and Challenges</i> . Delhi: Raj Publications. Awasthi, S.K. & R.P. Kataria. 2002. <i>Law Relating to Protection of Human Rights</i> . New Delhi: Orient Publishing. Shanker Sen. 2009. <i>Tryst with Law Enforcement and Human Rights: four decades in Indian Police</i> , New Delhi: APH.			
<b>III</b>	<b>State Human Rights Commission</b>		<b>12</b>	<b>20</b>
	10	Constitution of State Human Rights Commission: Jurisdiction, and appointment of Chairperson and other members.	3	
	11	Responsibilities and functions of State Human Rights Commission	3	
	12	Human Rights Courts in Districts	3	
	13	Matters not subject to the jurisdiction of the commission	3	
	<b>Sections from References:</b> Mishra, A. K. (2019). <i>Human Rights and Social Justice: Role of</i>			

	State Human Rights Commission. New Delhi, India: Kalpaz Publications. Sharma, R. S. (2020). Constitutional Law of India: Rights and Freedoms. Mumbai, India: Eastern Book Company. Kumar, A. (Ed.). (2018). Human Rights: Issues, Challenges, and Dimensions. New Delhi, India: SAGE Publications India. Arora, R. (2021). Human Rights and Justice System. New Delhi, India: Universal Law Publishing. Thakur, B. B. (2017). District Human Rights Courts: Challenges and Solutions. Mumbai, India: LexisNexis.			
IV	<b>Rights of SC/ST Communities and Minorities</b>		<b>12</b>	<b>15</b>
	14	Scheduled Caste and Scheduled Tribes (Prevention of Atrocities) Act, 1989	3	
	15	Violation of SC/ST Rights: Mob lynching, humiliation, rape and murder	3	
	16	Minority Rights and National Commission for Minorities	3	
	17	Programmes and Schemes for the Development of Minority Communities	3	
	<b>Sections from References:</b> Debarati Halder, Shrut S. Brahmabhatt(Edited), 2021. <i>Advancement of Human Rights in India: Contemporary and Emerging Challenges</i> , New Delhi: SAGE Publications Pvt. Ltd. Rajesh M. Basru, 2009. <i>Challenges to Democracy in India</i> , New Delhi: Oxford University Press. Batbyal, Rakesh 2005. <i>Communalism in Bengal: From Famine to Noakhali, 1943-47</i> , New Delhi: Sage Publications. Desai, A.R., 1986. <i>Violation of Democratic Rights in India</i> , Vol.1, Popular Prakashan, Bombay. Chandra, Biban. 2009. <i>Communalism in Modern India</i> . Har-Anand Publications Pvt Limited. Madhusudhan B. 2021. <i>Transgender Rights: Identity And Mobility</i> , Kalpaz Publications. J. Alberto del Real Alcala, 2017. <i>Human Rights Issues and Vulnerable Groups</i> , Bentham Science Publishers. Janetius, S. T., 2012. <i>Human Rights and Abuse on Elderly People</i> , Discovery Publishing Pvt.Ltd. Ali Nawaz Zaidi, S. 2010. <i>Differently Abled People and Human Rights</i> , New Royal Book Company. Gopal Iyer, K. 2003. <i>Migrant Labour and Human Rights in India</i> , Kanishka Publishers.			
V	<b>Open Ended Module</b>		<b>12</b>	
	1	<b>Case studies</b> <b>Real-World Applications.</b> <b>Open-Ended Exploration and Assessment:</b> <b>Group Assignment:</b>	12	
	Sections from References:			
Books and References:				

**Note:** The course is divided into five modules, with four modules together having total 20 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for

the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 22 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, is only for the external examination.

#### Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1				3								
CO 2	3											
CO 3				3								
CO 4		2		3								
CO 5				3								
CO 6	3											

#### Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

(Please note that these evaluation rubrics serve as illustrative examples within the context of a Data Structure course and are not intended to be definitive or prescriptive. Suggested methods of formative/summative assessment are listed in the latest version of the guidelines to BoS.)

#### Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓

CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

## GENDER POLITICS

Programme	B. A. Political Science Honours				
Course Code	<b>POL3MN205</b>				
Course Title	<b>GENDER POLITICS</b>				
Type of Course	Minor				
Semester	III				
Academic Level	200				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	1. Fundamental ability to read and understand academic articles and books with critical knowledge				
Course Summary	This course aims to critically understand the global political institutions and the role of international institutions in the setting up of national and international policies.				

### Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Students will be able to understand the difference between Gender and Sex	R	F	Instructor-created exams / Quiz
CO2	Students will be able to understand the role of Gender in the marginalisation women.	U	C	Instructor-created exams / Quiz
CO3	Students will be able to describe the structure and functions of the Patriarchy in Politics.	U	C	Instructor-created exams / Home Assignments
CO4	Students will comprehend and identify the working patterns of sexual politics.	An	K	Assignment / Observation of Practical Knowledge
CO5	Students will be able to think critically about politics and make persuasive arguments using theoretical tools to explain historical events.	An	K	Seminar Presentation / Group Tutorial Work
CO6	Examine the policies of the State within the framework of gender politics.	An	P	One Minute Reflection Writing assignments

\* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)

# - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

### Detailed Syllabus:

Module	Unit	Content	Hrs (48+12)	Marks (70)
<b>I</b>	<b>Foundational Concepts</b>		<b>15</b>	<b>15</b>
	1	Understanding Gender and Sex	6	

	2	Patriarchy	3	
	3	Matriarchy	3	
	4	LGBTQAI	3	
	<b>Sections from References:</b> Butler, Judith. <i>Gender Trouble: Feminism and the Subversion of Identity</i> . New York: Routledge, 1990. de Beauvoir, Simone. <i>The Second Sex</i> . New York: Vintage Books, 1953. Millett, Kate. <i>Sexual Politics</i> . Garden City, NY: Doubleday Year of Publication, 1970. Lerner, Gerda. <i>The Creation of Patriarchy</i> . New York: Oxford University Press, 1986. Goettner-Abendroth, Heide. <i>Matriarchal Societies: Studies on Indigenous Cultures Across the Globe</i> . New York: Peter Lang, 2012. Eller, Cynthia. <i>The Myth of Matriarchal Prehistory: Why an Invented Past Won't Give Women a Future</i> . Boston: Beacon Press, 2000. Warner, Michael. <i>The Trouble with Normal: Sex, Politics, and the Ethics of Queer Life</i> . Cambridge, MA: Harvard University Press, 1999. Feinberg, Leslie. <i>Stone Butch Blues</i> . Ithaca, NY: Firebrand Books, 1993. McBride, Sarah. <i>Tomorrow Will Be Different: Love, Loss, and the Fight for Trans Equality</i> . New York: Crown Archetype, 2018. Lorde, Audre. <i>Zami: A New Spelling of My Name</i> . Freedom, CA: The Crossing Press, 1982.			
<b>II</b>	<b>Gender and Politics</b>		<b>10</b>	<b>10</b>
	5	Gender and equality	3	
	6	Gender and justice	3	
	7	Gender and Political representation	4	
	<b>Sections from References:</b> Pateman, Carole. <i>The Sexual Contract</i> . Stanford: Stanford University Press, 1988. Gender, Development, and Welfare: Sen, Amartya. <i>Development as Freedom</i> . New York: Anchor Books, 1999. Phillips, Anne. <i>The Politics of Presence: Issues in Democracy and Gender</i> . Oxford: Oxford University Press, 1995. Bose, Brinda, and Nirmala Banerjee. <i>Women in Indian Politics: Power, Patriarchy and Vulnerability</i> . New Delhi: Oxford University Press, 2012. Basu, Amrita. <i>Women's Movements in the Global Era: The Power of Local Feminisms</i> . Boulder: Westview Press, 2010. Hochschild, Arlie Russell. <i>The Second Shift: Working Families and the Revolution at Home</i> . New York: Viking Penguin, 1989. Crompton, Rosemary. <i>Class and Stratification: An Introduction to Current Debates</i> . Cambridge: Polity Press, 2008.			

	<p>Folbre, Nancy. <i>The Invisible Heart: Economics and Family Values</i>. New York: The New Press, 2001.</p> <p>Connell, Raewyn. <i>Gender and Power: Society, the Person, and Sexual Politics</i>. Stanford: Stanford University Press, 1987.</p> <p>Glazer, Nona Y. <i>Women's Paid and Unpaid Labor: The Work Transfer in Health Care and Retailing</i>. New York: Praeger, 1986.</p>		
<b>III</b>	<b>Women's Movements</b>	<b>10</b>	<b>20</b>
	8 Conceptualising Feminism	2	
	9 Waves of Feminism	2	
	10 Liberal Feminism	2	
	11 Marxist and socialist Feminism	2	
	12 Radical Feminism	2	
	<p><b>Sections from References:</b></p> <p>Chakravarti, Uma. <i>Gendering Caste: Through a Feminist Lens</i>. Kolkata: Stree, 2003.</p> <p>Collins, Patricia Hill. <i>Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment</i>. New York: Routledge, 1990.</p> <p>Crenshaw, Kimberlé. <i>Mapping the Margins: Intersectionality, Identity Politics, and Violence Against Women of Color</i>. Stanford: Stanford Law Review, 1991.</p> <p>Federici, Silvia. <i>Revolution at Point Zero: Housework, Reproduction, and Feminist Struggle</i>. Oakland: PM Press, 2012.</p> <p>Hartmann, Heidi. <i>The Unhappy Marriage of Marxism and Feminism: Towards a More Progressive Union</i>. London: Pluto Press, 1981.</p> <p>hooks, bell. <i>Ain't I a Woman: Black Women and Feminism</i>. Boston: South End Press, 1981.</p> <p>Martín Alcoff, Linda. <i>Visible Identities: Race, Gender, and the Self</i>. Oxford: Oxford University Press, 2006.</p> <p>Merchant, Carolyn. <i>The Death of Nature: Women, Ecology, and the Scientific Revolution</i>.: Harper One, 1980.</p> <p>Rege, Sharmila. <i>Writing Caste/Writing Gender: Narrating Dalit Women's Testimonios</i>. Kolkata: Stree, 2006.</p> <p>Shiva, Vandana. <i>Staying Alive: Women, Ecology, and Development</i>. London: Zed Books, 1988.</p>		
<b>IV</b>	<b>Women and Law in India</b>	<b>10</b>	<b>25</b>
	13 Constitutional Provisions	5	
	14 Major Legislations: Protection of Women from Domestic Violence Act, 2005 , The Sexual Harassment of Women at Workplace (PREVENTION, PROHIBITION and REDRESSAL) Act, 2013, Dowry Prohibition Act 1961, 1986	5	
	<p><b>Sections from References:</b></p> <p>Mookerjee, Nalini. <i>Trafficking of Women and Children in India</i>. Delhi: Gyan Publishing House, 2005.</p> <p>Poddar, Neerja. <i>Dowry: A Social Evil</i>. New Delhi: Gyan Publishing House, 1999.</p>		



	<p>Bhattacharya, Sabyasachi. <i>Sati: The Blessing and the Curse</i>. Calcutta: Anamika Kala Sangam, 1999.</p> <p>Pande, Rekha. <i>Family, Kinship, and Marriage in India</i>. New Delhi: Oxford University Press, 2003.</p> <p>Baxi, Pratiksha, and Geetanjali Gangoli. <i>Understanding Gender and Law in India</i>. London: Routledge, 2011.</p> <p>Agnes, Flavia. <i>Law and Gender Inequality: The Politics of Women's Rights in India</i>. New Delhi: Oxford University Press, 2001.</p> <p>Sen, Rukmini. <i>Women and Law in India: An Omnibus</i>. New Delhi: Oxford University Press, 2004.</p> <p>Nigam, Shalu. <i>Gender and Politics in India</i>. New Delhi: Oxford University Press, 2013.</p> <p>Dasgupta, Swati. <i>A Socio-Legal Study of Domestic Violence against Women in India</i>. New Delhi: Regency Publications, 2005.</p> <p>Singh, Charu. <i>Sexual Harassment at the Workplace in India: A Study of Private Sector Organizations</i>. Mumbai: Himalaya Publishing House, 2012.</p>			
V	<b>Open Ended Module</b>		<b>9</b>	<b>5</b>
	1	<p><b>Case studies:</b></p> <p>1. Identify the mottos of various women’s movements.</p> <p>2. Identify major issues of women's subjugation</p> <p><b>Real-World Issues</b></p> <p><b>Open-Ended Discussions</b></p> <p><b>Group Assignment</b></p>		
	Sections from References:			
Books and References:				

**Note:** The course is divided into five modules, with four modules together having total 18 fixed units and one open-ended module with a variable number of units. There are total 36 instructional hours for the fixed modules and 9 hours for the open-ended one. Internal assessments (25 marks) are split between the open-ended module (5 marks) and the fixed modules (20 marks). The final exam, however, covers only the 18 units from the fixed modules. The 50 marks shown in the last column, distributed over the first four modules, is only for the external examination.

**Mapping of COs with PSOs and POs :**

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1												
CO 2												
CO 3												
CO 4												
CO 5												
CO 6												

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
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3	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

**Mapping of COs to Assessment Rubrics :**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

